This program sheet is effective for all students starting at IUB beginning summer 2017.

LICENSE ADDITION:
SECONDARY SPECIAL EDUCATION/EXCEPTIONAL NEEDS
(MILD INTERVENTION)

The Special Education License can be added to an initial Secondary License. A grade of “C” or higher in each professional education course and a minimum 2.5 GPA in the license addition is required.

May 2017

NOTE:
- Complete the online application at: http://education.indiana.edu/license-development/licensing/secondaryspecial-application.html
- It may not be possible to complete this license addition as part of a four year undergraduate degree program.
- A graduate option is available.
- An unlimited number of education courses may double count for both an education program and a license addition.
- An unlimited number of education courses may double count for multiple license additions.
- Only one (1) course may double count for both a license addition and an academic minor.

- Students pursuing a Secondary Anchor program will substitute required license addition courses EDUC-K205 for EDUC-K306; and EDUC-K344 for EDUC-S303 in their first license.
- Students in the Secondary Community of Teachers program will not be required to take the 3 credits of field experience courses in the license addition attached to EDUC-K344, EDUC-K352 and EDUC-K371.
- Students in the Secondary Community of Teachers program will be required to find and work with a special education mentor teacher along with their content area mentor teacher.

ADMISSION TO THE LICENSE ADDITION PROGRAM
Competitive enrollment. Meeting minimum admission requirements does not guarantee admission.

1. 2.5 GPA overall.
2. Enrollment in or completion of EDUC-K205: Introduction to Exceptional Children.
3. Apply by October 1 to take EDUC-K344 and EDUC-M301 Spring semester.

SECONDARY OPTION
27 credits/2.5 GPA
A grade of C or higher is required in each course.

Required 18-21 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 205</td>
<td>Introduction to Exceptional Children (S&amp;H)</td>
<td>3</td>
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<tr>
<td>EDUC-K 344</td>
<td>Education of the Socially and Emotionally Disturbed II (Spring) (P: K205) AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 301</td>
<td>Field Experience (Secondary Anchor students only)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-K 352</td>
<td>Education of Students with Learning Disorders AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 301</td>
<td>Field Experience (Secondary Anchor students only)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-K 361</td>
<td>Assistive Technology for Students with Disabilities (Fall) (P: TEP Admission or CoT Admission)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 371</td>
<td>Assessment &amp; Individualized Instruction in Reading &amp; Math (P: TEP Admission) (Spring) AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 301</td>
<td>Field Experience (Secondary Anchor students only)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-K 448</td>
<td>Families, School &amp; Society (12 weeks) (P: TEP Admission or CoT Admission) (Summer)</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-M 470 Student Teaching Practicum in Special Education (6 weeks) (Fall or Spring) 6