PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
     Reading 220, Writing 220, Math 220
   - SAT combined score of at least 1100
     • Sum of MA + VE = 1100
   - ACT composite score of at least 24
     • Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 6 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   **Course** | **Credits**
   --- | ---
   EDUC-M 300 Teaching in a Pluralistic Society (D) | 3
   EDUC-P 312 Learning Theory into Practice | 3
   EDUC-P 313 Adolescents in a Learning Community | 3
   EDUC-W 200 Using Computers in Education (IF) | 3

5. Apply by October 1 for Spring Semester Block I courses.
6. Submit TEP Application Online:
   [https://info.educ.indiana.edu/teachered/](https://info.educ.indiana.edu/teachered/)

I. IUB & SCHOOL OF EDUCATION

GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

**Oral Expression (Select one)**

   **Course** | **Credits**
   --- | ---
   ANTH-A 122 Interpersonal Communication (S&H) | 3
   COLL-P 155 Public Oral Communication | 3
   EDUC-G 203 Comm. for Youth Serving Professionals (S&H) | 3

**English Composition (EC) (Select one)**

   **Course** | **Credits**
   --- | ---
   CMLT-C 110 Writing the World | 3
   ENG-W 131 Reading, Writing, & Inquiry I OR | 3
   ENG-W 131EX Elementary Composition-Exempt | 0
   ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing | 3

**Intensive Writing Course (IW) (Select one)**

   **Course** | **Credits**
   --- | ---
   EDUC-H 205 Intro to Educational Thought (P: English comp | 3
   (S&H) | 3
   EDUC-H 340 Education & American Culture (P: English comp & Soph. standing) | 3

**Mathematical Modeling (MM) (Select one)**

   **Course** | **Credits**
   --- | ---
   MATH-M/S V 118 Finite Mathematics | 3
   MATH-D 116 Intro to Finite Mathematics I AND | 2
   MATH-D 117 Intro to Finite Mathematics II (P: D116) | 2
   MATH-J 113 Intro to Calculus with Applications | 3
   MATH-M 119 Brief Survey of Calculus I | 3
   MATH-M/S 211 Calculus I | 4

**Arts & Humanities (A&H)**

   **Course** | **Credits**
   --- | ---
   Complete at least 2 courses for a total of at least 6 credits.

**Social & Historical Studies (S&H)**

   **Course** | **Credits**
   --- | ---
   Complete at least 2 courses for a total of at least 6 credits.

**Natural & Mathematical Sciences (N&M)**

   **Course** | **Credits**
   --- | ---
   Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

**Option II:** Complete a 5 credit science course.

**World Languages (WL)/World Cultures (WC)**

   **Course** | **Credits**
   --- | ---
   Complete ONE of the following options.

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

This program sheet is effective for all students starting at IUB beginning summer 2016.
### II. PROFESSIONAL EDUCATION

**48 credits/2.5 GPA**  
(A grade of C or higher is required in each course listed below.)

#### Prerequisite courses for admission to the TEP  12 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 300</td>
<td>Teaching in a Pluralistic Society (P: Sophomore status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 312</td>
<td>Learning Theory into Practice (P: Sophomore status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-P 313</td>
<td>Adolescents in a Learning Community (P: Sophomore status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-W 200</td>
<td>Using Computers in Education (IF)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Non-Authorized Courses  6 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-A 308</td>
<td>Legal &amp; Ethical Issues for Teachers (P: Sophomore status)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English comp)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: English comp &amp; Sophomore status)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Teacher Education Program (TEP)  30 credits

Admission to the TEP is required. These courses must be taken before student teaching.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 306</td>
<td>Teaching Students with Special Needs: Secondary Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

**Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).**

#### Block I (Spring only)  8 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 341</td>
<td>Foundations of Teaching Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 303</td>
<td>Field Experience I</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-M 469</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Block II (Fall only)  6 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 421</td>
<td>Methods of Teaching Jr/Middle/Sr High School Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 403</td>
<td>Field Experience II</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-S 303</td>
<td>Classroom Management</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Block III (Student Teaching)  13 credits

Students may not enroll in other courses while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 420</td>
<td>Student Teaching Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC-M 480</td>
<td>Student Teaching in the Secondary School (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

### III. SOCIAL STUDIES CONTENT  60 credits/2.5 GPA

(A grade of C minus or higher is required in each course.)  
(Complete with the department regarding when courses will be offered.)

