



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

LICENSE ADDITION: READING

The Reading License Addition can be added to an Elementary, Secondary, or All-Grades License. This program is only available to students pursuing their first education degree. A grade of "C" or higher in each course and a minimum 2.5 GPA in the license addition is required. All coursework must be completed prior to student teaching.

May 2019

- NOTE:**
- It may not be possible to complete this license addition as part of a four-year undergraduate degree program. A graduate option is available.
 - An unlimited number of education courses may double count for both an education program and a license addition.
 - An unlimited number of education courses may double count for multiple license additions.
 - Only one (1) course may double count for both a license addition and an academic minor.

EARLY CHILDHOOD, ELEMENTARY & ELEMENTARY SPECIAL EDUCATION OPTION

18 credits/2.5 GPA

A grade of C or higher is required in each course.

Linguistics 6 credits

EDUC-L 418	<i>Reading Foundations for Literacy Leaders</i>	3
	(R: EDUC-E 339 or EDUC-E 340)	
EDUC-X 470	<i>Psycholinguistics for Teachers of Reading</i>	3
	(P: Soph. status)	

Professional Roles/Responsibilities 3 credits

EDUC-L 409	<i>Critical Issues for Reading Professionals</i>	3
	(P: Soph. status)	

Reading Methods 3 credits Must be admitted to the Teacher Education Program to enroll in this course.

EDUC-E 341	<i>Methods of Teaching Reading II</i>	3
	(P/C: EDUC-E 339 or EDUC-E 340)	

Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-X 425	<i>Practicum in Reading (6 weeks)</i>	6
	(Must be completed during student teaching semester)	

SECONDARY & ALL-GRADES OPTION

18 credits/2.5 GPA

A grade of C or higher is required in each course.

Linguistics 6 credits

EDUC-L 418	<i>Reading Foundations for Literacy Leaders</i>	3
EDUC-X 470	<i>Psycholinguistics for Teachers of Reading</i>	3
	(P: Soph. status)	

Professional Roles/Responsibilities 3 credits

EDUC-L 409	<i>Critical Issues for Reading Professionals</i>	3
	(P: Soph. status)	

Reading Methods 3 credits Must be admitted to the Teacher Education Program to enroll in this course.

EDUC-X 400	<i>Diagnostic Teaching of Reading in the Classroom (Fall only) (Online course)</i>	3
	(P: EDUC-L 409 and EDUC-X 470)	

Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-X 425	<i>Practicum in Reading (6 weeks)</i>	6
	(Must be completed during student teaching semester)	