

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: SOCIAL STUDIES

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2017

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
 - 2.5 GPA overall.
 - 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
 - Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
- | Course | | Credits |
|------------|--|---------|
| EDUC-M 300 | <i>Teaching in a Pluralistic Society (D)</i> | 3 |
| EDUC-P 312 | <i>Learning Theory into Practice</i> | 3 |
| EDUC-P 313 | <i>Adolescents in a Learning Community</i> | 3 |
| EDUC-W 200 | <i>Using Computers in Education (IF)</i> | 3 |
- Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.
 - Access TEP Application at: <http://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

Oral Expression (Select one)

Grade of C or higher required

3 credits

ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one)

Grade of C or higher required

0-3 credits

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing, & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one)

3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: English comp & Soph. standing)</i>	3

Mathematical Modeling (MM) (Select one)

3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-M 106	<i>Math of Decision and Beauty</i>	3
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

Arts & Humanities (A&H)

6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H)

6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M)

Complete ONE of the following options.

5+ credits

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)

Complete ONE of the following options.

6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)	3 credits
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EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D)	3 credits
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EDUC-M 300	Teach in a Pluralistic Society (P: Soph. status)	3
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Enriching Educational Experiences (EEE)	12 credits
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EDUC-M 480	Student Teaching: Secondary(12 weeks)	12
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II. PROFESSIONAL EDUCATION

48 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

	18 credits
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EDUC-M 300	Teaching in a Pluralistic Society (P: Soph. status) (D)	3
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EDUC-P 312	Learning Theory into Practice (P: Soph. status)	3
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EDUC-P 313	Adolescents in a Learning Community (P: Soph. status)	3
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EDUC-W 200	Using Computers in Education (IF)	3
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EDUC-A 308	Legal & Ethical Issues for Teachers (P: Soph. status)	3
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EDUC-H 205	Intro to Educational Thought (P: English comp) (S&H) (IW) OR	3
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EDUC-H 340	Education & American Culture (P: English comp & Soph. status) (IW)	3
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Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:	30 credits
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EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)	8 credits
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EDUC-M 341	Foundations of Teaching Social Studies	3
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EDUC-M 303	Field Experience I	2
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EDUC-M 469	Content Area Literacy	3
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Block II (Fall only)	6 credits
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EDUC-M 421	Methods of Teaching Jr/Middle/Sr High School Social Studies	3
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EDUC-M 403	Field Experience II	2
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EDUC-S 303	Classroom Management	1
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Block III (Student Teaching)	13 credits
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
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EDUC-M 480	Student Teaching in the Secondary School (12 weeks) (EEE)	12
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III. SOCIAL STUDIES CONTENT

60 credits/2.5 GPA

A grade of C minus or higher is required in each course.
Check with the department regarding when courses will be offered.

Part I: Social Studies Overview

*History (Complete 1 combination)	6 credits
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HIST-H 101 & H 102	World in 20 th Century I & II (S&H) (WC)	6
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HIST-H 103 & H 104	Europe: Renaissance to Napoleon & Napoleon to the Present (S&H) (WC)	6
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HIST-H 105 & H 106	American History I & II (S&H)	6
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*Constitution & Law (Complete 1 course)	3 credits
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POLS-Y 211	Intro. to Law (S&H)	3
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POLS-Y 304	Constitutional Law	3
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POLS-Y 305	Constitutional Rights & Liberties	3
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*Political Theory (Complete 1 course)	3 credits
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POLS-Y 105	Intro. to Political Theory (A&H)	3
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POLS-Y 212	Making Democracy Work	3
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Diverse Perspectives in History & Society	9 credits
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Complete 1 course from the following:

REL-R 133	Intro. to Religion (A&H)	3
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REL-R 152	Jews, Christians, Muslims (A&H) (WC)	3
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REL-R 153	Religions of Asia (A&H) (WC)	3
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REL-R 160	Religion & American Culture (A&H)	3
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REL-R 170	Religion, Ethics & Public Life (A&H)	3
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Complete 2 courses from the following:

