Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2014.

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

Admission to CoT Program
1. Admission to Indiana University
2. Submit CoT Application online: http://education.indiana.edu/cot/apply.html
3. Interview with CoT Faculty & students.

Prerequisites for Authorized Courses
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Students may satisfy the Academic Skills Assessment requirements by using any of the following options:
   - Qualifying scores on CASA (taken Sept. 1, 2013 or after)
   - Reading 220, Math 220, Writing 220
   - Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
   - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
   - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites:
   - EDUC-S 400 Field Based Seminar in Teacher Education

5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines for Health: March 1 to take HPER-H452 Fall semester.
   Journalism: Oct. 1 to take JOUR-J425 Spring semester.
   Language Arts/English: Oct. 1 to take EDUC-M412 Spring semester.
   Mathematics: March 1 to take EDUC-M422 Fall semester.
   Science: March 1 to take EDUC-M446 Fall semester.
   Social Studies: March 1 to take EDUC-M441 Fall semester.
   Theatre: March 1 to take THTR-T478 Fall semester.
   Visual Arts: March 1 to take EDUC-M330 & M301 Fall semester.
   World Languages: Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

Oral Expression (Select one)
CMCL-C 122 Interpersonal Communication (S&H) 3 credits
COLL-P 155 Public Oral Communication 3 credits
EDUC-G 203 Comm. for Youth Serving Professionals (S&H) 3 credits

English Composition (EC) (Select one)
CMLT-C 110 Writing the World 3 credits
ENG-W 131 Elementary Composition OR 3 credits
ENG-W 131EX Elementary Composition-Exempt 0 credits
ENG-W 170 Intro to Argumentative Writing 3 credits
   (Topic: Projects in Reading & Writing)

Intensive Writing Course (IW) (Select one)
EDUC-H 205 Intro to Educational Thought (P: English Comp) 3 credits
   (S&H)
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3 credits
   College of Arts & Sciences designated Intensive Writing course 3 credits

Mathematical Modeling (MM) (Select one)
MATH-M/S/V 118 Finite Mathematics 3 credits
MATH-D 116 Intro to Finite Mathematics I AND 2 credits
   MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2 credits
MATH-J 113 Intro to Calculus with Applications 3 credits
MATH-M 119 Brief Survey of Calculus I 3 credits
MATH-M 211 Calculus I 4 credits
MATH-M 213 Accelerated Calculus 4 credits

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.
**Natural & Mathematical Sciences (N&M)**

(Complete ONE of the following options.)

<table>
<thead>
<tr>
<th>Option I:</th>
<th>Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Option II:</th>
<th>Complete a 5 credit science course.</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

**World Languages (WL)/World Cultures (WC)**

(Complete ONE of the following options.)

<table>
<thead>
<tr>
<th>Option I: Language Study (WL):</th>
<th>Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option II: World Culture (WC):</th>
<th>Complete at least 2 courses for a total of at least 6 credits.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Option III: International Experience (IE):</th>
<th>Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Information Fluency (IF)**

0 credits

Fulfilled by completion of Expectations

0

**Diversity in the U. S. (D)**

0 credits

Fulfilled by completion of Expectations

0

**Enriching Educational Experiences (EEE)**

12 credits

<table>
<thead>
<tr>
<th>EDUC-M 480</th>
<th>Student Teaching: Secondary</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades</td>
<td>12</td>
</tr>
</tbody>
</table>

**II. PROFESSIONAL EDUCATION**

Arranged/2.5 GPA

(C or higher grade is required in each course listed below.)

**Prerequisite Education Course**

9+ credits

<table>
<thead>
<tr>
<th>EDUC-S 400</th>
<th>Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP.)</th>
<th>9+</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)</td>
<td></td>
</tr>
</tbody>
</table>

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

**Visual Arts-All Grades students must also take the following classes for completion of TEP prerequisites for authorized courses.**

<table>
<thead>
<tr>
<th>EDUC-M 130</th>
<th>Intro to Art Teaching (Fall only)</th>
<th>AND</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 101</td>
<td>Lab/Field Experience</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Teacher Education Program**

16-19 credits

Completion of TEP prerequisites for authorized courses is required. These courses must be taken before student teaching.

<table>
<thead>
<tr>
<th>EDUC-M 464</th>
<th>Methods of Teaching Reading</th>
<th>3</th>
</tr>
</thead>
</table>

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

**Health**

- HPER-H 452 | Sec School Health Instruction & Assess (Fall) | 3 |
- JOUR-J 425 | Supervision of Student Media (Spring) | 3 |

**Journalism**

- EDUC-M 412 | Teaching of Writing in MS & HS (Spring) | AND | 3 |
- EDUC-M 428 | Inquiry into Sec Eng Methods: MS (Spring) | OR | 3 |
- EDUC-M 416 | Inquiry into Sec Eng Methods: HS (Fall) | (P: M412) | 3 |

**Mathematics**

- EDUC-M 422 | Teaching Math in the Sec School (Fall) | 3 |

**Science**

- EDUC-M 446 | Methods of Teaching HS/JH/MS Science (Fall) | 3 |

**Social Studies**

- EDUC-M 441 | Meth of Teaching HS/JH/MS Social Studies (Fall) | 3 |

**Theatre**

- THTR-T 478 | Meth & Mat for Teach HS Theatre & Drama (Fall) | 3 |

**Visual Arts (All-Grades)**

- EDUC-M 430 | Foundations of Art Ed & Methods I (Fall) | AND | 3 |
- EDUC-M 501 | Field Experience (Must be completed in an elementary school setting.) | 1 |
- EDUC-M 430 | Foundations of Art Ed & Methods II (Spring) | AND | 3 |
- EDUC-M 401 | Field Experience (Must be completed in a secondary school setting.) | 1 |

**World Languages (All-Grades)**

- EDUC-M 432 | Teaching Foreign Language (Spring) | AND | 3 |
- EDUC-M 403 | Field Experience (Must be completed in an elementary school setting.) | 2 |

**Student Teaching**

- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202: Job Strategies)

<table>
<thead>
<tr>
<th>EDUC-M 480</th>
<th>Student Teaching (EEE) OR</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

**CONTENT FIELD OPTIONS**

33-74 credits/2.5 GPA

(Exception: Math 2.0 GPA)

(C or higher grade is required in each course listed below.)

(Choose with the department regarding when courses will be offered.)

See specific program sheets for content field courses.

- Health Education*** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Social Studies (57)

**Main Subject Area:** History or Political Science

**Supporting Subject Area:** Economics, Geography, History, Political Science, Psychology or Sociology

- Theatre*** (33)
- Visual Arts (All-Grades) (48)
- World Languages (All-Grades) (36-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.