



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2018

GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 425 & K 480)	16

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

Courses	Credits
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• Math 1 (EDUC-N 101 or MATH-T101)	3
• Math 2 or MATH 3	3-4
• Math 2 (Mathematical Modeling) (MM)	
• Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200) (N&M) (NS)	3
• Science (See BIOL/EAS/PHYS list on Page 2) (N&M) (NS)	3
• Exceptional Children (EDUC-K 205) (S&H)	3
• Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) To enroll in P251 and M101 you must register for EDUC-BE 251	4
• Technology (EDUC-W 200) (IF)	3
4. Apply to TEP by October 1 to enroll in Spring term Soph. Cluster. Access TEP Application at: https://education.indiana.edu/	

I. CONTENT REQUIREMENTS

39-43 credits

Language Arts (2.0 GPA)

3-6 credits

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry</i> OR	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I (A&H)</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA)

6 credits

Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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Art (Select one)

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3
SOAD-N 110	<i>Intro to Studio Art for Non-majors (A&H)</i>	3

Mathematics (2.0 GPA)

9-10 credits

EDUC-N 101	<i>Teach & Learn Elem School Math</i> OR	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	3
	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach & Learn Elem School Math II</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher) OR	3
MATH-T 103	<i>Mathematics for Elem. Teachers III</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	3

Science (2.0 GPA)	12 credits
It is strongly recommended that you complete all science courses before beginning the clusters.	

BIOL-Q 201	<i>Biological Science for Elementary Teachers (P: EDUC-Q 200)</i>	3
EDUC-Q 200	<i>Introduction to Scientific Inquiry (N&M) (NS)</i>	3
EAS-E 105	<i>Earth: Our Habitable Planet (N&M) (NS)</i>	3
PHYS-P 199	<i>Physical Science through Inquiry (N&M) (NS)</i>	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)

HIST-H 105	<i>American History I (S&H)</i>	3
HIST-H 106	<i>American History II (S&H)</i>	3

World Civilization (Select one)

FOLK-F 111	<i>World Music & Culture (A&H) (WC)</i>	3
GEOG-G 120	<i>Regions of the World (S&H)</i>	3
HIST-B 200	<i>Issues in Western European History (S&H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&H) (WC)</i>	3
INTL-I 206	<i>Identity & Conflict (S&H) (WC)</i>	3

Social Studies Elective (Select one not already taken)

HIST-B 200	<i>Issues in Western European History (S&H) (WC)</i>	3
HIST-C 210	<i>The Making of the Modern Middle East (S&H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&H) (WC)</i>	3
HIST-H 211	<i>Latin American Culture & Civilization I (S&H) (WC)</i>	3
INTL-I 100	<i>Intro to International Studies (S&H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&H) (WC)</i>	3
INTL-I 204	<i>Human Rights & International Law (S&H) (WC)</i>	3
INTL-I 206	<i>Identity & Conflict (S&H) (WC)</i>	3
LTAM-L 210	<i>The Latin American Experience (S&H) (WC)</i>	3
NELC-N 204	<i>Topics in Middle Eastern Culture & Society (S&H) (WC)</i>	3

II. PROFESSIONAL EDUCATION

85 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

24 credits		
EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-K 205	<i>Intro to Exceptional Children (S&H)</i>	3
EDUC-P 251	<i>Ed Psy for Elem Teachers AND</i>	3
EDUC-M 101	<i>Lab/Field Experience</i>	1
To enroll in P251 and M101 you must register for EDUC-BE 251		
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-E 300	<i>Elem. Ed. for a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-H 205	<i>Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status) (IW)</i>	3
EDUC-M 333	<i>Art Experiences for the Elem Teacher (P: EDUC-M 135, EDUC-M 200, SOAD-N 110 or an approved substitution) OR</i>	2
EDUC-M 334	<i>Drama in Elementary Education</i>	2
EDUC-X 460	<i>Books for Reading Instruction (P: Soph. status)</i>	3

Admission to the Teacher Education Program (TEP)	61 credits
is required in order to enroll in the following Clusters:	

Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

Sophomore Cluster (Spring only)	6 credits	
EDUC-K 343	<i>Educ of the Socially & Emotionally Disturbed I</i>	3
EDUC-K 370	<i>Intro. to Language & Learning Disorders</i>	3

Junior Cluster (Fall only)	14 credits	
P: Q200 and at least one of the three required science courses: BIOL-Q201, EAS-E105, or PHYS-P199		
P: Math 1 (MATH-T 101 or EDUC-N 101)		
P: Math 2 (Mathematical Modeling)		
P: Math 3 (MATH-T 103 or EDUC-N 103)		
EDUC-E 328	<i>Science in Elementary Schools</i>	3
EDUC-E 343	<i>Mathematics in Elementary School</i>	3
EDUC-E 340	<i>Methods of Teaching Reading</i>	3
EDUC-M 201	<i>Lab/Field Experience</i>	2
EDUC-K 352	<i>Educ. of Children with Learning Disorders</i>	3

Junior Cluster (Spring only)	13 credits	
EDUC-E 325	<i>Social Studies in Elementary Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Lang Arts in Elem.</i>	3
EDUC-K 352	<i>Educ. of Children with Learning Disorders</i>	1
EDUC-K 371	<i>Assessment & Individualized Instruction in Reading & Math</i>	3
EDUC-K 495	<i>Practicum</i>	3

Senior Student Teaching	28 credits	
Special Education Student Teaching Semester		
EDUC-K 344	<i>Educ of the Socially & Emotionally Disturbed II</i>	3
EDUC-K 361	<i>Assistive Technology for Elementary Students with Disabilities</i>	3
EDUC-K 480	<i>Student Teaching in Special Education (4 days a week for 14 weeks)</i>	7
EDUC-M 427	<i>Special Education Student Teaching Seminar</i>	2
General Elementary Education Student Teaching Semester		
EDUC-M 420	<i>Student Teaching Seminar</i>	2
EDUC-M 425	<i>Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)</i>	11