This program sheet is effective for all students starting at IUB beginning summer 2014.

**B.S. EDUCATION: VISUAL ARTS**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

August 2014

**PREREQUISITES FOR AUTHORIZED COURSES**

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
   - Qualifying scores on CASA (taken Sept. 1, 2013 or after)
     - Reading 220, Math 220, Writing 220
   - Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     - Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
     - Reading + Writing + Math scores = 1100
   - ACT composite score of at least 24
     - Reading + Math + Writing scores = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   **Course**
   - **EDUC-M 130** Intro to the Teaching of Art **AND** 3 credits
   - **EDUC-M 101** Lab/Field Experience 1
   - **EDUC-M 300** Teaching in a Pluralistic Society (D) 3
   - **EDUC-P 254** Educational Psychology for Teachers of All-Grades 3
   - **EDUC-M 201** Lab/Field Experience 2
   - **EDUC-W 200** Using Computers in Education (IF) 3

5. Apply to TEP by March 1 for permission to take authorized Fall term Block I courses.

6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

**GENERAL EDUCATION REQUIREMENTS**

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

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**Oral Expression (Select one)**

(Grade of C or higher required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMCL-C 122 Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155 Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 Comm. for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

**English Composition (EC) (Select one)**

(Grade of C or higher required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Elementary Composition OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
</tr>
</tbody>
</table>
| ENG-W 170 Intro to Argumentative Writing | 3
  (Topic: Projects in Reading & Writing) |

**Intensive Writing Course (IW) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English Comp) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: English Comp &amp; Soph. Standing)</td>
<td>3</td>
</tr>
</tbody>
</table>

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**Mathematical Modeling (MM) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-M/S/V 118 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116 Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher &amp; D117 must have a passing grade to fulfill the MM requirement)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-J 113 Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119 Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 211 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH-M 213 Accelerated Calculus</td>
<td>4</td>
</tr>
</tbody>
</table>

**Arts & Humanities (A&H)**

6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ______________________

**Social & Historical Studies (S&H)**

6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ______________________

**Natural & Mathematical Sciences (N&M)**

(Complete ONE of the following options.)

5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.

- ______________________

**Option II:** Complete a 5 credit science course.

- ______________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

**World Languages (WL)/World Cultures (WC)**

(Complete ONE of the following options.)

6 credits

**Option I:** Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ______________________

**Option II:** World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- ______________________

**Option III:** International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ______________________
**II. PROFESSIONAL EDUCATION**  
**51 credits/2.5 GPA**  
(C or higher grade is required in each course listed below.)

### Prerequisite Education Courses  
15 credits

These courses required for completion of TEP prerequisites for authorized courses.

- **EDUC-M 130**  
  *Intro to the Teaching of Art (Fall only)*  
  AND  
  3

- **EDUC-M 300**  
  *Teaching in a Pluralistic Society (P: Soph. Standing)*  
  3

- **EDUC-P 254**  
  *Educational Psychology for Teachers of All-Grades*  
  AND  
  3

- **EDUC-M 201**  
  *Lab/Field Experience*  
  2

- **EDUC-W 200**  
  *Using Computers in Education (IF)*  
  3

### Required Non-Authorized Course  
6 credits

- **EDUC-A 308**  
  *Legal & Ethical Issues for Teachers*  
  (P: Soph. Standing)  
  3

- **EDUC-H 205**  
  *Intro to Educational Thought (P: English Comp)*  
  3

- **EDUC-H 340**  
  *Education & American Culture (P: English Comp & Soph. Standing)*  
  3

### Teacher Education Program  
30 credits

Completion of TEP prerequisites for authorized courses is required for these remaining courses.  
These courses must be taken before student teaching.

- **EDUC-K 306**  
  *Teaching Students with Special Needs: Secondary Classrooms*  
  3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

#### Block I (Fall only)  
7 credits

- **EDUC-M 330**  
  *Foundations of Art Education & Methods I*  
  3

- **EDUC-M 301**  
  *Field Experience I*  
  1

- **EDUC-M 469**  
  *Content Area Literacy*  
  3

#### Block II (Spring only)  
5 credits

- **EDUC-M 430**  
  *Foundations of Art Education & Methods II*  
  3

- **EDUC-M 401**  
  *Field Experience II*  
  1

- **EDUC-S 303**  
  *Classroom Management/Sec.*  
  1

#### Block III (Student Teaching)  
13 credits

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M202: Job Search Strategies)

- **EDUC-M 420**  
  *Student Teaching Seminar*  
  1

- **EDUC-M 482**  
  *Student Teaching: All Grades (EEE)*  
  12

### III. VISUAL ARTS CONTENT  
51 credits/2.5 GPA  
(C or higher grade is required in each course listed below.)  
(3 credits of 2D and 1 3D is required at the 200+ level from the list above.)

#### Studio Art  
39 credits

- **FINA-F 100**  
  *Fundamental Studio Drawing (A&H)*  
  3

- **FINA-F 101**  
  *Fundamental Studio 3D (A&H)*  
  3

- **FINA-F 102**  
  *Fundamental Studio 2D (A&H)*  
  3

- **FINA-S 200**  
  *Drawing I (P: F100, F101 & F102)*  
  3

#### Complete 3 credits of 2D from the following:

- **FINA-D 210**  
  *Digital Art: Survey & Practice*  
  3

- **FINA-S 250**  
  *Intro to Design Practice (P: F100, F101 & F102)*  
  3

- **FINA-S 230**  
  *Painting I (P: F100, F101 & F102)*  
  3

- **FINA-S 291**  
  *Fundamentals of Photography (A&H)*  
  3

- **FINA-S 240**  
  *Basic Printmaking Media (P: F100, F101 & F102)*  
  3

#### Complete 3 credits of 3D from the following:

- **FINA-S 260**  
  *Ceramics I (P: F100, F101 & F102)*  
  3

- **FINA-S 220**  
  *Textiles I (P: F100, F101 & F102)*  
  3

- **FINA-S 280**  
  *Metalsmithing & Jewelry Design I (P: F100, F101 & F102)*  
  3

- **FINA-S 270**  
  *Sculpture I (P: F101)*  
  3

#### Complete an additional 3 credits of 2D or 3D studio art at the 200+ level from the list above.

- **FINA-**  
  * (300-400 level of 2D)*  
  3

#### Complete 18 credits of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography & printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, & sculpture.

- **FINA-**  
  * (300-400 level of 2D)*  
  3

- **FINA-**  
  * (300-400 level of 3D)*  
  3

- **FINA-**  
  * (300-400 level of 2D or 3D)*  
  3

- **FINA-**  
  * (300-400 level of 2D or 3D)*  
  3

- **FINA-**  
  * (300-400 level of 2D or 3D)*  
  3

- **FINA-**  
  * (400 level of 2D or 3D)*  
  3

### Art History  
12 credits

- **FINA-A 101**  
  *Ancient & Medieval Art (S&H, WC)*  
  3

- **FINA-A 102**  
  *Renaissance through Modern Art (S&H, WC)*  
  3

#### Complete 3 credits of Asian, African or Islamic Art History

- **FINA-A**  
  *  
  3

#### Complete 3 credits of art history at the 300-400 level.

- **FINA-A**  
  *  
  3

### IV. ELECTIVES (To total 120 credits)