

This program sheet is effective for all students starting at IUB beginning summer 2016.



**INDIANA UNIVERSITY**  
SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## International and Comparative Education Minor (Non-Teaching)

The International and Comparative Education minor is designed for undergraduates interested in education. It provides students with the opportunity to study the broad issues involved in both the historical and contemporary debates around education from a global perspective, the cross-cultural sensibility and analytic skills required to conduct comparative inquiry about education systems, and the practical skills and opportunities to make a difference in a cross-cultural or international educational setting. Students seeking a minor in International and Comparative Education are required to complete a total of 15 credit hours of course work.

May 2016 V.2

### NOTES:

- Students must complete 15 credits for the minor.
- All courses must be completed with a grade of C+ or higher.
- Courses must average a minimum of 2.5 overall to earn the minor. (Note: For students who may consider pursuing a BS in Education and teacher certification based on completing specific coursework below, a minimum of 2.5 overall GPA is required for admission to the School of Education & Teacher Education Program.)
- Minimum of 9 credits must be at the 300 level or higher.
- Minimum of 9 and a maximum of 12 credits will be taken in the School of Education

### Anchor Course

EDUC-H 350 *Schooling Around the World (P: Sophomore Status)* 3

### Social Foundations of Education (Select one)

EDUC-H 205 *Introduction to Educational Thought (P: English Composition)* 3  
 EDUC-H 305 *Education Across Time and Cultures (P: Sophomore Status) (Fall)* 3  
 EDUC-H 340 *Education and American Culture (P: English Composition and Sophomore Status)* 3

### Regional Cultural Context of Education (Select one)

*Additional course options are available in consultation with the faculty coordinator for the minor. Details available in the Educational Leadership and Policy Studies (ELPS) office, School of Education, Room 4000/4228.* 3

AMST-A 275 *Indigenous Worldviews in the Americas* 3  
 ANTH-E 333 *Peoples of the Andes* 3  
 ANTH-E 387 *The Ethnography of Europe* 3  
 ANTH-E 397 *Peoples and Cultures of the Middle East* 3  
 CEUS-R 315 *Politics and Society in Central Asia* 3  
 CMLT-C 361 *African Literature and Other Arts (R: CMLT-C 205 or 3 credit hour of literature)* 3  
 EALC-E 310 *Introduction to East Asian Studies* 3  
 FINA-A 352 *Art of Eastern and Southern Africa* 3  
 FOLK-F 307 *Middle Eastern Folklore/Folklife/Folk Music* 3  
 FOLK-F 320 *Pacific Folklore/Folklife/Folk Music* 3  
 HIST-C 210 *The Making of the Modern Middle East* 3  
 HIST-E 334 *History of Western Africa* 3  
 HIST-F 348 *Introduction to Contemporary Latin American Reality* 3  
 INST-I 320 *Contemporary India: History, Politics, and Society* 3  
 NELC-N 339 *Middle Eastern Politics* 3  
 REL-B 210 *Introduction to Buddhism* 3

### Comparative Thematic Inquiry (Select one)

EDUC-E 201 *Multicultural Education & Global Awareness* 3  
 EDUC-F 401 *Topical Explorations in Education* 3

EDUC-H 305 *Education Across Time and Cultures (if not taken for Social Foundations of Education) (P: Sophomore status) (Fall)* 3  
 EDUC-H 380 *Latino Education Across the Americas (P: Sophomore status) (Spring)* 3  
 EDUC-L 441 *Bilingual Education: Introduction (P: Sophomore status) (Spring)* 3  
 EDUC-U 330 *Culture and Diversity in Higher Education* 3  
 INTL-I 202 *Global Health & Environment* 3  
 INTL-I 203 *Global Development* 3  
 INTL-I 204 *Human Rights and International Law* 3  
 INTL-I 205 *International Communication and the Arts* 3  
 INTL-I 206 *Identity and Conflict* 3  
 INTL-I 220 *Global Connections* 3  
 INTL-I 422 *Contest Territories/Conflicted Identities* 3  
 SPEA-A 459 *Public Policy and the Arts* 3  
 SPEA-V 160 *National and International Policy* 3  
 SPEA-V 386 *Case Studies for Policy Analysis (If on International cases)* 3  
 SPEA-V 450 *Contemporary Issues in Public Affairs (If on International issues)* 3  
 SPH-H 172 *International Health and Social Issues* 3  
 SPH-H 304 *Healthy Children: Breastfeeding Promotion in Global Communities* 3  
 SPH-H 319 *Global Health Promotion* 3  
 SPH-T 211 *International Tourism* 3

### Skills or Practicum Courses (Select one)

EDUC-F 401 *Topical Explorations in Education* 3  
 EDUC-H 427 *Education through Travel (P: Sophomore status)* 3  
 EDUC-L 442 *Teaching English Language Learners: Bilingual and English as a New Language (P: TEP Admission & EDUC-L 441) (Summer)* 3  
 EDUC-T 450/550 *Cultural/Community Forces and the Schools (P: Junior status)* 3  
 EDUC-X 470 *Psycholinguistics for Teachers of Reading (Literacy) Instruction (P: Sophomore status)* 3  
 SPEA-V 362 *Nonprofit Management and Leadership* 3  
 SPH-H 445 *Travel Study (P: Permission of sponsor)* 3