# B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

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**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
   - Reading 220, Math 220, Writing 220
   - SAT combined MA+VE score of at least TBA if test taken prior to March 1, 2016
   - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 254</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 201</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-W 200</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.

6. Access TEP Application at: [http://education.indiana.edu/](http://education.indiana.edu/)

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**I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS**

[http://gened.iub.edu/courses/genedcourses.html](http://gened.iub.edu/courses/genedcourses.html)

Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

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**Oral Expression (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade of C or higher required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-A 122</td>
<td>Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155</td>
<td>Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203</td>
<td>Comm. for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

**English Composition (EC) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade of C or higher required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intensive Writing Course (IW) (Select one)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade of C or higher required</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English comp) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English comp &amp; Soph. status)</td>
<td>3</td>
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**Mathematical Modeling (MM) (Select one)**

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH-M/S/V 118</td>
<td>Finite Mathematics 3</td>
</tr>
<tr>
<td>MATH-D 116</td>
<td>Intro to Finite Mathematics I AND 2</td>
</tr>
<tr>
<td>MATH-D 117</td>
<td>Intro to Finite Mathematics II (P: D116) 2</td>
</tr>
<tr>
<td>MATH-M 106</td>
<td>Math of Decision and Beauty 3</td>
</tr>
<tr>
<td>MATH-J 113</td>
<td>Intro to Calculus with Applications 3</td>
</tr>
<tr>
<td>MATH-M 119</td>
<td>Brief Survey of Calculus I 3</td>
</tr>
<tr>
<td>MATH-M/S 211</td>
<td>Calculus I 4</td>
</tr>
</tbody>
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**Arts & Humanities (A&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Complete at least 2 courses for a total of at least 6 credits.

**Social & Historical Studies (S&H)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>6</td>
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</table>

Complete at least 2 courses for a total of at least 6 credits.

**Natural & Mathematical Sciences (N&M)**

Complete ONE of the following options.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>5+</td>
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</tbody>
</table>

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (“”) course.

**Option II:** Complete a 5 credit science course.

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**World Languages (WL)/World Cultures (WC)**

Complete ONE of the following options.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>6</td>
</tr>
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</table>

**Option I:** Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

**Option II:** World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

**Option III:** International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.
EDUC-W 200  Using Computers in Education  3

Diversity in the U. S.  (D)  3 credits
EDUC-M 300  Teaching in a Pluralistic Society (P: Soph. status)  3

Enriching Educational Experiences (EEE)  12 credits
EDUC-M 482  Student Teaching: All-Grades (12 weeks)  12

II. PROFESSIONAL EDUCATION  47 credits/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

17 credits
EDUC-M 300  Teaching in a Pluralistic Society  3
EDUC-P 254  Educational Psychology for Teachers of All Grades  AND  3
EDUC-M 201  Lab/Field experience  2
To enroll in P254 and M201 you must register for EDUC-BE 254
EDUC-W 200  Using Computers in Education (IF)  3
EDUC-A 308  Legal & Ethical Issues for Teachers (P: Soph. status)  3
EDUC-H 205  Intro to Educational Thought (P: English comp) (S&H) (IW) OR
EDUC-H 340  Education & American Culture  (P: English comp & Soph. status) (IW)

Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:
EDUC-K 306  Teaching Students with Special Needs: Secondary Classrooms  3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)  9 credits
EDUC-M 432  Teaching Foreign Language (5-12)  3
EDUC-M 303  Field Experience I  2
EDUC-M 469  Content Area Literacy  3
EDUC-S 303  Classroom Management  1

Block II (Fall only)  5 credits
EDUC-M 445  Methods of Teaching Foreign Language  3
EDUC-M 403  Field Experience II  2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)  13 credits
Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators
EDUC-M 420  Student Teaching Seminar  1
EDUC-M 482  Student Teaching All Grades (12 weeks) (EEE)  12

III. SPANISH CONTENT  36 credits/2.5 GPA
A grade of C minus or higher is required in each course. Check with the department regarding when courses will be offered.

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No course below the 200 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement  6 credits
Choose one of the following options:
1) Complete:
   HISP-S 250  Second-Year Spanish II (P: S 200) AND  3
   HISP-S 280  Spanish Grammar in Context (P: S 250)  3
2) If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.
3) If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into an S 300-level course must replace S 280 credit with an additional S 300/400-level course. Special credit is not granted for S 280.

Language & Linguistics  15 credits

Language (Select one)  3 credits
HISP-S 308  Composition & Conversation in Spanish  (P or C: S 280)  3
HISP-S 317  Spanish Conversation & Diction (P: S 280)  3

Linguistics  12 credits
HISP-S 326  Introduction to Hispanic Linguistics (P: S 280)  3
HISP-S 425  Spanish Phonetics (P: S 326)  3
HISP-S 427  The Structure of Spanish (P: S 326)  3
HISP-S 429  Spanish Sociolinguistics & Pragmatics (P: S 326) OR
HISP-S 430  The Acquisition of Spanish (P: S 326)  3

Literature  9 credits
HISP-S 328  Introduction to Hispanic Literature (P: S 280)  3
HISP-S 334  Panoramas of Hispanic Literature (P: S 328)  3

Select one Spanish literature course at the 400 level (P: S 328 and/or S 334)

Culture & Civilization (Select one)  6 credits
HISP-S 324  Introduction to the Study of Hispanic Cultures (P: S 280)  3

Cultural Context (Select one)  3 credits
HISP-S 411  Spain: The Cultural Context (Spring only)  (P: S 324)  3
HISP-S 412  Spanish America: The Cultural Context (Fall only)  (P: S 324)  3

IV. ELECTIVES (To total 120 credits)