B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 124 credits are required for graduation.

May 2011-MD

ADMISSION REQUIREMENTS
(Competitive enrollment. Meeting minimum requirements does not guarantee admission.)

1. Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
   - Qualifying scores on PRAXIS I
     - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527
     - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
     - Sum of MA + VE = 1100
   - ACT composite score of at least 24
     - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   Course | Credits
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   EDUC-M 300 | Teaching in a Pluralistic Society (D) 3
   EDUC-P 254 | Educational Psychology for Teachers of All Grades AND 3
   EDUC-M 201 | Lab/Field Experience 2
   EDUC-W 200 | Using Computers in Education (IF) 3

5. Apply by October 1 for Spring Semester Block I courses.

6. Submit TEP Application Online:
   (Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required) 3 credits

CMCL-C 121 | Public Speaking (A&H) 3
CMCL-C 122 | Interpersonal Communication (S&H) 3
EDUC-G 203 | Communication in the Classroom (S&H) 3

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

CMLT-C 110 | Writing the World 3
ENG-W 131 | Elementary Composition 3
ENG-W 131EX | Elementary Composition-Exempt OR 0
ENG-W 170 | Intro to Argumentative Writing (Topic: Projects in Reading & Writing) 3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205 | Intro to Educational Thought (P: English Comp (S&H) 3
EDUC-H 340 | Education & American Culture (P: English Comp & Soph. Standing) 3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-A/M/S/V 118 | Finite Mathematics 3
MATH-D 116 | Intro to Finite Mathematics I AND 2
MATH-D 117 | Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
MATH-J 113 | Intro to Calculus with Applications 3
MATH-M 119 | Brief Survey of Calculus I 3
MATH-M 211 | Calculus I 4
MATH-M 213 | Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Natural & Mathematical Sciences (N&M) 5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

Option II: Complete a 5 credit science course.

World Languages (WL)/World Cultures (WC) 6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS


This program sheet is effective for all students starting at IUB between summer 2011 and spring 2012.
Information Fluency (IF)  3 credits
EDUC-W 200 Using Computers in Education  3

Diversity in the U. S. (D)  3 credits
EDUC-M 300 Teach in a Pluralistic Society (P: Soph. Standing)  3

Enriching Educational Experiences (EEE)  12 credits
EDUC-M 482 Student Teaching: Secondary 12

II. PROFESSIONAL EDUCATION
47 credits/2.5 GPA
(C or higher grade is required in each course listed below.)

Prerequisite Education Courses  11 credits
These courses must be taken before admission to the TEP.
EDUC-M 300 Teaching in a Pluralistic Society (P: Soph. Standing) (D)  3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND  3
EDUC-M 201 Lab/Field experience  2
EDUC-W 200 Using Computers in Education (IF)  3

Required Non-Authorized Course  3 credits
Complete ONE of the following before student teaching:
EDUC-H 205 The Study of Education & Practice of Teaching (P: English Comp) (H&H) (IW)  3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) (IW)  3

Teacher Education Program  33 credits
Admission to TEP is required for remaining courses.
These courses must be taken before student teaching.
EDUC-A 308 Legal & Ethical Issues in Education  3
EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms  3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.
Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)  9 credits
EDUC-M 432 Teaching Foreign Language  3
EDUC-M 303 Field Experience I  2
EDUC-M 469 Content Area Literacy  3
EDUC-S 303 Classroom Management/Sec.  1

Block II (Fall only)  5 credits
EDUC-M 445 Methods of Teaching Foreign Language  3
EDUC-M 403 Field Experience II  2
(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching)  13 credits
EDUC-M 420 Professional Development Seminar  1
EDUC-M 482 Student Teaching (EEE)  12

III. GERMAN CONTENT
36 credits/2.5 GPA
(C or higher grade is required in each course listed below.)
(See the department regarding when courses will be offered.)

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
2) No courses below the 100 level will count toward completion of the major.
3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement  6 credits
Choose one of the following options:
1) Complete:
   GER-G 200 Intermediate German I (P: G105 or G150) (WL)  3
   GER-G 250 Intermediate German II (P: G200 with a minimum grade of C) (WL)  3
2) Placing by examination in G250 and with successful completion of the course will earn special credit in G200.
3) Placing by examination in G300 and with successful completion of the course will earn special credit in G200 and G250.

Language  12 credits
GER-G 300 Fifth-Semester College German (P: G106, G250 or equivalent)  3
GER-G 330 Sixth-Semester College German (P: G300 or equivalent)  3
Complete two courses from the following: (P: G330 or equivalent)
GER-G 400 Advanced College German  3
GER-G 448 Intro to German Phonetics & Phonology  3
GER-G 451 Intro to German Syntax  3

Literature  6 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 305 Intro to German Literature: Types  3
GER-G 306 Intro to German Literature: Themes  3
Complete one course from the following: (P: G330 or equivalent)
GER-G 403 Medieval German Literature  3
GER-G 404 Modern German Literature (May be repeated with a different topic for a maximum of 6 credits)  3
GER-G 415 Perspectives on German Literature (May be repeated with a different topic for a maximum of 6 credits)  3
GER-G 416 Studies in German Authors (May be repeated with a different topic for a maximum of 6 credits)  3

Culture & Civilization  9 credits
Complete one course from the following: (P: G300 or equivalent)
GER-G 362 Intro to Contemporary Germany  3
GER-G 363 Intro to German Cultural History  3
Complete the following courses:
GER-G 421 Contemporary Germany: Overview (P: G330 or equivalent)  3
GER-G 464 German Culture & Society (P: G330 or equivalent)  3

Electives  3 credits
Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

IV. ELECTIVES (To total 124 credits)