

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2017

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee admission.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Courses		Credits
• EDUC-M 300	<i>Teaching in a Pluralistic Society (D)</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience</i>	2
To enroll in P254 and M201 you must register for EDUC-BE 254		
• EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

5. Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.

6. Access TEP Application at: <http://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

Oral Expression (Select one) 3 credits

Grade of C or higher required

ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: English comp & Sophomore status)</i>	3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-M 106	<i>Math of Decision and Beauty</i>	3
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

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- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF)	3 credits
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EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D)	3 credits
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EDUC-M 300	Teaching in a Pluralistic Society (P: Soph. Status)	3
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Enriching Educational Experiences (EEE)	12 credits
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EDUC-M 482	Student Teaching: All-Grades (12 weeks)	12
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II. PROFESSIONAL EDUCATION
47 credits/2.5 GPA

<p>A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.</p>
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	17 credits
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EDUC-M 300	Teaching in a Pluralistic Society	3
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EDUC-P 254	Educational Psychology for Teachers of All Grades AND	3
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EDUC-M 201	Lab/Field experience	2
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To enroll in P254 and M201 you must register for EDUC-BE 254

EDUC-W 200	Using Computers in Education (IF)	3
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EDUC-A 308	Legal & Ethical Issues for Teachers	3
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EDUC-H 205	Intro to Educational Thought (P: English comp)	3
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	(S&H) (IW) OR	
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EDUC-H 340	Education & American Culture	3
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	(P: English comp & Soph. status) (IW)	
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Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:	30 credits
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EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)	9 credits
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EDUC-M 432	Teaching Foreign Language (5-12)	3
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EDUC-M 303	Field Experience I	2
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EDUC-M 469	Content Area Literacy	3
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EDUC-S 303	Classroom Management	1
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Block II (Fall only)	5 credits
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EDUC-M 445	Methods of Teaching Foreign Language	3
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EDUC-M 403	Field Experience II	2
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The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching)	13 credits
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
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EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	12
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III. FRENCH CONTENT

36-37 credits/2.5 GPA

<p>A grade of C minus or higher is required in each course. Check with the department regarding when courses will be offered.</p>

1) All world language teaching majors require the completion of a minimum of 36 credits, including 30 credits in 300 and 400 level courses.

2) No course below the 200 level will count toward completion of the major.

3) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement	6 credits
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Choose **one** of the following options:

1) Complete:

FRIT-F 200	2 nd Year French I: Lang & Culture (P: F150) (WL)	3
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FRIT-F 250	2 nd Year French II: Lang & Culture (P: F200) (WL)	3
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2) If you placed into F250, you may apply for 3 credit hours of additional special credit in F200 only if you complete F250 with a C or better.

3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in F200 and F250 only if you complete a 300-level course with a C or higher.

Language	12-13 credits
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Required	3 credits
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FRIT-F 313	Advanced Grammar (P: F250 or equiv.)	3
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Language Structure (Select one)	3 credits
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FRIT-F 401	Structure & Development of French	3
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	(P: F313 or F314 or consent of instructor)	
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FRIT-F 402	Introduction to French Linguistics	3
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	(P: F313 or F314 or consent of instructor)	
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Grammar & Composition	3 credits
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FRIT-F 314	Creative & Critical Writing in French (P: F250)	3
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Oral Practice & Conversation (Select one)	4 credits
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FRIT-F 315	The Sounds & Rhythms of French (P: F250)	4
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FRIT-F 316	Conversational Practice (P: F250)	3
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Literature	9 credits
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Select **one** course from the following: (P: F300 or equiv.)

FRIT-F 305	Théâtre et essai	3
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FRIT-F 306	Roman et poésie	3
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FRIT-F 375	Themes et perspectives littéraires et culturels	3
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Select **two** courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for pre-reqs.)

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Culture & Civilization	6 credits
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Select **one** course from the following: (P: F300 or equiv.)

FRIT-F 361	La France Médiévale (jusqu'à 1500)	3
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FRIT-F 362	La France 1500-1800	3
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FRIT-F 363	La France 1800-aujourd'hui	3
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FRIT-F 467	French Beyond the Hexagon	3
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Select **one** course from the following:

FRIT-F 460	La Francophonie nord-américaine	3
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FRIT-F 461	La France contemporaine: cinéma et culture	3
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FRIT-F 463	Civilisation française	3
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FRIT-F 450	Culture & Society in French Studies	3
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Electives	3 credits
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Select **3 credits** from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

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IV. ELECTIVES (To total 120 credits)
