

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2015.



## INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2015

### PREREQUISITES FOR AUTHORIZED COURSES

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-M 300	<i>Teaching in a Pluralistic Society (D)</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience (To enroll in P254 and M201 you must register for EDUC-BE 254)</i>	2
• EDUC-W 200	<i>Using Computers in Education (IE)</i>	3

- Apply to TEP by October 1 for permission to take authorized Spring term Block I courses.
- Submit TEP Application Online:  
<https://info.educ.indiana.edu/teachered/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

#### Oral Expression (Select one) (Grade of C or higher required) 3 credits

ANTH-A 122	<i>Interpersonal Communication (S&amp;H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&amp;H)</i>	3

#### English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&amp;H)</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: English comp &amp; Soph. standing)</i>	3

#### Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M 211	<i>Calculus I</i>	4
MATH-M 213	<i>Accelerated Calculus</i>	4

#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

#### World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.) 6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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<b>Information Fluency (IF)</b>	<b>3 credits</b>
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EDUC-W 200	<i>Using Computers in Education</i>	3
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<b>Diversity in the U. S. (D)</b>	<b>3 credits</b>
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EDUC-M 300	<i>Teach in a Pluralistic Society (P: Soph. standing)</i>	3
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<b>Enriching Educational Experiences (EEE)</b>	<b>12 credits</b>
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EDUC-M 482	<i>Student Teaching: All-Grades</i>	12
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<b>II. PROFESSIONAL EDUCATION</b>
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<b>47 credits/2.5 GPA</b>
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<b>(C or higher grade is required in each course listed below.)</b>
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<b>TEP Prerequisite Education Courses</b>	<b>11 credits</b>
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These courses required for completion of TEP prerequisites for authorized courses.

EDUC-M 300	<i>Teaching in a Pluralistic Society (P: Soph. standing) (D)</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field experience (To enroll in P254 and M201 you must register for EDUC-BE 254)</i>	2
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

<b>Required Non-Authorized Course</b>	<b>6 credits</b>
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EDUC-A 308	<i>Legal &amp; Ethical Issues for Teachers (P: Soph. standing)</i>	3
EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&amp;H) (IW) OR</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: English comp &amp; Soph. standing) (IW)</i>	3

<b>Teacher Education Program (TEP)</b>	<b>30 credits</b>
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Completion of TEP prerequisites is required. These courses must be taken before student teaching.

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

<b>Block I (Spring only)</b>	<b>9 credits</b>
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EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

<b>Block II (Fall only)</b>	<b>5 credits</b>
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EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

<b>Block III (Student Teaching)</b>	<b>13 credits</b>
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Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades (EEE)</i>	12

<b>III. SPANISH CONTENT</b>
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<b>36 credits/2.5 GPA</b>
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<b>(C or higher grade is required in each course listed below.)</b>
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<b>(Check with the department regarding when courses will be offered.)</b>
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- 1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.
- 2) No course below the 200 level will count toward completion of the major.
- 3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

<b>200-Level Requirement</b>	<b>6 credits</b>
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Choose **one** of the following options:

- 1) Complete:  
HISP-S 250 *Second-Year Spanish II (P: S 200)* **AND** 3  
HISP-S 280 *Spanish Grammar in Context (P: S 250)* 3
- 2) If you test into S280 and complete it with a C or better, you can claim special credit for S 200 and S 250.
- 3) If you test into an S 300-level and complete it with a C or better, you can claim special credit for S 200 and S 250. Students who place into a S 300-level course must replace S 280 credit with an additional S 300/400-level course. Special credit is not granted for S 280.

<b>Language &amp; Linguistics</b>	<b>15 credits</b>
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<b>Language (Select one)</b>	<b>3 credits</b>
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HISP-S 308	<i>Composition &amp; Conversation in Spanish (P or C: S 280)</i>	3
HISP-S 317	<i>Spanish Conversation &amp; Diction (P: S 280)</i>	3

<b>Linguistics</b>	<b>12 credits</b>
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HISP-S 326	<i>Introduction to Hispanic Linguistics (P: S 280)</i>	3
HISP-S 425	<i>Spanish Phonetics (P: S 326)</i>	3
HISP-S 427	<i>The Structure of Spanish (P: S 326)</i>	3
HISP-S 429	<i>Spanish Sociolinguistics &amp; Pragmatics (P: S 326) (Fall only) OR</i>	3
HISP-S 430	<i>The Acquisition of Spanish (P: S 326)</i>	

<b>Literature</b>	<b>9 credits</b>
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HISP-S 328	<i>Introduction to Hispanic Literature (P: S 280)</i>	3
HISP-S 334	<i>Panoramas of Hispanic Literature (P: S 328)</i>	3

Select **one** Spanish literature course at the 400 level (P: S 328 & S 334) 3

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<b>Culture &amp; Civilization (Select one)</b>	<b>6 credits</b>
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HISP-S 324	<i>Introduction to the Study of Hispanic Cultures (P: S 280)</i>	3
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<b>Cultural Context (Select one)</b>	<b>3 credits</b>
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HISP-S 411	<i>Spain: The Cultural Context (Spring only) (P: S 328)</i>	3
HISP-S 412	<i>Spanish America: The Cultural Context (Fall only) (P: S 328)</i>	3

<b>IV. ELECTIVES (To total 120 credits)</b>
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