Program sheet is effective for all students starting at IUB between summer 2010 and spring 2011.

B.S. EDUCATION: SPECIAL EDUCATION/ELEMENTARY: TEACHING ALL LEARNERS

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching at the early and middle childhood education developmental levels in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of 130+ credits requires completion of 16-17 credits each semester. The following are required for retention, student teaching, and graduation: a 2.0 GPA in each content area; a 2.5 GPA overall; and a grade of C or better in all professional education courses.

May 2010-MD

COMMON CURRICULUM REQUIREMENTS

<table>
<thead>
<tr>
<th>1. Foundations</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• English Composition (EC)</td>
<td>3</td>
</tr>
<tr>
<td>• Mathematical Modeling (MM)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Breadth of Inquiry</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Arts &amp; Humanities (A&amp;H)</td>
<td>6</td>
</tr>
<tr>
<td>• Natural &amp; Mathematical Sciences (N&amp;M)</td>
<td>5-6</td>
</tr>
<tr>
<td>• Social &amp; Historical (S&amp;H)</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. World Languages (WL) &amp; Cultures (WC)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Intensive Writing (IW)</td>
<td>3</td>
</tr>
<tr>
<td>• Information Fluency (IF)</td>
<td>3</td>
</tr>
<tr>
<td>• Diversity in the United States (D)</td>
<td>3</td>
</tr>
<tr>
<td>• Enriching Educational Experiences (EEE)</td>
<td>10-16</td>
</tr>
</tbody>
</table>

ADMISSION REQUIREMENTS

(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Passing scores must be recorded on PRAXIS I (Math 175, Reading 176 & Writing 172).
2. 2.5 GPA overall.
3. Applicants must have completed or be enrolled in 26 credits of coursework including the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Math 1 (EDUC-N 101 or MATH-T101)</td>
<td>3</td>
</tr>
<tr>
<td>• Scientific Inquiry (EDUC-Q 200)</td>
<td>3</td>
</tr>
<tr>
<td>• Exceptional Children (EDUC-K 205)</td>
<td>3</td>
</tr>
<tr>
<td>• Educational Psychology for Elem Teachers &amp; Lab/Field Experience (EDUC-P 231 &amp; M 101)</td>
<td>4</td>
</tr>
<tr>
<td>• Technology (EDUC-W 200)</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Apply by October 1 for Spring Semester.
5. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

OVERALL PROGRAM REQUIREMENTS

(Retention, Student Teaching & Graduation)

A “C” or higher grade in each professional education course is required.
All professional education courses must be successfully completed before student teaching.
A 2.5 GPA in the professional education and overall is required.
A minimum of 130 college credits must be completed.

REMINDERS

• PRAXIS I scores take 4-6 weeks for results to be reported.
• Applications to TEP due by October 1 for spring. Competitive enrollment with a limited number of seats in each cluster.
• Register for Student Teaching 1 year in advance of enrollment.
• Apply for Graduation 1 year in advance of completion.
• Register with Education Careers Services during Senior Year.
• Attend Pre-Professional Meeting the semester before Student Teaching.
• Register for PRAXIS II in subject areas in Senior Year.
• Complete CPR/First Aid Requirement for State during Senior Year.
• Apply through IUB to State for License upon Graduation.

I. CONTENT REQUIREMENTS

51-52 credits

LANGUAGE ARTS (2.0 GPA) 15 credits

ORAL EXPRESSION (C or higher)
EDUC-G 203 Communication in the Classroom (S&H) 3

WRITTEN EXPRESSION (Select one) (C or higher)
ENG-W 131 Elementary Composition (EC) 3
ENG-W 170 Projects in Reading and Writing (EC) 3

AMERICAN/WORLD LITERATURE (Select one)
AAAD-A 379 Early Black American Writing 3
CMLT-C 340 Women in World Literature 3
ENG-L 111 Discovering Literature (A&H) 3
ENG-L 203 Introduction to Drama (A&H) 3
ENG-L 204 Introduction to Fiction (A&H, IW) 3
ENG-L 205 Introduction to Poetry (A&H, IW) 3
ENG-L 206 Introduction to Prose (Excluding Fiction) (A&H) 3
ENG-L 210 Studies in Popular Lit & Mass Media (A&H) 3
ENG-L 213 Literary Masterpieces I (A&H) 3
ENG-L 214 Literary Masterpieces II (A&H) 3
ENG-L 240 Literature & Public Life (A&H) 3
ENG-L 357 Twentieth Century Am. Poetry 3
ENG-L 358 Twentieth Century Am. Fiction 3
ENG-L 364 Native American Literature 3
ENG-L 369 Studies in British & American Authors 3

ORAL/WRITTEN/LITERATURE ELECTIVE
(Select one from above or below)
CMCL-C 222 Business & Prof. Communication 3
ENG-W 103 Intro Creative Writing (P: W131) (A&H) 3
ENG-W 203 Creative Writing (P: W103) 3
ENG-W 231 Professional Writing Skills (P: W131) 3
ENG-W 270 Argumentative Writing (P: W131) 3
ENG-W 301 Writing Fiction (P: W103 or W203) 3
ENG-W 302 Writing Poetry (P: W103 or W203) 3
ENG-W 350 Advanced Expository Writing (P: W131) 3
SPHS-A 100 American Sign Language Level I 4

