Greetings

As the hot summer eases up, Bloomington is revitalized with students coming from all over the world. This semester holds special significance to us as we are reviving our EFL/ESL Program via Distance Education (EPDE). Through the “New Idea Development and Implementation Grant” from the School of Education, EPDE will be an even stronger program for both pre-service teachers and in-service teachers who desire to improve their educational practice. A good beginning is half the battle. As we publish the first issue of our newsletter, we hope that it will become a serviceable vessel of useful information and also a conduit through which invaluable professional experiences are shared among our distance education faculty and students.

Feature story by Mary Spaeth

My father used to say that being a medical doctor was 90% magic and 10% science. Being an educator is not terribly different. Much of what happens between students and teachers in a classroom is situational, and often magical. The magic requires more than glitter and a wand to manifest itself however. Doctors, teachers, and in fact most service professionals need to have a passion for the subject in which they specialize; they should like their work and they should have a keen understanding of the science that defines that work. Magic has something to do with one’s intuition, character, pathos, ethos and experience. Science has something to do with the learning from those who have described and theorized practice over time.

I am a teacher, consultant, mother of two grown children, a former pilot for a couple of years, theater director, actor, and writer, but none of these are careers. At 52, I am also a PhD Candidate at the University of the West of Scotland (UWS) researching the socialized identity of architects in Scotland and Sweden and the notion of career. I have MA’s in English from SMU in Dallas, International Child Studies from Linköping University in Sweden, and Business from UWS in Paisley, UK. Life is seldom dull.

While I’ve always had an interest in languages and literature, it was not until I moved from the United States to Sweden in 2000 (on what should have been a short-term consult-
Qualifications & Requirements
Applicants must have an MA in TESL/TEFL/Applied Linguistics or related field with at least 3 years of full-time teaching experience at the tertiary level (preferably teaching student populations similar to those enrolled at a medium-sized public university).

Application Procedure
Application should include cover letter, curriculum vitae, and copies of certificates and must be accompanied by at least three official letters of academic and/or professional reference. Applicants should visit http://www.umac.mo/vacancy/ for more details, and apply ONLINE at Jobs@UM (https://isw.umac.mo/recruitment/) on or before October 12, 2009.

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About the author
Mary Spaeth, president of Transmera AB, based on the Mjärdevi Science Park in Sweden, specializes in entrepreneurship, technology commercialization, FDI, and international market strategy. Mary has earned an MA in literature, an MS in child studies and education and an MPhil in Business.

Mary has taught English at several universities in the U.S. She has taught as a lecturer in Corporate Entrepreneurship at the University of the West of Scotland where she is currently a PhD researcher. She is also a lecturer at the Royal Institute of Technology in Stockholm.

A true "pracademic", Mary has started and managed three companies, and now serves on the board of directors for the Swedish Fulbright Commission.

Employment Opportunity
The English Language Centre (ELC) of University of Macau invites applications for the senior instructor position.