Katherine Slabosky was awarded the Noyce Fellowship for the Academic Year of 2011. Kate Slabosky was awarded a Noyce stipend for her graduate studies in the Community of Teachers program at Indiana University. Raised in Indianapolis, she graduated from Indiana University-Bloomington in 2010 with a BS in biology and minors in environmental management and African American and African Diaspora studies. As an undergraduate she volunteered and interned at Bloomington’s own science museum, Wonderlab; studied abroad in Perth, Australia; hitchhiked across Japan; did volunteer research at an animal behavior lab and a seed science lab; and wrote a science column in the Indiana Daily Student (IDS). These formative experiences made Kate fascinated by biology and are what inspired her to pursue becoming a biology teacher.

Now a member of Bloomington Cooperative Living, a living co-op, Kate has learned about the importance of building and belonging to a nurturing community. She hopes to learn both teaching methods and methods for classroom community development while participating in the Community of Teachers program so that one day she can build a positive learning community that inspires students to explore science in a classroom of her own.

Ian Ashland was awarded the Noyce Fellowship for the Academic Year of 2011-12. Ian graduated from Avon High School in 2002 and went on to IUPUI to determine what he wanted to pursue in college. After a few months of switching majors Ian ended up in Mechanical Engineering. After two years at IUPUI and a couple internships at Rolls-Royce Indianapolis he transferred to Purdue and joined the Indiana Air National Guard. He graduated in December of 2008 and landed a job with Cook Medical in Bloomington, Indiana. About the same time he finished his six year commitment to the military and was honorably discharged as a Staff Sergeant. The next year as a product development engineer with Cook was enlightening in many ways but mainly in the fact that he knew he was not meant to be an engineer. The following year, after leaving Cook, Ian opened up his own business. The endeavor was a gym affiliate of CrossFit and he worked as a personal trainer and small business owner. The business still runs to this day out of his home but not in the full capacity it used to be. The experience teaching everyday really brought to light something that he has known for quite some time, that he wanted to be a teacher. He is taking this passion for teaching to the T2T program at IU and will graduate in 2012 with a certification to teach secondary physics and hopes to get a math endorsement as well.

Aishat Olere Balogun was awarded the Noyce Fellowship for the Academic Year of 2011-12. In the summer of 2011, Aishat began her Transition to Teaching program in secondary education. In 2002 she graduated from the University of Benin, Nigeria with a Bachelor degree in Agriculture, Animal Science major. After gaining experience in customer service and as a supervisor in the banking industry, she decided to pursue a career that was both challenging and fulfilling. She chose teaching so she could share her love for the sciences, especially biology, with the next generation. She relocated to the United States and started her graduate studies in the fall of 2010 and will graduate in spring 2012 with a master’s degree and teaching certification in secondary science education. She lives in Bloomington with her husband and daughter.
**Chip Coldiron** was awarded the Noyce Fellowship for the Academic Year of 2011-12. Chip was born in Fort Wayne, Indiana and graduated from Norwell High School located in Wells County. He attended Indiana University from 1999-2004 whereupon he graduated with a B.S. in Biology as well as a B.A. triple major in Political Science/Economics, Germanic Languages, and Psychology. While at Indiana University, Chip participated in the Freshman Interest Group program as a mentor, performed and published research on an undergraduate research project in the Biomedical Department with Dr. John Watkins, and worked full-time at the Bloomington Hospital in the Psychiatric/Addictions Department. Shortly after graduation from Indiana University, he enlisted in the United States Army and served from July 2005 until May of 2010. During his time in the United States Army, he was deployed twice, serving a total of 28 months throughout the war-torn nation of Afghanistan. It is during this time in the Army that he realized that he truly enjoyed teaching and helping others achieve academically and professionally. After reaching the rank of sergeant as a non-commissioned officer in the United States Army, it became his responsibility to take care of and teach those under his supervision the way of life, as well as various technical aspects, of the United States Army. Chip thoroughly enjoyed this experience and therefore decided to pursue a career in education where he could further expand his abilities, as well as his responsibilities, to teach and lead others. Currently he is pursuing his master’s degree in education at Indiana University as well as working towards a teacher’s certification through the School of Education’s Transition-to-Teacher program. He will complete his master’s degree as well as his teacher certification following completion of courses in the spring of 2012 and hopes to be teaching a variety of courses, including biology as well as the civics, in the fall of 2012.

