This program sheet is effective for all students starting at IUB beginning summer 2019.

**B.S. EDUCATION: WORLD LANGUAGE (LATIN)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2019

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**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
   - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
   - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.

4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

   **Courses**
   - EDUC-G 203 Communication for Youth Serving Professionals (S&H) 3
   - EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp.) (D) 3
   - EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
   - EDUC-M 201 Lab/Field Experience 2
   - EDUC-W 200 Using Computers in Education (IF) 3
   - To enroll in P254 and M201 you must register for EDUC-BE 254

5. Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.

6. Access TEP Application at: https://education.indiana.edu/

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**I. IUB & SCHOOL OF EDUCATION**

**GENERAL EDUCATION REQUIREMENTS**
https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

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**English Composition (EC) (Select one)** 0-3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Grade of C or higher required</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
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<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry OR</td>
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<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt</td>
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<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
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**Intensive Writing Course (IW) (Select one)** 3 credits

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<tbody>
<tr>
<td>EDUC-H 205</td>
<td>Intro to Educational Thought (P: English Comp.) (S&amp;H)</td>
<td></td>
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<tr>
<td>EDUC-H 340</td>
<td>Education &amp; American Culture (P: Soph. status)</td>
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</tbody>
</table>

**Mathematical Modeling (MM)** 3-4 credits

Complete at least 1 course for at least 3 credits.

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**Arts & Humanities (A&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________________________
- ____________________________

**Social & Historical Studies (S&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ____________________________
- ____________________________

**Natural & Mathematical Sciences (N&M)** 5+ credits

Complete ONE of the following options.

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ____________________________
- ____________________________

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- ____________________________
- ____________________________

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ____________________________

**Information Fluency (IF)** 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC-W 200</td>
<td>Using Computers in Education</td>
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**Diversity in the U. S. (D)** 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC-M 300</td>
<td>Teaching in a Pluralistic Society (P: English Comp.)</td>
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</tbody>
</table>

**Enriching Educational Experiences (EEE)** 12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades (12 weeks)</td>
</tr>
</tbody>
</table>
II. PROFESSIONAL EDUCATION
50 credits/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203 Communication for Youth Serving Professionals (S&H) 3
EDUC-M 300 Teaching in a Pluralistic Society (P: English Comp. (D) 3
EDUC-P 254 Educational Psychology for Teachers of All Grades AND 3
EDUC-M 201 Lab/Field experience 2
To enroll in P254 and M201 you must register for EDUC-BE 254
EDUC-W 200 Using Computers in Education (IF) 3
EDUC-A 308 Legal and Ethical Issues for Teachers (P: Soph. status) 3
EDUC-H 205 Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR 3
EDUC-H 340 Education & American Culture (P: Soph. status) (IW) 3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:

30 credits

EDUC-K 306 Teaching Students with Special Needs: Secondary Classrooms 3

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching. Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432 Teaching Foreign Language (5-12) 3
EDUC-M 303 Field Experience I 2
EDUC-M 469 Content Area Literacy 3
EDUC-S 303 Classroom Management 1

Block II (Fall only) 5 credits

EDUC-M 445 Methods of Teaching Foreign Language 3
EDUC-M 403 Field Experience II 2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420 Student Teaching Seminar 1
EDUC-M 482 Student Teaching All Grades (12 weeks) (EEE) 12

III. LATIN CONTENT
36 credits/2.5 GPA
A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

1) No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 6 credits

Choose one of the following options:

1) Complete:
   CLAS-L 200 Second Year Latin I (P: CLAS-L 103, CLAS-L 150 or placement) (WL) 3
   CLAS-L 250 Second Year Latin II (P: CLAS-L 200) (WL) 3

2) Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

Language 3 credits

CLAS-L 410 Advanced Prose Composition (R: One 300-level Latin course other than CLAS-L 300) (Spring of even # years) 3

Literature 12 credits

Select two courses from:

CLAS-L 304 Catullus (P: CLAS-L 250) (Spring of even # years) 3
CLAS-L 305 Ovid (P: CLAS-L 250) (Spring of odd # years) 3
CLAS-L 307 Cicero (P: CLAS-L 250) (Fall of even # years) 3
CLAS-L 308 Caesar (P: CLAS-L 250) (Fall of odd # years) 3
CLAS-L 309 Intro. To Vergil's Aeneid (Spring of even # years) 3

Select two courses from: (R: One 300-level Latin course other than CLAS-L 300)

CLAS-L 407 Roman Lyric and Elegy 3
CLAS-L 408 Roman Comedy (Spring only) 3
CLAS-L 409 Readings in Medieval Latin 3

Culture & Civilization 12 credits

CLAS-C 101 Ancient Greek Culture (Fall only) (A&H) (WC) 3
CLAS-C 102 Roman Culture (Spring only) (A&H) (WC) 3
CLAS-C 205 Classical Mythology (A&H) (WC) 3


Electives 3 credits

Select 3 credits from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

IV. ELECTIVES (To total 120 credits)