Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2014.

**B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)**

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of 130+ credits requires completion of 16-17 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA overall; and a grade of C or better in all professional education courses.

October 2014

### GENERAL EDUCATION REQUIREMENTS

[http://gened.iub.edu/courses/gedncourses.html](http://gened.iub.edu/courses/gedncourses.html)

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

1. **Foundations**
   - English Composition (EC) 3
   - Mathematical Modeling (MM) 3

2. **Breadth of Inquiry**
   - Arts & Humanities (A&H) 6
   - Social & Historical Studies (S&H) 6
   - Natural & Mathematical Sciences (N&M) 5-6
     - Option I: Two courses with one a Natural Science (NS) OR
     - Option II: One 5 hr Science with a lab (LAB)

3. **World Languages & Cultures**
   - Option I: Language Study (WL) OR
   - Option II: World Culture (WC) OR
   - Option III: International Experience (IE)

4. **Shared Goals for the School of Education**
   - Intensive Writing (IW) (EDUC-H 205 or H 340) 3
   - Information Fluency (IF) (EDUC-W 200) 3
   - Diversity in the United States (D) (EDUC-E 300) 3
   - Enriching Educational Experiences (EEE) (EDUC-M 425 & K 480) 16

### PREREQUISITES FOR AUTHORIZED COURSES

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Students must satisfy the Academic Skills Assessment by using any of the following options:
   - Qualifying scores on CASA (taken after Sept. 1, 2013)
   - Reading 220, Math 220, Writing 220
   - Qualifying scores on PRAXIS I (if taken before Sept. 1, 2013)
   - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
     - Sum of Reading + Writing + Math scores = 527
   - SAT combined score of at least 1100
   - Sum of MA + VE = 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

   **Courses**
   - Math 1 (EDUC-N 101 or MATH-T101) 3
   - Scientific Inquiry (EDUC-Q 200) 3
   - Exceptional Children (EDUC-K 205) 3
   - Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) 4
   - Technology (EDUC-W 200) 3

4. Apply to TEP by October 1 for permission to take authorized Spring term Cluster courses.

5. Submit TEP Application Online: [https://info.educ.indiana.edu/teachered/](https://info.educ.indiana.edu/teachered/)

### I. CONTENT REQUIREMENTS

**45-49 credits**

<table>
<thead>
<tr>
<th>Language Arts (2.0 GPA)</th>
<th>9-12 credits</th>
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<tbody>
<tr>
<td>Oral Expression (Select one) (Grade of C or higher required)</td>
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<tr>
<td>CMCL-C 122 Interpersonal Communication (S&amp;H) 3</td>
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<tr>
<td>COLL-P 155 Public Oral Communication 3</td>
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<tr>
<td>EDUC-G 203 Comm. for Youth Serving Professionals (S&amp;H) 3</td>
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<tr>
<td>English Composition (EC) (Select one) (Grade of C or higher required)</td>
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<tr>
<td>CMLT-C 110 Writing the World 3</td>
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<tr>
<td>ENG-W 131 Elementary Composition OR 3</td>
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<td>ENG-W 131EX Elementary Composition-Exempt 0</td>
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<tr>
<td>ENG-W 170 Intro to Argumentative Writing (Topic: Projects in Reading &amp; Writing) 3</td>
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<tr>
<td>American/World Literature (Select one)</td>
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<tr>
<td>AAAD-A 379 Early Black American Writing 3</td>
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<tr>
<td>CMLT-C 340 Women in World Literature 3</td>
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<tr>
<td>ENG-L 111 Discovering Literature (A&amp;H) 3</td>
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<tr>
<td>ENG-L 203 Introduction to Drama (A&amp;H) 3</td>
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<tr>
<td>ENG-L 204 Introduction to Fiction (A&amp;H) 3</td>
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<tr>
<td>ENG-L 205 Introduction to Poetry (A&amp;H) 3</td>
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<td>ENG-L 206 Introduction to Prose (Excluding Fiction) (A&amp;H) 3</td>
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<tr>
<td>ENG-L 210 Studies in Popular Lit &amp; Mass Media (A&amp;H) 3</td>
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<tr>
<td>ENG-L 213 Literary Masterpieces I (A&amp;H) 3</td>
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<tr>
<td>ENG-L 214 Literary Masterpieces II (A&amp;H) 3</td>
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<tr>
<td>ENG-L 224 Introduction to World Lit in English (A&amp;H) (WC) 3</td>
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<tr>
<td>ENG-L 240 Literature &amp; Public Life (A&amp;H) 3</td>
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<td>ENG-L 257 Twentieth Century Am. Poetry 3</td>
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<td>ENG-L 258 American Literature 1914-1960 3</td>
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<td>ENG-L 364 Native American Literature 3</td>
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<tr>
<td>ENG-L 369 Studies in British &amp; American Authors 3</td>
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**Oral/Written/Literature Elective (Select one from above or below)**