**Nicole Duncan** was awarded the Noyce Fellowship for the Academic Year of 2011-12. Nicole was awarded a three semester Noyce stipend when she began her graduate studies in the Secondary Transition-to-Teaching program at Indiana University. She completed her undergraduate career at the University of Missouri-Columbia, receiving a Bachelors of Science degree in Chemistry. Nicole participated in many volunteer activities at Mizzou, such as the Magic of Chemistry Workshop, which gave her experience with teaching and developing young girls’ interests in science. Nicole also participated in a grant-sponsored tutoring program, where she tutored chemistry, physics, and biology to first generation college students and students with disabilities. Through volunteering and tutoring throughout her college career, Nicole realized that her true passion was to educate young adults in the exciting scientific fields.

Nicole hopes that as a teacher she can integrate new learning methods and strategies to increase student interest and performance in the sciences. She believes that through hard work and dedication, any student can become an expert chemist. Her goal is to work in a rural community and bring her knowledge and skills to this area.
Cameron Hoffman was awarded the Noyce Fellowship for the Academic Year of 2011-12. Cameron was born in Fort Wayne, Indiana where he attended Homestead High School. During that time at Homestead, Cameron served as captain for the 2006 state runner-up tennis team and also received the IHSAA Men’s Tennis Mental Attitude award. He attended DePauw University for his undergraduate work where he earned a Bachelor of Arts in Geology in the Spring of 2011. While at DePauw University, Cameron was a part of the Men’s tennis team for two years and joined the Phi Kappa Psi Fraternity in the Spring of 2008. He also found his love for cycling during his sophomore year and competed in DePauw University’s Little 5 cycling race three times. It was not until late in his junior year of college that Cameron recognized his desire to combine Geology with teaching. Cameron is looking forward to becoming a teacher and is supported by a family familiar to the world of education; he is excited to join his family as a fourth generation teacher. Currently, he is pursuing a master’s degree in education at Indiana University and will obtain a license to teach secondary Earth and Space Science upon completion of coursework in the Spring of 2012.

Daniel Meyers was awarded the Noyce Fellowship for the Academic Year of 2011-12. Dan was awarded the Noyce stipend for his graduate studies in the Secondary Transition to Teaching program at Indiana University as part of his M.A.T. in chemistry. Dan spent the first 18 years of his life in Macomb County, a suburban area north of Detroit, Michigan. After taking 2 years of chemistry in high school, an interest in chemistry took him to Grand Valley State University in Allendale, Michigan. It was there that his interest in chemistry grew and perhaps his fondness of education as well! Dan conducted computational chemistry research under Dr. Matthew Hart. He also completed his senior thesis and project in the GVSU Honors College by conducting research on character education in 6 of 7 elementary schools in the Wyoming Public School District. Dan graduated from GVSU and the GVSU Honors College with a B.S. in chemistry and a minor in mathematics in 2008. He continued his chemistry education by arriving at IU in August 2008 to pursue a Ph.D. in organic chemistry. Instead, he realized his growing passion for education when teaching organic chemistry classes. Dan received his M.S. in organic chemistry under Prof. Michael S. VanNieuwenhze in the summer of 2011 and began the ST2T program and M.A.T. in chemistry soon after. He is a local Habitat for Humanity construction crew leader and his hobbies include biking (road and mountain), building and fixing things, and being an avid Detroit Red Wings and Detroit Tigers fan.

