

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

TEACHER CERTIFICATION: WORLD LANGUAGE (JAPANESE)

This certification enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Degree granted by the East Asian Languages & Cultures Department in the College of Arts and Sciences. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for certification.

May 2016

PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits
• EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience</i> (To enroll in P254 and M201 you must register for EDUC-BE 254)	2
• EDUC-W 200	<i>Using Computers in Education</i>	3

- Apply to TEP by October 1 for permission to take authorized Spring term Block I courses.
- Submit TEP Application Online:
<https://info.educ.indiana.edu/teached/>

I. IUB & SCHOOL OF EDUCATION

GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

With the exception of the Oral Expression & English Composition requirements listed below, students should complete the General Education: Common Ground requirements for Foundations, Breadth of Inquiry, World Languages & World Cultures & Shared Goals as outlined on the website listed above. See the EALC Department Academic Advisor for more details.

Oral Expression (Select one) (Grade of C or higher required) **3 credits**

COLL-P 155 *Public Oral Communication* 3

English Composition (EC) (Select one) (Grade of C or higher required) **0-3 credits**

CMLT-C 110 *Writing the World* 3
 ENG-W 131 *Reading, Writing & Inquiry OR* 3
 ENG-W 131EX *Elementary Composition-Exempt* 0
 ENG-W 170 *Intro to Argumentative Writing-Projects in Reading & Writing* 3

II. PROFESSIONAL EDUCATION

47 credits/2.5 GPA

(A grade of C or higher is required in each course listed below.)

Prerequisite courses for admission to the TEP **11 credits**

EDUC-M 300	<i>Teaching in a Pluralistic Society</i> (P: Sophomore status)	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field experience</i> (To enroll in P254 and M201 you must register for EDUC-BE 254)	2
EDUC-W 200	<i>Using Computers in Education</i>	3

Required Non-Authorized Course **6 credits**

EDUC-A 308	<i>Legal & Ethical Issues for Teachers</i> (P: Sophomore status)	3
EDUC-H 205	<i>Intro to Educational Thought</i> (P: English comp) (S&H) (IW) OR	3
EDUC-H 340	<i>Education & American Culture</i> (P: English comp & Soph. status) (IW)	

Teacher Education Program (TEP) **30 credits**

Admission to the TEP is required.
These courses must be taken before student teaching.

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) **9 credits**

EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

Block II (Fall only) **5 credits**

EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

(The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.)

Block III (Student Teaching) **13 credits**

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades</i>	12

III. JAPANESE CONTENT

37 credits/2.5 GPA

(A grade of C minus or higher grade is required in each course.)
(Check with the department regarding when courses will be offered.)

- 1) All world language teaching majors require the completion of a minimum of 37 credits, including 23 credits in 300 and 400 level courses.
- 2) No course below the 200 level will count toward completion of the major.
- 3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

Language 16 credits

EALC-J 201*	2 nd Year Japanese I (Fall only) (P: J102 with a grade of C or higher)	4
EALC-J 202	2 nd Year Japanese II (Spring only) (P: J201 with a grade of C or higher)	4
EALC-J 301**	3 rd Year Japanese I (Fall only) (P: J202 with a grade of C or higher)	4
EALC-J 302	3 rd Year Japanese II (Spring only) (P: J301 with a grade of C or higher)	4

*Candidates whose performance in the placement examination exempts them from taking the second-year language courses shall be required to take 6 credits (2 courses) in East Asian culture courses in addition to the requirements in Literature, Culture, and Electives categories.

**Candidates whose performance in the placement examination exempts them from taking the second-year and third-year language courses shall be required to take 16 credits from other EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

Literature 6 credits

Complete two courses from the following:

CMLT-C 365	Japanese-Western Literary Relations	3
EALC-E 300	Studies in East Asian Literature	3
EALC-E 321	Traditional Japanese Literature	3
EALC-E 322	Modern Japanese Literature	3
EALC-E 372	Japanese Fiction & Culture	3

Culture & Civilization 9 credits

Complete the following:

EALC-E 310	Introduction to East Asian Studies (Fall only)	3
EALC-E 271	Modern & Contemporary Japanese Culture	3

Complete one course from the following:

EALC-E 351	Studies in East Asian Thought	3
EALC-E 384	East Asian Nationalism & Cultural Identity	3

Electives 6 credits

Complete two courses from the following:

EALC-J 421	Introduction to Japanese Linguistics	3
FOLK-F 305	Asian Folklore/Folk Life/Folk Music	3
HIST-G 357	Premodern Japan OR	3
EALC-E 337	Premodern Japanese History	
HIST-G 358	Early Modern Japan OR	3
EALC-E 358	Early Modern Japanese History	
HIST-G 369	Modern Japan OR	3
EALC-E 369	Modern Japanese History	
HIST-G 372	Modern Korea OR	3
EALC-E 342	Modern Korean History	
REL-B 310	East Asian Buddhism	3
REL-B 360	Religions in Japan	3
REL-B 410	Topics in the Buddhist Tradition (P: REL-B 210, B 310 or consent of instructor)	3
REL-B 460	Topics in East Asian Religions	3

IV. ELECTIVES (To total 120 credits)