CHILDREN’S LITERATURE (Select one)
EDUC-X 460 Books for Reading Instruction 3
ENG-L 390 Children’s Literature 3

FINE ARTS (2.0 GPA) 6 credits

MUSIC
MUS-E 241 Intro to Music Fundamentals 3

ART (Select one)
EDUC-M 135 Self Instruction in Art 3
EDUC-M 200 Artifacts & Museums in Everyday Life (A&H) 3
FINA-N 110 Intro to Studio Art for Non-majors (A&H) 3
MATH-A 118  Finite Mathematics for the Social & Biological Sciences (MM) OR
MATH-M 118  Finite Mathematics (MM) OR
MATH-S 118  Honors Finite Math (MM) OR
MATH-D 116  Intro. to Finite Math I AND
MATH-D 117  Intro. to Finite Math II (MM) OR
MATH-T 102  Mathematics for Elem Teach 2 (P: EDUC-N101 or MATH-T101 with a grade of C or better) OR
EDUC-N 103  Teach. & Learn. Elem. Sch. Math II (P: EDUC-N101 or MATH-T101 with a grade of C or better) OR
MATH-T 103  Mathematics for Elem. Teachers 3 (P: EDUC-N101 or MATH-T101 with a grade of C or better)

SCIENCE (2.0 GPA)  12 credits

BIOL-Q 201  Biological Science for Elem. Teachers (P: EDUC-Q200)  3
EDUC-Q 200  Intro to Scientific Inquiry  3
GEOL-G 103  Earth Science: Mat. & Processes (N&M) OR
GEOL-G 104  Evolution of the Earth (N&M) OR
GEOL-G 105  Earth, Our Habitable Planet (N&M)  3
PHYS-P 199  Physical Science through Inquiry (N&M) OR
PHYS-P 101  Physics in the Modern World (N&M)  4

SOCIAL STUDIES (2.0 GPA)  9 credits

U.S. HISTORY (Select one)
HIST-H 105  American History I (S&H)  3
HIST-H 106  American History II (S&H)  3

WORLD CIVILIZATION (Select one)
GEOG-G 110  Introduction to Human Geography (S&H)  3

SOCIAL STUDIES ELECTIVE
Select an S&H course from the following departments only: Economics, Geography, History, Political Science, Psychology or Sociology.
(Recommended: Take a course that meets both the S&H and WC requirements.)

II. PROFESSIONAL EDUCATION  79 credits/2.5 GPA
Grade of C or higher required in each EDUC course listed below prior to student teaching.

NON-AUTHORIZED PRE-REQUISITE COURSES  10 credits
(Must be completed or enrolled in before admission to TEP) (C or higher required)
EDUC-K 205  Intro to Exceptional Children (S&H)  3
EDUC-P 251  Ed Psy for Elem Teachers AND
EDUC-M 101  Lab/Field Experience  1
EDUC-W 200  Using Computers in Education (IF)  3

NON-AUTHORIZED COURSES  6 credits
(Must be completed before student teaching)
EDUC-E 300  Elem. Ed. for a Pluralistic Society (D)  3
EDUC-H 205  The Study of Education & Practice of Teaching (S&H) (IW) OR
EDUC-H 340  Education & American Culture (IW)

AUTHORIZED COURSES  63 credits
The Clusters must be successfully completed in sequence without interruption from one semester to the next. Courses must be taken in the prescribed cluster. Successful completion of all courses (C or higher grade) in each cluster is a prerequisite for the next cluster and student teaching. Students may add an additional semester(s) between the completion of the Senior Cluster and Student Teaching.

SOPHOMORE CLUSTER (Spring only)  6 credits
EDUC-K 343  Education of the Socially & Emotionally Disturbed I  3
EDUC-K 370  Intro. to Language & Learning Disorders  3

JUNIOR CLUSTER (Fall only)  14 credits
(Pre-Co-requisite: PHYS-P 199; MATH-A/S 118 or D 116 & D 117; & EDUC-N 103 or MATH-T 103)
EDUC-E 328  Science in Elementary Schools  3
EDUC-E 343  Mathematics in Elementary School  3
EDUC-M 201  Lab/Field Experience  2
EDUC-E 342  Survey of Reading & Lang Arts Methods  3
EDUC-K 352  Educ. of Children with Learning Disorders  3

JUNIOR CLUSTER (Spring only)  15 credits
EDUC-E 325  Social Studies in Elementary Schools  3
EDUC-E 341  Methods of Teaching Reading II  3
EDUC-M 333  Art Experiences for the Elem Teacher  2
EDUC-K 352  Educ. of Children with Learning Disorders  1
EDUC-K 371  Assessment & Individualized Instruction in Reading and Math  3
EDUC-K 495  Practicum  3

SENIOR CLUSTER (Fall only)  12 credits
EDUC-K 344  Education of the Socially & Emotionally Disturbed II  3
EDUC-K 361  Assistive Technology for Elementary Students with Disabilities  3
EDUC-K 362  Team Approaches to the Education of Students with Disabilities  3
EDUC-K 495  Practicum  2
EDUC-Y 420  Approaches & Issues in Educational Research  1

STUDENT TEACHING (EEE)  16 credits
EDUC-M 425  Student Teaching: Elementary (8 wks)  8
EDUC-K 480  Student Teaching: Special Ed (8 wks)  8

III. ELECTIVES