| CMCL-C 223 Business & Prot. Communication 3 |
| ENG-W 103 Intro Creative Writing (A&H) 3 |
| ENG-W 203 Creative Writing (P: W103) 3 |
| ENG-W 231 Professional Writing Skills (P: W131) 3 |
| ENG-W 270 Argumentative Writing (P: W131) 3 |
| ENG-W 301 Writing Fiction (P: W103 or W203) 3 |
| ENG-W 303 Writing Poetry (P: W103 or W203) 3 |
| ENG-W 350 Advanced Expository Writing (P: W131) 3 |
| SPHS-A 100 American Sign Language Level I 4 |

**Fine Arts (2.0 GPA)**

**6 credits**

<table>
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<tr>
<th>Music</th>
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<tr>
<td>MUS-E 241 Intro to Music Fundamentals 3</td>
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**Art (Select one)**

| EDUC-M 135 Individualized Instruction in Art 3 |
| EDUC-M 200 Artifacts & Museums in Everyday Life (A&H) 3 |
| FINA-N 110 Intro to Studio Art for Non-majors (A&H) 3 |
**Mathematics (2.0 GPA)**  
9-10 credits

EDUC-N 101  Teach & Learn Elem School Math OR  
MATH-T 101  Mathematics for Elem. Teachers I  
EDUC-N 102  Teach & Learn Elem School Math I (P: EDUC-N101 or MATH-T101 with a C or better) OR  
MATH-T 102  Mathematics for Elem Teachers II (P: EDUC-N101 or MATH-T101 with a C or better) OR  
MATH-M/S/V 118  Finite Mathematics (MM) OR  
MATH-D 116/D117  Intro. to Finite Math I & II  
EDUC-N 103  Teach & Learn Elem School Math II (P: EDUC-N101 or MATH-T101 with a grade of C or better) OR  
MATH-T 103  Mathematics for Teachers III (P: EDUC-N101 or MATH-T101 with a grade of C or better)

**Science (2.0 GPA)**  
12 credits

It is strongly recommended that you complete all science courses before beginning the clusters.

BIOL-Q 201  Biological Science for Elem. Teachers (P: EDUC-Q 200)  
EDUC-Q 200  Intro to Scientific Inquiry  
GEOL-G/S 103  Earth Sci: Mat. & Processes (N&M) (NS) OR  
GEOL-G/S 104  Evolution of the Earth (N&M) (NS) OR  
GEOL-G 105  Earth, Our Habitable Planet (N&M) (NS)  
PHYS-P 199  Physical Science through Inquiry (N&M) (NS)

**Social Studies (2.0 GPA)**  
9 credits

U.S. History (Select one)  
HIST-H 105  American History I (S&H)  
HIST-H 106  American History II (S&H)

**World Civilization (Select one)**  
ANTH-E 205  Peoples of the World (WC)  
FOLK-F 111  World Music & Culture (A&H) (WC)  
GEOG-G 120  Regions of the World (S&H)  
HIST-B 200  Issues in Western European History (S&H) (WC)  
HIST-H 101  World in 20th Century I (S&H) (WC)  
HIST-H 102  World in 20th Century II (S&H) (WC)  
HIST-H 103  Europe: Renaissance to Napoleon (S&H) (WC)  
HIST-H 104  Europe: Napoleon to Present (S&H) (WC)  
HIST-H 205  Ancient Civilization (S&H/WC)  
HIST-H 206  Medieval Civilization (S&H) (WC)  
HIST-H 240  History of World Populations  
INTL-I 203  Global Development (S&H) (WC)  
INTL-I 206  Identity & Conflict (S&H) (WC)

