

This program sheet is effective for all students starting at IUB beginning summer 2019.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2019

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee admission.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Courses		Credits
• EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
• EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience</i>	2
• EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

- Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: Soph. status)</i>	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.)</i>	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	<i>Student Teaching: All-Grades (12 weeks)</i>	12
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II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

20 credits

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&H)</i>	3
EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field experience</i> To enroll in P254 and M201 you must register for EDUC-BE 254	2
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal and Ethical Issues for Teachers (P: Sophomore status)</i>	3
EDUC-H 205	<i>Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education and American Culture (P: Soph. status) (IW)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

Block II (Fall only) 5 credits

EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 13 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades (12 weeks) (EEE)</i>	12

III. FRENCH CONTENT 36-37 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:

FRIT-F 200	<i>Second-Year French I: Lang & Culture (P: FRIT-F 150) (WL)</i>	3
FRIT-F 250	<i>Second-Year French II: Lang & Culture (P: FRIT-F 200) (WL)</i>	3
- 2) If you placed into FRIT-F 250, you may apply for 3 credit hours of additional special credit in FRIT-F 200 only if you complete FRIT-F 250 with a C or better.
- 3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in FRIT-F 200 and FRIT-F 250 only if you complete a 300-level course with a C or higher.

Language 12-13 credits

Required

FRIT-F 313	<i>Advanced Grammar (P: FRIT-F 250 or equiv.)</i>	3
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Language Structure (Select one)

FRIT-F 401	<i>Structure & Development of French (P: FRIT-F 313, FRIT-F 314, or consent of instructor)</i>	3
FRIT-F 402	<i>Introduction to French Linguistics (P: FRIT-F 313, FRIT-F 314, or consent of instructor)</i>	3

Grammar & Composition

FRIT-F 314	<i>Creative & Critical Writing in French (P: FRIT-F 250 or FRIT-F 265)</i>	3
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Oral Practice & Conversation (Select one)

FRIT-F 315	<i>The Sounds & Rhythms of French (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)</i>	4
FRIT-F 316	<i>Conversational Practice (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)</i>	3

Literature 9 credits

Select **one** course from the following: (P: FRIT-F 300 or equiv.)

FRIT-F 305	<i>Théâtre et essai</i>	3
FRIT-F 306	<i>Roman et poésie</i>	3
FRIT-F 375	<i>Themes et perspectives littéraires et culturels</i>	3

Select **two** courses from the following: FRIT-F 410 - FRIT-F 459 (See College of Arts & Sciences Bulletin for prerequisites)

- _____
- _____

Culture and Civilization 6 credits

Select **one** course from the following: (P: FRIT-F 300 or equiv.)

FRIT-F 361	<i>La France Médiévale (jusqu'a 1500)</i>	3
FRIT-F 362	<i>La France 1500-1800</i>	3
FRIT-F 363	<i>La France 1800-aujourd'hui</i>	3
FRIT-F 467	<i>French Beyond the Hexagon</i>	3

Select **one** course from the following:

FRIT-F 460	<i>La Francophonie nord-américaine</i>	3
FRIT-F 461	<i>La France contemporaine: cinéma et culture</i>	3
FRIT-F 463	<i>Civilisation française</i>	3
FRIT-F 450	<i>Culture & Society in French Studies</i>	3

Electives 3 credits

Select **3 credits** from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

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IV. ELECTIVES (To total 120 credits)