Lesley Sevcik was awarded the Noyce Fellowship for the Academic Year of 2011-12. Lesley was awarded this three-semester fellowship when she began her graduate studies in the Secondary Transition-to-Teaching (T2T) program at Indiana University. She completed her undergraduate career at Allegheny College, receiving a Bachelor of Science degree in Chemistry and French. While at Allegheny, Lesley participated in NSF summer research experiences for undergraduates in Pennsylvania, Connecticut and Texas where she conducted a wide variety of research in Analytical Chemistry. She began her graduate studies in Chemistry and associate instructorship for beginning and upper level chemistry recitations and labs at Indiana University in the fall of 2010. As Lesley completes her studies in the T2T program, she will have the opportunity to observe and work alongside local middle school and high school science teachers throughout the 2011-12 academic school year. She also sees this as an opportunity to get students excited about the scientific world around them.

Lesley hopes to provide an enriching Chemistry experience for students of all communities, and to encourage her students to appreciate the phenomena that can be explained through the study of science. She also aspires to be a role model for young women in science to pursue their goals.
Tristan Witt was awarded the Noyce Fellowship for the Academic Year of 2011-12. When Tristan is not in the classroom, you can find him on the soccer field playing pickup soccer games. He received his B.S. in physics with honors from Indiana University in May of 2011—a mere ten years after his initial enrollment at the college level. After an unsatisfying and undirected first year of college directly out of high school in 2001, Tristan decided to pursue more active adventures. He moved to Bloomington, Indiana, worked as a 4th grade teacher’s aide for several months and then spent most of the next 2 years criss-crossing the country on bicycles and trains with friends. He kept Bloomington as home base between trips and worked in building trades when he wasn’t on the road. He then spent the better part of 3 years working in Bloomington at the Hoosier Hills Food Bank as a truck driver collecting food for the needy. After satisfying his appetite for books on tape in the truck, he decided it was time to return to college. After a brief and dissatisfying excursion into the world of computer science, Tristan found his calling as a teacher of physics through tutoring high school students.

Kevin Hueston was awarded the Noyce Science Fellowship for the Academic Year of 2012-2013. He was awarded the scholarship to pursue a license to teach secondary biology and a Master’s degree in Secondary Education. During 2012-13, he is taking classes toward his certification through Indiana University’s Secondary Transition to Teaching Program.

Kevin graduated from his undergraduate studies from Indiana University Bloomington in 2011 with a double B.A. in Anthropology and Biology and a minor in Animal Behavior. During his time at Indiana University, Kevin was able to complete two study-abroad programs which took him to South Africa in 2009 for an anthropological Field school and to Australia in 2010 for a biology exchange program. In addition Kevin was a resident assistant for two years at IU as well as volunteered in the Bloomington community through varies organizations like the WonderLab. In looking to the future Kevin is passionate about working with children and sharing his love for science and for nature to a new generation.

Jason M. Kehoe was awarded the Noyce Fellowship for the Academic Year of 2012-2013. Jason Kehoe was awarded the scholarship to pursue a license to teach secondary biology with an addition of chemistry. Jason graduated from IU Bloomington in 2010 with a B.S. in biotechnology and a minor in chemistry. He spent the following year working as a laboratory technician in IU’s new Department of Environmental Health. Realizing that laboratory research was not his path to serving the community, Jason then enrolled in the Community of Teachers program at IU for the Fall of 2011.

Once on the path toward becoming a teacher, Jason promptly took on the position of Science Olympiad coach at Bloomington High School North, leading the team to victory at the state tournament and a 23rd placing at the national tournament in the 2011-2012 season. In addition to coaching at Bloomington North, Jason also furthers his knowledge of the art and science of teaching under his mentor Richard Harter, a veteran life-sciences teacher. Jason spends his summers working as a camp counselor for K-8th grade students at The Orchard School in Indianapolis. Jason hopes to use what he has learned in this variety of settings to create a lively and engaging environment for students to learn about the natural world wherever he may teach.
**Ryan Keller** was awarded the Noyce Science Fellowship for the Academic Year of 2012-2013. He was awarded the scholarship and is currently working towards a license to teach secondary biology and chemistry as well as a Master's degree in Secondary Science Education. During 2012-13, he is taking classes toward his certification through Indiana University's Secondary Transition to Teaching Program.