AAAD-A 150	Survey of the Culture of Black Americans (A&H)	3
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AAAD-A 154	History of Race in the Americas (S&H) (WC)	3
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CLAS-C 101	Ancient Greek Culture (A&H) (WC)	3
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CLAS-C 102	Roman Culture (A&H) (WC)	3
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EALC-E 100	East Asia: An Introduction (A&H) (WC)	3
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INTL-I 202	Global Health & Environment (S&H) (WC)	3
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INTL-I 203	Global Development (S&H) (WC)	3
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INTL-I 204	Human Rights & International Law (S&H) (WC)	3
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INTL-I 206	Identity & Conflict (S&H) (WC)	3
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LATS-L 101	Intro to Latino Studies (S&H)	3
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LATS-L 102	Intro to Latino History (S&H)	3
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LATS-L 104	Latinas in the US (S&H)	3
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*Social Science Discipline (Complete 2 courses)	6 credits
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ECON-E/S 201	Intro. to Microeconomics (S&H)	3
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ECON-E/S 202	Intro. to Macroeconomics (P: E201) (S&H)	3
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GEOG-G 110	Intro to Human Geography (S&H)	3
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GEOG-G 120	Regions of the World (S&H)	3
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PSY-P 101	Intro. Psychology I (N&M) OR	3
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PSY-P 155	Intro. to Psychology & Brain Sciences (N&M)	3
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PSY-P 102	Intro. Psychology II (P: P101 or P151) (S&H)	3
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SOC-S 100	Intro. to Sociology (S&H)	3
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SOC-S 101	Social Problems & Policies (S&H)	3
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SOC-S 110	Charts, Graphs & Tables (N&M)	3
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* Coursework completed in the above section can double count in Part II: Primary Subject Area and/or Part III: Supporting Subject Areas.

Part II: Primary Subject Area (2.5 GPA) 30 credits

Choose either History or Political Science as a Primary Subject.

- Courses from *PART I: Social Studies Overview* will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

History

Historical Overview (Complete 1 Combination)	6 credits
HIST-H 101 & H 102 World in 20 th Century I & II	6
HIST-H 103 & H 104 Europe: Renaissance to Napoleon & Napoleon to the Present	6
HIST-H 105 & H 106 American History I & II	6

Complete the following: 12 credits

HIST-H 270 What is History 3

• _____ Pre-1750 History 3

• _____ Post-1750 US or European History 3

• _____ Post-1750 Non-US/European or World History 3

Seminars: 6 creditsHIST-J 400 Seminar in History (Recommended with Social Studies Professional Education: Block I) 3
(P: HIST-H 270, HIST-J 300, or HIST-J 301)HIST-J 425 Capstone Seminar in History (Recommended with Social Studies Professional Education: Block II) 3
(P: HIST-J 400)**Electives: Complete 6 credits in History. 6 credits**

• _____ @ 200+ Level • _____ @ 300+ Level

Lower Level Course Check: No more than 6 credits at the 100 level.

• _____ • _____

Upper Level Course Check: At least 18 credits at the 300-400 level.

• J 400 • J 425 • _____ • _____ • _____ • _____

Political Science**Constitution & Law: Complete 1 course 3 credits**

POLS-Y 304 Constitutional Law 3

POLS-Y 305 Constitutional Rights & Liberties 3

American Politics, Public Policy, Law & Administration: 9 credits

Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, or Y394 (Excluding Y304 or Y 305)

• _____ • _____ • _____

Comparative Politics or International Relations: Complete 3 courses 9 credits

Complete 3 courses from Y107 or Y109, Y332-Y348, Y350-Y372, Y374-Y376 or Y407

• _____ • _____ • _____

Political Theory & Methodology: Complete 3 courses 9 credits

Complete 3 courses from Y105, Y205, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406

• _____ • _____ • _____

Lower Level Course Check: No more than 6 credits at the 100 level.

