

Structured Observation Form

Candidate Name _____ Date _____ Observation took place

- Before Midterm
 After Midterm

Subject/Grade Level _____ Central Focus of Lesson _____

Length of Observation _____ Person Completing Form _____

- Supervising Teacher University Supervisor Other

Ratings: N/E = No Evidence * Level 1 = Unsatisfactory		Level 2 = Emerging			Level 3 = Proficient			Level 4 = Advanced			
KNOWLEDGE (Content, pedagogy, curriculum)	RATING									EVIDENCE/EXAMPLES OBSERVED	
	N/E	1	2	3	4	N/E	1	2	3		4
Demonstrates accurate, deep, and current knowledge of content area and appropriate curriculum	N/E	1	2	3	4						
Connects and aligns instruction to appropriate state curriculum standards	N/E	1	2	3	4						
Uses informal assessment strategies to support student learning/monitor student progress	N/E	1	2	3	4						
Instruction supports student learning, connects to higher order thinking, conceptual knowledge, procedural skills, and problem solving skills.	N/E	1	2	3	4						
LEARNING ENVIRONMENT	RATING									EVIDENCE/EXAMPLES OBSERVED	
Demonstrates positive classroom management strategies	N/E	1	2	3	4						
Effectively uses time, resources, interactive technologies, instructional tools	N/E	1	2	3	4						
Fosters collaborative and/or student-directed learning	N/E	1	2	3	4						

LEARNING ENVIRONMENT (continued)	RATING				EVIDENCE/EXAMPLES OBSERVED
	N/E 1	2	3	4	
Promotes positive social interactions	N/E 1	2	3	4	
Provides physical and instructional transitions	N/E 1	2	3	4	

Ratings: N/E = No Evidence * Level 1 = Unsatisfactory Level 2 = Emerging Level 3 = Proficient Level 4 = Advanced

PERSONALIZED LEARNING	RATING				EVIDENCE/EXAMPLES OBSERVED
	N/E 1	2	3	4	
Lesson is age/developmentally/culturally appropriate, reflecting individual student's strengths, interests and assets	N/E 1	2	3	4	
Lesson includes variety of strategies to meet varied learning needs	N/E 1	2	3	4	
Lesson includes variety of strategies to engage students in deeper learning	N/E 1	2	3	4	
Uses various questioning techniques and informal assessments	N/E 1	2	3	4	

PROFESSIONAL DISPOSITIONS	RATING				EVIDENCE/EXAMPLES OBSERVED
	N/E 1	2	3	4	
Commits to learners from all backgrounds and ability levels; fosters inclusive learning environment	N/E 1	2	3	4	
Demonstrates initiative, enthusiasm, and confidence	N/E 1	2	3	4	
Treats students and colleagues with kindness, fairness, patience, dignity, and respect	N/E 1	2	3	4	
Is open to and seeks out constructive criticism	N/E 1	2	3	4	

Post-Observation Discussion Notes

Use the space below to capture notes and feedback for the Candidate. You do not have to input these notes; but please make sure you share with the Candidate.

Possible Debrief Questions:

- What did you want the students to learn?
How do you know if they did?
- As you review your plan after the lesson, what do you see needs changing and how might you make these changes? How does theory and research apply to these changes?
- What did you learn about yourself and/or student learning related to the goal you set prior to today's lesson? Did you meet your goal? What are your thoughts about your next steps/future related to this goal?



Don't Forget!

Enter Structured Observation data
online at <https://goo.gl/EQdX9R>.