

This program sheet is effective for all students starting at IUB beginning summer 2016.



**INDIANA UNIVERSITY**  
SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of **130+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2016

**NOTE: Initiatives are underway to integrate a year-long student teaching opportunity into the program. Candidates will be able to complete the program in four years, if they successfully complete semesters of 17-18 credits. Candidates may complete the program in four years with additional summer coursework.**

### GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field.)

	<b>Credits</b>
<b>1. Foundations</b>	
• English Composition ( <b>EC</b> )	3
• Mathematical Modeling ( <b>MM</b> )	3
<b>2. Breadth of Inquiry</b>	
• Arts & Humanities ( <b>A&amp;H</b> )	6
• Social & Historical Studies ( <b>S&amp;H</b> )	6
• Natural & Mathematical Sciences ( <b>N&amp;M</b> )	5-6
• Option I: Two courses with one a Natural Science ( <b>NS</b> ) OR	
• Option II: One 5 hr Science with a lab ( <b>LAB</b> )	
<b>3. World Languages &amp; Cultures</b>	6
• Option I: Language Study ( <b>WL</b> ) OR	
• Option II: World Culture ( <b>WC</b> ) OR	
• Option III: International Experience ( <b>IE</b> )	
<b>4. Shared Goals for the School of Education</b>	
• Intensive Writing ( <b>IW</b> ) (EDUC-H 205 or H 340)	3
• Information Fluency ( <b>IF</b> ) (EDUC-W 200)	3
• Diversity in the United States ( <b>D</b> ) (EDUC-E 300)	3
• Enriching Educational Experiences ( <b>EEE</b> ) (EDUC-M 425 & K 480)	16

### PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

<b>Courses</b>	<b>Credits</b>
• Math 1 (EDUC-N 101 or MATH-T101)	3
• Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T 102 or EDUC-N 102)	
<b>OR</b>	
• Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See BIOL/GEOL/PHYS list on Page 2)	
• Exceptional Children (EDUC-K 205)	3
• Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) ( <b>To enroll in P251 and M101 you must register for EDUC-BE 251</b> )	4
• Technology (EDUC-W 200)	3
4. Apply to TEP by October 1 for permission to take authorized Spring term Cluster courses.	
5. Submit TEP Application Online: <a href="https://info.educ.indiana.edu/teachered/">https://info.educ.indiana.edu/teachered/</a>	

### I. CONTENT REQUIREMENTS 45-49 credits

### Language Arts (2.0 GPA) 9-12 credits

<b>Oral Expression (Select one) (Grade of C or higher required)</b>		
ANTH-A 122	<i>Interpersonal Communication</i> ( <b>S&amp;H</b> )	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals</i> ( <b>S&amp;H</b> )	3

<b>English Composition (EC) (Select one) (Grade of C or higher required)</b>		
CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry</i> <b>OR</b>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

<b>American/World Literature (Select one)</b>		
AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature</i> ( <b>A&amp;H</b> )	3
ENG-L 203	<i>Introduction to Drama</i> ( <b>A&amp;H</b> )	3
ENG-L 204	<i>Introduction to Fiction</i> ( <b>A&amp;H</b> )	3
ENG-L 205	<i>Introduction to Poetry</i> ( <b>A&amp;H</b> )	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction)</i> ( <b>A&amp;H</b> )	3
ENG-L 210	<i>Studies in Popular Lit &amp; Mass Media</i> ( <b>A&amp;H</b> )	3
ENG-L 213	<i>Literary Masterpieces I</i> ( <b>A&amp;H</b> )	3
ENG-L 214	<i>Literary Masterpieces II</i> ( <b>A&amp;H</b> )	3
ENG-L 224	<i>Introduction to World Lit in English</i> ( <b>A&amp;H</b> ) ( <b>WC</b> )	3
ENG-L 240	<i>Literature &amp; Public Life</i> ( <b>A&amp;H</b> )	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British &amp; American Authors</i>	3