Ryan graduated from The Ohio State University in the Spring of 2011 with a B.S. in Evolution and Ecology and a minor in Chemistry. While at OSU he worked as a library reference assistant for three years, and spent his summers working at a local café. He also spent three years volunteering at The Ohio State University Medical Center. During his senior year he had the opportunity to shadow a high school chemistry teacher, which was a big inspiration in deciding to pursue a career in education. Ryan is unsure where his future will take him but is very excited to work with students no matter where he ends up, be it somewhere here in Indiana or back home in Ohio.

**Ramón Mercado** was awarded the Noyce Fellowship for the academic year of 2012-13. Ramón is originally from the Los Angeles area, where he spent the first quarter century of his life. As an undergraduate, after dabbling a bit in Philosophy, Computer Science and Mathematics, Ramón eventually earned a Bachelor of Science, with a double major in Biochemistry and Biology, from California State University, Los Angeles (CSULA). While at CSULA, Ramón participated in biochemistry research for over four years and decided that a life dedicated to biomedical research was what he wanted. Right after graduation he headed straight for graduate school at the University of Arizona (UA) with the intent to pursue a PhD in Medical Pharmacology. A few years into the program, he had a change of heart and earned an MS in Medical Pharmacology instead. After a couple of brief stints in laboratories at the UA and Indiana University (IU), Ramón reflected on his past experiences and noticed that he enjoyed training and teaching new members of the laboratories he worked in. That was when he realized that he wanted to be a teacher. Currently, Ramón is pursuing both an MS in Education and a teacher license at IU.

Not pictured: Corrine Weinel.
## Noyce Fellowship Scholars for Academic Year 2013-14

### Andrew Anderson

**Spring 2013**

Andrew Anderson was awarded the Noyce Fellowship for the Academic Year of 2013-14. He is a 2011 graduate of IU with a B.S. in Neuroscience and an American Studies minor. He returns to his alma mater to receive a secondary teaching license in Life Sciences, and additions in Psychology and History. Having always been interested in education reform, Andrew plans to implement knowledge that he has gained through his work with autistic children at the Applied Behavior Center in Indianapolis and Reach High Consulting and Therapy in Bloomington, and now as a substitute teacher in the Hamilton Southeastern school district in Fishers. He sees the study of history, philosophy, and psychology as critical for students’ understanding of the scientific process.

He was admitted to Arizona State’s M.S. in Biology and Society program for the Fall 2012 semester. However, he has decided to begin his career as a secondary educator, so that he may first gain valuable experience in the education field. Andrew is also a musician. He plays bass, guitar, trumpet, keyboard, vocals, digital music, and currently has an electro-acoustic project called Zesty Fest. He loves getting children excited about learning and thinking critically, and is very excited about being selected as a Noyce scholar at IU.

### Matthew Williams

**Spring 2013**

Matthew Williams was awarded the Noyce Fellowship for the Academic Year of 2013-14. Matthew began his graduate studies through the Joint BS/MS program at Indiana University, for which he received a four semester stipend. Completing his undergraduate career at IU Bloomington, while earning a Bachelor of Science degree in Biology and a Bachelor of Arts degree in Spanish, Matthew decided to work toward a Master of Science in Education to become a high school teacher. During his undergraduate career, Matthew volunteered as a Young Life leader at Bloomington High School South, where he also served as a substitute teacher, a volunteer track and tennis coach and a P.A.C.E. tutor.

Matthew believes that high school students need more positive role models present in their lives, as well as a greater appreciation for science. For these reasons, Matthew chose to begin course-work to become a teacher, hoping to encourage future students to reach their academic goals and to be scientifically literate.

## Not Pictured:
- Joan Brown
- Noah Chang
- Chantal Cagle
- Mak Hozo
- Elizabeth Johnson

## Noyce Fellowship Scholars for Academic Year 2014-15

### Emily Giles