#### Part I: Social Studies Overview  9 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS-Y 211</td>
<td>Intro. to Law (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>POLS-Y 212</td>
<td>Making Democracy Work</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Diverse Perspectives in History & Society  9 credits

Complete 1 course from the following:

- REL-R 133 Intro. to Religion (A&H)                                          | 3       |
- REL-R 152 Jews, Christians, Muslims (A&H, WC)                                | 3       |
- REL-R 160 Religion & American Culture (A&H)                                  | 3       |
- REL-R 170 Religion, Ethics & Public Life (A&H)                               | 3       |

Complete 2 courses from the following:

- AAAD-A 150 Survey of the Culture of Black Americans (A&H)                    | 3       |
- CLAS-C 101 Ancient Greek Culture (A&H, WC)                                   | 3       |
- EALC-E 100 East Asia: An Introduction (A&H, WC)                              | 3       |
- INTL-I 202 Global Health & Environment (S&H, WC)                             | 3       |
- INTL-I 203 Global Development (S&H, WC)                                      | 3       |
- INTL-I 204 Human Rights & International Law (S&H, WC)                        | 3       |
- LATS-L 101 Intro to Latino Studies (S&H)                                      | 3       |
- LATS-L 102 Intro to Latino History (S&H)                                      | 3       |
- LATS-L 104 Latinas in the US (S&H)                                           | 3       |

#### Social Science Discipline (Complete 2 courses)  6 credits

- *ECON-E/S 201 Intro. to Microeconomics (S&H)                                 | 3       |
- *ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H)                      | 3       |
- *GEOG-G 110 Intro to Human Geography (S&H)                                   | 3       |
- *GEOG-G 120 Regions of the World (S&H)                                       | 3       |
- *PSY-P 101 Intro. Psychology I (N&M)                                         | 3       |
- *PSY-P 102 Intro. Psychology II (P: P101 or P151) (S&H)                     | 3       |
- *PSY-P 155 Intro. to Psychology & Brain Sciences (N&M)                      | 3       |
- *SOC-S 100 Intro. to Sociology (S&H)                                         | 3       |
- *SOC-S 101 Social Problems & Policies (S&H)                                  | 3       |
- *SOC-S 110 Charts, Graphs & Tables (N&M)                                     | 3       |

* Coursework completed in the above section will double count in Part II:  
Primary Subject Area and/or Part III: Supporting Subject Areas.
Part II: Primary Subject Area (2.5 GPA)  30 credits
(Choose either History or Political Science as a Primary Subject.)

- Courses from PART I: Social Studies Overview will double count below.
- No more than 6 credits at the 100 level.
- At least 18 credits at the 300-400 level.

**History**

**Historical Overview (Complete 1 Combination)  6 credits**
HIST-H 101 & H 102 World in 20th Century I & II 6
HIST-H 103 & H 104 Europe: Renaissance to Napoleon & Napoleon to the Present 6
HIST-H 105 & H 106 American History I & II 6

**Complete the following:  12 credits**
HIST-H 270 What is History 3
- ________ Pre-1750 History 3
- ________ Post-1750 US or European History 3
- ________ Post-1750 Non-US or European History 3

**Seminars:**  6 credits
HIST-J 400 Seminar in History (Recommended with Social Studies Professional Education: Block I) 3
HIST-J 425 Capstone Seminar in History (Recommended with Social Studies Professional Education: Block II) 3

**Electives:** Complete 6 credits in History.  6 credits
- ________ @ 200+ Level  • ________ @ 300+ Level

**Political Science**

**Constitution & Law:** Complete 1 course  3 credits
POL-S-Y 304 Constitutional Law 3
POL-S-Y 305 Constitutional Rights & Liberties 3

**American Politics, Public Policy, Law & Administration:**  9 credits
Complete 3 courses from Y103, Y211, Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y 305)
- ________  • ________  • ________

**Comparative Politics or International Relations:** Complete 9 credits
3 courses from Y107 or Y109, Y332-Y348, Y350–Y372, Y374–Y376 or Y407
- ________  • ________  • ________

**Political Theory & Methodology:** Complete 3 courses from Y105, Y205, Y212, Y281, Y379, Y381-Y388, Y395, Y405 or Y406
- ________  • ________  • ________

**Lower Level Course Check:** No more than 6 credits at the 100 level.

- ________  • ________

**Upper Level Course Check:** At least 18 credits at the 300-400 level.

- ________  • ________  • ________  • ________  • ________

**Part III: Supporting Subject Areas**  15-18 credits
(2.5 GPA)

- Courses from PART I: Social Studies Overview will double count below.
- Complete at least 1 Supporting Subject Areas from below, excluding the Primary Subject Area you chose in Part II.
- No more than 6 credits at the 100 level.
- At least 3 credits at the 300-400 level.

