B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2014

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   • Qualifying scores on CASA (taken Sept. 1, 2013 or after)
     o Reading 220, Math 220, Writing 220
   • Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     • Reading 176, Writing 172, Math 175
   • PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     o Sum of Reading + Writing + Math scores = 527
   • SAT combined score of at least 1100
     o Sum of MA + VE = 1100
   • ACT composite score of at least 24
     o Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Course             Credits
   • EDUC-M 300   Teaching in a Pluralistic Society (P) 3
   • EDUC-P 254   Educational Psychology for Teachers of All Grades AND 3
   • EDUC-M 201   Lab/Field Experience 2
   • EDUC-W 200   Using Computers in Education (P) 3

5. Apply by October 1 for Spring Semester Block I courses.

6. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)
(Grade of C or higher required)
3 credits

   CMCL-C 122   Interpersonal Communication (S&H) 3
   COLL-P 155   Public Oral Communication 3
   EDUC-G 203   Comm. for Youth Serving Professionals (S&H) 3

English Composition (EC) (Select one)
(Grade of C or higher required)
0-3 credits

   CMLT-C 110   Writing the World 3
   ENG-W 131   Elementary Composition 3
   ENG-W 131EX  Elementary Composition-Exempt OR 0
   ENG-W 170   Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one)
3 credits

   EDUC-H 205   Intro to Educational Thought (P: English Comp) (S&H) 3
   EDUC-H 340   Education & American Culture (P: English Comp & Soph. Standing) 3

Mathematical Modeling (MM) (Select one) 3-4 credits

   MATH-MIS/V 118   Finite Mathematics 3
   MATH-D 116   Intro to Finite Mathematics I AND 2
   MATH-D 117   Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
   MATH-J 113   Intro to Calculus with Applications 3
   MATH-M 119   Brief Survey of Calculus I 3
   MATH-M 211   Calculus I 4
   MATH-M 213   Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

   • ____________________________

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

   • ____________________________

Natural & Mathematical Sciences (N&M) 5+ credits

   Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

   • ____________________________

   Option II: Complete a 5 credit science course.

   • ____________________________

   (The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

   Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

   • ____________________________

   Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

   • ____________________________

   Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

   • ____________________________
II. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses  11 credits

These courses must be taken before admission to the TEP.
EDUC-M 300  Teaching in a Pluralistic Society (P: Soph. Standing)  3
EDUC-P 254  Educational Psychology for Teachers of All Grades  3
EDUC-M 201  Lab/Field experience  2
EDUC-W 200  Using Computers in Education (IF)  3

Required Non-Authorized Course  6 credits
EDUC-A 308  Legal & Ethical Issues for Teachers (P: Soph. Standing)  3
EDUC-H 205  Intro to Educational Thought (P: English Comp) (S&H) OR  3
EDUC-H 340  Education & American Culture (P: English Comp & Soph. Standing)  3

Teacher Education Program  30 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
EDUC-K 306  Teaching Students with Special Needs: Secondary Classrooms  3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)  9 credits
EDUC-M 432  Teaching Foreign Language (5-12)  3
EDUC-M 303  Field Experience I  2
EDUC-M 469  Content Area Literacy  3
EDUC-S 303  Classroom Management/Sec.  1

Block II (Fall only)  5 credits
EDUC-M 445  Methods of Teaching Foreign Language  3
EDUC-M 403  Field Experience II  2
(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching)  13 credits
Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M202: Job Search Strategies)
EDUC-M 420  Student Teaching Seminar  1
EDUC-M 482  Student Teaching (EEE)  12

III. GERMAN CONTENT
36 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(Enriching Educational Experiences)  36 credits

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No courses below the 100 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement  6 credits
Choose one of the following options:
1) Complete:
   GER-G 200  Intermediate German I (P: G105 or G150) (WL)  3
   GER-G 250  Intermediate German II (P: G200 with a minimum grade of C) (WL)  3
2) Placing by examination in G250 and with successful completion of the course will earn special credit in G250.
3) Placing by examination in G300 and with successful completion of the course will earn special credit in G200 and G250.

Language  12 credits

Complete two courses from the following: (P: G300 or equivalent)
GER-G 400  Advanced College German  3
GER-G 448  Intro to German Phonetics & Phonology  3
GER-G 451  Intro to German Syntax  3

Literature  6 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 305  Intro to German Literature: Types  3
GER-G 306  Intro to German Literature: Themes  3

Complete one course from the following: (P: G330 or equivalent)
GER-G 403  Medieval German Literature  3
GER-G 404  Modern German Literature (May be repeated with a different topic for a maximum of 6 credits)  3
GER-G 415  Perspectives on German Literature (May be repeated with a different topic for a maximum of 6 credits)  3
GER-G 416  Studies in German Authors (May be repeated with a different topic for a maximum of 6 credits)  3

Culture & Civilization  9 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 362  Intro to Contemporary Germany  3
GER-G 363  Intro to German Cultural History  3

Complete the following courses:
GER-G 421  Contemporary Germany: Overview (P: G330 or equivalent)  3
GER-G 464  German Culture & Society (P: G330 or equivalent)  3

Electives  3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

IV. ELECTIVES (To total 120 credits)