<b>Oral/Written/Literature Elective (Select one from above or below)</b>		
CMCL-C 223	<i>Business &amp; Prof. Communication</i>	3
ENG-W 103	<i>Intro Creative Writing</i> ( <b>A&amp;H</b> )	3
ENG-W 203	<i>Creative Writing (P: W103)</i>	3
ENG-W 231	<i>Professional Writing Skills (P: W131)</i>	3
ENG-W 270	<i>Argumentative Writing (P: W131)</i>	3
ENG-W 301	<i>Writing Fiction (P: W103 or W203)</i>	3
ENG-W 303	<i>Writing Poetry (P: W103 or W203)</i>	3
ENG-W 350	<i>Advanced Expository Writing (P: W131)</i>	3
SPHS-A 100	<i>American Sign Language Level I</i>	4

### Fine Arts (2.0 GPA) 6 credits

<b>Music</b>		
MUS-E 241	<i>Intro to Music Fundamentals</i>	3
<b>Art (Select one)</b>		
EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts &amp; Museums in Everyday Life</i> ( <b>A&amp;H</b> )	3
FINA-N 110	<i>Intro to Studio Art for Non-majors</i> ( <b>A&amp;H</b> )	3

### Mathematics (2.0 GPA) 9-10 credits

EDUC-N 101	Teach & Learn Elem School Math	<b>OR</b>	3
MATH-T 101	Mathematics for Elem. Teachers I		3
MATH-M/S/V 118	Finite Mathematics	<b>(MM) OR</b>	3
MATH-D116/D117	Intro. to Finite Math I & II	<b>OR</b>	4
EDUC-N 102	Teach & Learn Elem School Math I (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	<b>OR</b>	3
MATH-T 102	Mathematics for Elem Teachers II (P: EDUC-N101 or MATH-T101 with a grade of C or higher)		3
EDUC-N 103	Teach & Learn Elem School Math II (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	<b>OR</b>	3
MATH-T 103	Mathematics for Elem. Teachers III (P: EDUC-N 101 or MATH-T 101 with a grade of C or higher)		3

**Science (2.0 GPA) 12 credits**

It is **strongly recommended** that you complete all science courses before beginning the clusters.

BIOL-Q 201	Biological Science for Elem. Teachers (P: EDUC-Q 200)		3
EDUC-Q 200	Intro to Scientific Inquiry		3
GEOL-G 105	Earth: Our Habitable Planet	<b>(N&amp;M) (NS)</b>	3
PHYS-P 199	Physical Science through Inquiry	<b>(N&amp;M) (NS)</b>	3

**Social Studies (2.0 GPA) 9 credits**

**U.S. History (Select one)**

HIST-H 105	American History I	<b>(S&amp;H)</b>	3
HIST-H 106	American History II	<b>(S&amp;H)</b>	3

**World Civilization (Select one)**

FOLK-F 111	World Music & Culture	<b>(A&amp;H) (WC)</b>	3
GEOG-G 120	Regions of the World	<b>(S&amp;H)</b>	3
HIST-B 200	Issues in Western European History	<b>(S&amp;H) (WC)</b>	3
HIST-H 101	World in 20th Century I	<b>(S&amp;H) (WC)</b>	3
HIST-H 102	World in 20th Century II	<b>(S&amp;H) (WC)</b>	3
HIST-H 103	Europe: Renaissance to Napoleon	<b>(S&amp;H) (WC)</b>	3
HIST-H 104	Europe: Napoleon to Present	<b>(S&amp;H) (WC)</b>	3
HIST-H 205	Ancient Civilization	<b>(S&amp;H) (WC)</b>	3
HIST-H 206	Medieval Civilization	<b>(S&amp;H) (WC)</b>	3
INTL-I 203	Global Development	<b>(S&amp;H) (WC)</b>	3
INTL-I 206	Identity & Conflict	<b>(S&amp;H) (WC)</b>	3