**Economics**  15 credits
ECON-E/S 201 Intro. to Microeconomics (S&H) 3
ECON-E/S 202 Intro. to Macroeconomics (P: E201) (S&H) 3
ECON-E 321 Intermediate Economic Theory 3

**Electives:** Complete at least 2 additional economics courses (6 credits) at the 300-400 level, excluding E496 and Y398. At least one of these elective courses must be numbered above 321, excluding E370.

- ________  • ________

**Geography**  15 credits
GEOG-G 110 Intro. To Human Geography (S&H) OR 3
GEOG-G 120 Regions of the World (S&H) 3

**Geographic Methodology:** GEOG-G208 or G237 3

- ________

**Electives:** Complete 3 courses at the 300-400 level.  9
- ________  • ________  • ________

**Government (Political Science)**  18 credits

**Introduction to Politics:** Complete Y105 & 1 other course:
POL-S-Y 105 Intro. to Political Theory (A&H) AND 3
POL-S-Y 103 Intro. to American Politics (S&H) OR 3
POL-S-Y 107 Intro. to Comparative Politics (S&H) OR 3
POL-S-Y 109 Intro. to International Relations (S&H) OR 3

**Constitution & Law:** Complete 1 course from the following:  3
POL-S-Y 304 Constitutional Law 3
POL-S-Y 305 Constitutional Rights & Liberties 3

**American Politics, Public Policy, Law & Administration:**  3
Complete 1 course from the following: Y301-320, Y324-326, Y349, Y373 or Y394 (Excluding Y304 or Y305)
- ________

**Comparative Politics or International Relations:** Complete 1 course from Y322-Y348, Y350 – Y372, Y374 – Y376 or Y407
- ________

**Political Theory & Methodology:** Complete 1 course from Y379, Y381-Y388, Y395, Y405 or Y406
- ________
**History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Courses: Complete 1 combination of courses</td>
<td>6</td>
</tr>
<tr>
<td>HIST-H 101 &amp; H 102 World in 20th Century I &amp; II (S&amp;H, WC)</td>
<td>3</td>
</tr>
<tr>
<td>HIST-H 103 &amp; H 104 Europe: Renaissance to Napoleon &amp; Napoleon to the Present (S&amp;H, WC)</td>
<td>3</td>
</tr>
<tr>
<td>HIST-H 105 &amp; H 106 American History I &amp; II (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Gender, Race or Ethnicity: Complete 1 course from A307, A310, A311, A352, A355, A356, A370, A381, B315, B321, B322, D304, D305, E333 or J450**

- __________

**Elective I:** Complete 1 course at the 200-400 level.

- __________

**Elective II:** Complete 1 course at the 300-400 level.

- __________

**Psychology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-P 101 &amp; P 102 Intro. Psychology I &amp; II (N&amp;M) OR</td>
<td>6</td>
</tr>
<tr>
<td>PSY-P 106 General Psychology (Honors) (N&amp;M) OR</td>
<td>4</td>
</tr>
<tr>
<td>PSY-P 155 Intro. to Psychology &amp; Brain Sciences (N&amp;M)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Statistics:** Complete PSY-K300 or K310 or another approved College statistics course.

- __________

**Social Psychology:** Complete 1 course from the following:

- (P: P101, P106 or P155)
- PSY-P 304 Social Psychology & Individual Differences | 3       |
- PSY-P 320 Social Psychology | 3       |

**Electives:** Complete coursework at the 300-400 level to total 15 credits.

- __________

**Sociology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Courses: Complete 1 course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>SOC-S 100 Intro. to Sociology (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SOC-S 101 Social Problems &amp; Policies (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>SOC-S 110 Charts, Graphs &amp; Tables (N&amp;M)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Change, Culture, Society & the Individual:** Complete 1 course from the following: S210, S215, S217, S220, S230 or S340

- __________

**Gender, Race or Inequality Courses:** Complete 2 courses from S316, S317, S321, S329, S338, S342 or S413

- __________

**Electives:** Complete at least 3 credits at the 300-400 level.

- __________

**IV. ELECTIVES (To total 120 credits)**