**Social Studies Electives (Select one not already taken)**  
HIST-B 200  Issues in Western European History (S&H) (WC)  
HIST-C 210  The Making of the Modern Middle East (S&H) (WC)  
HIST-H 101  World in 20th Century I (S&H) (WC)  
HIST-H 102  World in 20th Century II (S&H) (WC)  
HIST-H 103  Europe: Renaissance to Napoleon (S&H) (WC)  
HIST-H 104  Europe: Napoleon to Present (S&H) (WC)  
HIST-H 205  Ancient Civilization (S&H/WC)  
HIST-H 206  Medieval Civilization (S&H) (WC)  
HIST-H 211  Latin American Culture & Civilization I (S&H) (WC)  
HIST-H 240  History of World Populations  
INTL-I 100  Intro to International Studies (S&H) (WC)  
INTL-I 203  Global Development (S&H) (WC)  
INTL-I 204  Human Rights & International Law (S&H) (WC)  
INTL-I 206  Identity & Conflict (S&H) (WC)  
LTAM-L 210  The Latin American Experience (S&H) (WC)  
NELC-N 204  Topics in Middle Eastern Culture & Society (S&H) (WC)

**II. PROFESSIONAL EDUCATION**  
83 credits/2.5 GPA

(Grade of C or higher required in each EDUC course listed below prior to student teaching.)

**Non-Authorized Pre-Requisite Courses** (These courses required for completion of TEP prerequisites for authorized courses)  
10 credits

EDUC-K 205  Intro to Exceptional Children (S&H)  
EDUC-P 251  Ed Psy for Elem Teachers AND  
EDUC-M 101  Lab/Field Experience  
EDUC-W 200  Using Computers in Education (F)

**Non-Authorized Courses**  
11 credits

(Must be completed before student teaching)

EDUC-E 300  Elem. Ed. for a Pluralistic Society (P: Soph. Standing) (D)  
EDUC-H 205  Introduction to Educational Thought (P: English Comp) (S&H) (IW) OR  
EDUC-H 340  Education & American Culture (P: English Comp & Soph. Standing) (IW)  
EDUC-M 333  Art Experiences for the Elem Teacher (P: Fine Arts: Art course)  
EDUC-X 460  Books for Reading Instruction (P: Soph. standing) (ENG-L390 is an approved substitution if it was completed before fall 2013.)

**Authorized Courses**  
62 credits

Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of the Senior Cluster and Student Teaching.

Sophomore Cluster (Spring only)  
6 credits

EDUC-K 343  Educ of the Socially & Emotionally Disturbed I  
EDUC-K 370  Intro. to Language & Learning Disorders

Junior Cluster (Fall only)  
14 credits

(P: Q200 and at least one of the three required science courses: BIOL-Q201, GEOL-G103, G104, or G105, or PHYS-P199; AND MATH-M/S/V 118 or D 116 & D 117; & EDUC-N 103 or MATH-T 103)

EDUC-E 328  Science in Elementary Schools  
EDUC-E 343  Mathematics in Elementary School  
EDUC-E 346  Methods of Teaching Reading  
EDUC-M 201  Lab/Field Experience  
EDUC-K 352  Educ. of Children with Learning Disorders

Junior Cluster (Spring only)  
13 credits

EDUC-E 325  Social Studies in Elementary Schools  
EDUC-E 339  Methods of Teaching Lang Arts in Elem.  
EDUC-K 352  Educ. of Children with Learning Disorders  
EDUC-K 371  Assessment & Individualized Instruction in Reading & Math  
EDUC-K 495  Practicum

Senior Cluster (Fall only)  
13 credits

EDUC-K 344  Educ of the Socially & Emotionally Disturbed II  
EDUC-Y 420  Approaches & Issues in Educ Research  
EDUC-K 361  Assistive Technology for Elementary Students with Disabilities  
EDUC-K 362  Team Approaches to the Education of Students with Disabilities  
EDUC-K 495  Practicum

**Student Teaching**  
16 credits

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202: Job Strategies)

EDUC-M 420  Student Teaching Seminar  
EDUC-M 425  Student Teaching: Elementary (8 wks) (EEE)  
EDUC-K 480  Student Teaching: Special Ed (8 wks) (EEE)

**III. ELECTIVES**