**Social Studies Elective (Select one not already taken)**

HIST-B 200	Issues in Western European History	<b>(S&amp;H) (WC)</b>	3
HIST-C 210	The Making of the Modern Middle East	<b>(S&amp;H) (WC)</b>	3
HIST-H 101	World in 20th Century I	<b>(S&amp;H) (WC)</b>	3
HIST-H 102	World in 20th Century II	<b>(S&amp;H) (WC)</b>	3
HIST-H 103	Europe: Renaissance to Napoleon	<b>(S&amp;H) (WC)</b>	3
HIST-H 104	Europe: Napoleon to Present	<b>(S&amp;H) (WC)</b>	3
HIST-H 205	Ancient Civilization	<b>(S&amp;H) (WC)</b>	3
HIST-H 206	Medieval Civilization	<b>(S&amp;H) (WC)</b>	3
HIST-H 211	Latin American Culture & Civilization I	<b>(S&amp;H) (WC)</b>	3
INTL-I 100	Intro to International Studies	<b>(S&amp;H) (WC)</b>	3
INTL-I 203	Global Development	<b>(S&amp;H) (WC)</b>	3
INTL-I 204	Human Rights & International Law	<b>(S&amp;H) (WC)</b>	3
INTL-I 206	Identity & Conflict	<b>(S&amp;H) (WC)</b>	3
LTAM-L 210	The Latin American Experience	<b>(S&amp;H) (WC)</b>	3
NELC-N 204	Topics in Middle Eastern Culture & Society	<b>(S&amp;H) (WC)</b>	3

**II. PROFESSIONAL EDUCATION**

**83 credits/2.5 GPA**

(A grade of C or higher is required in each EDUC course listed below prior to student teaching.)

**Prerequisite courses for admission to the TEP 10 credits**

EDUC-K 205	Intro to Exceptional Children	<b>(S&amp;H)</b>	3
EDUC-P 251	Ed Psy for Elem Teachers	<b>AND</b>	3

EDUC-M 101	Lab/Field Experience		1
<b>(To enroll in P251 and M101 you must register for EDUC-BE 251)</b>			
EDUC-W 200	Using Computers in Education	<b>(IF)</b>	3

**Non-Authorized Courses 11 credits**  
**(Must be completed before student teaching)**

EDUC-E 300	Elem. Ed. for a Pluralistic Society (P: Soph. status)	<b>(D)</b>	3
EDUC-H 205	Introduction to Educational Thought (R: English comp)	<b>(S&amp;H) (IW) OR</b>	3
EDUC-H 340	Education & American Culture (P: English comp & Soph. status)	<b>(IW)</b>	2
EDUC-M 333	Art Experiences for the Elem Teacher (P: Fine Arts: Art course)		2
EDUC-X 460	Books for Reading Instruction (P: Soph. status) (ENG-L390 is an approved substitution if it was completed before fall 2013.)		3

**Authorized Courses 62 credits**

Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

**Sophomore Cluster (Spring only) 6 credits**

EDUC-K 343	Educ of the Socially & Emotionally Disturbed I		3
EDUC-K 370	Intro. to Language & Learning Disorders		3

**Junior Cluster (Fall only) 14 credits**

**P: Q200 and at least one of the three required science courses: BIOL-Q201, GEOL-G105, or PHYS-P199**

**P: Math 1 (MATH-T 101 or EDUC-N 101) AND Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T 102 or EDUC-N 102) AND Math 3 (MATH-T 103 or EDUC-N 103)**

EDUC-E 328	Science in Elementary Schools		3
EDUC-E 343	Mathematics in Elementary School		3
EDUC-E 340	Methods of Teaching Reading		3
EDUC-M 201	Lab/Field Experience		2
EDUC-K 352	Educ. of Children with Learning Disorders		3

**Junior Cluster (Spring only) 13 credits**

EDUC-E 325	Social Studies in Elementary Schools		3
EDUC-E 339	Methods of Teaching Lang Arts in Elem.		3
EDUC-K 352	Educ. of Children with Learning Disorders		1
EDUC-K 371	Assessment & Individualized Instruction in Reading & Math		3
EDUC-K 495	Practicum		3

**Senior Student Teaching 26 credits**

<i>Elementary Special Education Student Teaching Semester</i>			
EDUC-K 480	Student Teaching: Special Ed	<b>(EEE)</b>	
EDUC-K 344	Educ of the Socially & Emotionally Disturbed II		
EDUC-Y 420	Approaches & Issues in Educ Research		
EDUC-K 361	Assistive Technology for Elementary Students with Disabilities		
EDUC-K 362	Team Approaches to the Education of Students with Disabilities		
<i>Elementary Education Student Teaching Semester</i>			
EDUC-M 420	Student Teaching Seminar		
EDUC-M 425	Student Teaching: Elementary	<b>(EEE)</b>	

**III. ELECTIVES**