DOCTORAL MINOR  
IN LITERACY, CULTURE, AND LANGUAGE EDUCATION

Name: __________________________   Email: _____________________
Major: _______________________________  Student ID #: ______________________
Major Advisor: ____________________________________  Email: _______________

The doctoral minor in Literacy, Culture, and Language Education requires a minimum of 15 hours including L600 Issues in Language Education and one section of L750 Topical Seminar in Language Education.

### Proposed Program

<table>
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<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Sem/Yr.</th>
<th>Cr. hrs.</th>
<th>Grade</th>
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<tbody>
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<td>L600</td>
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<td>L750</td>
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Total cr.: 

Approved by the Literacy, Culture, and Language Education faculty serving as the Minor advisor of the Committee:

__________________________       _____________________     Date: ______________
(Advisor’s Name)                               (Signature)

Department Approval:

__________________________________________  Date: ______________
(Literacy, Culture, and Language Education Department Chair’s Signature)

• 1 COPY OF YOUR PROGRAM MUST BE FILED WITH THE LITERACY, CULTURE, AND LANGUAGE EDUCATION DEPARTMENT
• 1 COPY MUST BE SENT TO THE MAJOR DEPARTMENT
Nine hours (3 courses) may be chosen from the following courses:

**Courses in Literacy, Culture, and Language Education**

L500 Trends, Issues and Methods in Language Education
L501 Critical Reading
L502 Socio-psycholinguistic Applications to Reading Instruction
L504 Identifying and Working with Learner Literacy Difficulties
L506 Providing Reading and Academic Support for Post secondary Learners
L507 Issues in Language Learning
L511 Advanced Study in the Teaching of Writing in Elementary Schools
L512 Advanced Study in the Teaching of Writing in Secondary Schools
L513 Literacy Aspects of Designing Documents for Training
L516 Advanced Study of Teaching of English language Arts
L517 Advanced Study of Content Reading and Literacy
L520 Advanced Study in Foreign Language Teaching
L524 Language Education Issues in Bilingual and Multicultural Education
L525 Practicum in Language Education
L530 Topical Workshop in Language Education (9 hrs max)
L535 Teaching Adolescent & Young Adult Literature
L536 Methods and Materials for TESOL Teacher Trainers
L540 ESL/EFL Instruction and Assessment Approaches (online; on campus, Spring only)
L545 Advanced Study in the Teaching of Reading in Elementary Schools
L549 Advanced Study in the Teaching of Language Arts in the Elementary Schools
L559 Trade Books in the Elementary Classroom
L567 Media in the Teaching of English
L590 Independent Research in Language Education
L600 Issues in Language Education
L601 Theoretical Issues in the Study of Language and Literacies
L611 Clinical Diagnosis of Reading Disabilities
L625 Clinical Remediation in Reading
L630 Topics in Language Education: Variable Title (9 hrs max)
L647 Practicum: Supervision of Reading
L650 Internship in Language Education
L652 Writing Educational Publications
L690 Readings in Language Education

September, 2015