• _____ • _____

Upper Level Course Check: At least 18 credits at the 300-400 level.

• Y304 or Y305 • _____ • _____

• _____ • _____ • _____

Part III: Supporting Subject Areas 15-18 credits (2.5 GPA)

- Courses from *PART I: Social Studies Overview* will double count below.
- Complete at least 1 Supporting Subject Areas from below, excluding the Primary Subject Area you chose in *Part II*.
- No more than 6 credits at the 100 level.
- At least 3 credits at the 300-400 level.

Economics 15 credits

ECON-E/S 201 Intro. to Microeconomics (S&H) 3

ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H) 3

ECON-E 321 Intermediate Economic Theory 3

Electives: Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

• _____ • _____

Geography 15 credits

GEOG-G 110 Intro. To Human Geography (S&H) OR 3

GEOG-G 120 Regions of the World (S&H) 3

Geographic Methodology: GEOG-G208 or G237 3

• _____

Electives: Complete 3 courses at the 300-400 level. 9

• _____ • _____ • _____

Government (Political Science) 18 credits**Introduction to Politics:** Complete Y105 & 1 other course:

POLS-Y 105 Intro. to Political Theory (A&H) AND 3

POLS-Y 103 Intro. to American Politics (S&H) OR 3

POLS-Y 107 Intro. to Comparative Politics (S&H) OR 3

POLS-Y 109 Intro. to International Relations (S&H) 3

Constitution & Law: Complete 1 course from the following: 3

POLS-Y 304 Constitutional Law

POLS-Y 305 Constitutional Rights & Liberties

American Politics, Public Policy, Law & Administration: 3

Complete 1 course from the following: Y301-320, Y324-326, Y349, or Y394 (Excluding Y304 or Y305)

• _____

Comparative Politics or International Relations: Complete 1 course 3

Complete 1 course from Y332 - Y348, Y350 - Y372, Y374 - Y376 or Y407

• _____

Political Theory & Methodology: Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406 3

• _____

History	15 credits
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Introductory Courses: Complete 1 combination of courses 6
HIST-H 101 & H 102 World in 20th Century I & II (**S&H**) (**WC**)
HIST-H 103 & H 104 Europe: Renaissance to Napoleon &
Napoleon to the Present (**S&H**) (**WC**)
HIST-H 105 & H 106 American History I & II (**S&H**)

Gender, Race or Ethnicity: Complete 1 course from A310, A311, 3
A352, A355, A356, B315, B321, B322, D304, or E333

• _____

Elective I: Complete 1 course at the 200-400 level. 3

• _____

Elective II: Complete 1 course at the 300-400 level. 3

• _____

Psychology	15 credits
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PSY-P 101 & P 102 Intro. Psychology I & II (**N&M**) **OR** 6
PSY-P 106 General Psychology (Honors) (**N&M**) **OR** 4
PSY-P 155 Intro. to Psychology & Brain Sciences (**N&M**) 3

Statistics: Complete PSY-K300 or K310 or another approved 3
College statistics course.

• _____

Social Psychology: Complete 1 course from the following:

(P: P101, P106 or P155)

PSY-P 304 Social Psychology & Individual Differences 3
PSY-P 320 Social Psychology 3

Electives: Complete coursework at the 300-400 level to total 15 3+
credits.

• _____

Sociology	15 credits
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Introductory Courses: Complete 1 course from the following:
SOC-S 100 Intro. to Sociology (**S&H**) 3
SOC-S 101 Social Problems & Policies (**S&H**) 3
SOC-S 110 Charts, Graphs & Tables (**N&M**) 3

Social Change, Culture, Society & the Individual: Complete 1 3
course from the following: S210, S215, S217, S220, S230 or S340

• _____

Gender, Race or Inequality Courses: Complete 2 courses from 6
S316, S317, S321, S329, S338, S342 or S413

• _____ • _____

Electives: Complete at least 3 credits at the 300-400 level. 3

• _____

IV. ELECTIVES (To total 120 credits)
