

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2017

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
EDUC-M 300	<i>Teaching in a Pluralistic Society (D)</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field Experience</i> To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

- Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.

6. Access TEP Application at: <http://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

Oral Expression (Select one) 3 credits Grade of C or higher required

ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: English comp & Soph. status)</i>	3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-M 106	<i>Math of Decision and Beauty</i>	3
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

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Option II: Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)	3 credits
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EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D)	3 credits
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EDUC-M 300	<i>Teaching in a Pluralistic Society (P: Soph. status)</i>	3
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Enriching Educational Experiences (EEE)	12 credits
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EDUC-M 482	<i>Student Teaching: All-Grades (12 weeks)</i>	12
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II. PROFESSIONAL EDUCATION
47 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.
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17 credits

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
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	<i>(P: Soph. status) (D)</i>	
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EDUC-P 254	<i>Educational Psychology for Teachers of All Grades</i>	3
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	AND	
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EDUC-M 201	<i>Lab/Field experience</i>	2
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	To enroll in P254 and M201 you must register for EDUC-BE 254	
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EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
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EDUC-A 308	<i>Legal & Ethical Issues for Teachers</i>	3
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	<i>(P: Soph. status)</i>	
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EDUC-H 205	<i>Intro to Educational Thought (P: English comp)</i>	3
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	(S&H) (IW) OR	
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EDUC-H 340	<i>Education & American Culture</i>	3
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	<i>(P: English comp & Soph. status) (IW)</i>	
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Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:	30 credits
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EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)	9 credits
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EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
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EDUC-M 303	<i>Field Experience I</i>	2
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EDUC-M 469	<i>Content Area Literacy</i>	3
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EDUC-S 303	<i>Classroom Management</i>	1
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Block II (Fall only)	5 credits
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EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
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EDUC-M 403	<i>Field Experience II</i>	2
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The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)	13 credits
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
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EDUC-M 482	<i>Student Teaching All Grades (12 weeks) (EEE)</i>	12
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III. SPANISH CONTENT

36 credits/2.5 GPA

A grade of C minus or higher is required in each course. Check with the department regarding when courses will be offered.

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.

2) No course below the 200 level will count toward completion of the major.

3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement	6 credits
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Choose **one** of the following options:

1) Complete:

HISP-S 250	<i>Second-Year Spanish II (P: S 200)</i>	AND	3
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HISP-S 280	<i>Spanish Grammar in Context (P: S 250)</i>		3
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2) If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.

3) If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into a S 300-level course must replace S 280 credit with an additional S 300/400-level course. Special credit is not granted for S 280.

Language & Linguistics	15 credits
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Language (Select one)	3 credits
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HISP-S 308	<i>Composition & Conversation in Spanish</i>	3
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	<i>(P or C: S 280)</i>	
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HISP-S 317	<i>Spanish Conversation & Diction (P: S 280)</i>	3
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Linguistics	12 credits
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HISP-S 326	<i>Introduction to Hispanic Linguistics (P: S 280)</i>	3
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HISP-S 425	<i>Spanish Phonetics (P: S 326)</i>	3
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HISP-S 427	<i>The Structure of Spanish (P: S 326)</i>	3
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HISP-S 429	<i>Spanish Sociolinguistics & Pragmatics</i>	3
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	(P: S 326) OR	
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HISP-S 430	<i>The Acquisition of Spanish (P: S 326)</i>	3
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Literature	9 credits
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HISP-S 328	<i>Introduction to Hispanic Literature (P: S 280)</i>	3
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HISP-S 334	<i>Panoramas of Hispanic Literature (P: S 328)</i>	3
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Select **one** Spanish literature course at the 400 level

(P: S 328 and/or S 334)

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Culture & Civilization (Select one)	6 credits
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HISP-S 324	<i>Introduction to the Study of Hispanic Cultures</i>	3
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	<i>(P: S 280)</i>	
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Cultural Context (Select one)	3 credits
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HISP-S 411	<i>Spain: The Cultural Context (Spring only)</i>	3
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	<i>(P: S 324)</i>	
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HISP-S 412	<i>Spanish America: The Cultural Context (Fall only)</i>	3
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	<i>(P: S 324)</i>	
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IV. ELECTIVES (To total 120 credits)
