



## Evaluating Your Performance



IU pre-service teachers are expected to possess or be actively working to develop several professional behaviors and skills. Your cooperating teacher will complete evaluations on your performance twice during your experience. At the midterm, they will evaluate you based on category (professional responsibility, personalized learning, etc), and provide valuable feedback to share your strengths and areas for you to actively work toward strengthening. A sample of the final evaluation is provided here.

### Early Field Experience Final Evaluation

Skill level options include: N - Not Observed, 1 - Unsatisfactory, 2 - Emerging, 3 - Proficient, and 4 - Advanced. (Ratings of "4" should be reserved to areas of performance that were particularly exceptional.)

#### Professional Responsibility\*\*:

	Skill Level (N, 1, 2, 3, 4)
1. Professional appearance	
2. Timeliness and attendance	
3. Communicates with clarity, fluency, and appropriate grammar	
4. Displays good judgement and common sense	
5. Demonstrates initiative, enthusiasm, and confidence in making the most of educational experiences.	
6. Treats students and colleagues with kindness, fairness, patience, dignity, and respect.	
7. Displays an awareness of personal and professional boundaries	

#### Personalized Learning:

	Skill Level (N, 1, 2, 3, 4)
8. Reflects upon understanding of cultural, ethnic, gender, and learning differences and own biases.	
9. Differentiates activities to address individual students' needs	
10. Uses variety of strategies to engage students in reasoning and problem-solving	
11. Uses questioning techniques and informal assessments to check for students' understanding	

## Learning Environment:

	Skill Level (N, 1, 2, 3, 4)
12. Displays effective use of instructional time and resources, including technological tools	
13. Manages group dynamics effectively	
14. Fosters student-directed learning and collaboration	
15. Promotes engagement of all students	

## Knowledge:

	Skill Level (N, 1, 2, 3, 4)
16. Demonstrates knowledge of student learning and development	
17. Exhibits knowledge of content and state standards	
18. Gives good, clear directions and communicates learning expectations	

## Growth and Reflection\*\*:

	Skill Level (N, 1, 2, 3, 4)
19. Accepts constructive criticism and makes appropriate modifications upon reflection	
20. Identifies ways to improve teaching practices and to become a professional	
21. Collaborates with professional colleagues to promote student growth	

What were the student's strengths?

What aspects of teaching would you recommend the student focus on developing further?

Please give specific feedback for scores of 1 or 2, and/or provide any additional comments here:

**\*\*On initial, 20-hour field experiences, pre-service teachers are only evaluated on questions within the "Professional Responsibility" and "Growth and Reflection" sections.**