

This program sheet is effective for all students starting at IUB beginning summer 2018.



# INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2018

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee admission.

- Complete the basic skills testing requirement by using any of the following options:
  - Qualifying scores on CASA  
Reading 220, Math 220, Writing 220
  - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
  - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
  - ACT composite score of at least 24  
Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Courses		Credits
• EDUC-G 203	<i>Communication for Youth Serving Professionals (S&amp;H)</i>	3
• EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i>	3
• EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
• EDUC-M 201	<i>Lab/Field Experience</i>	2
• EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

- Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.
- Access TEP Application at: <https://education.indiana.edu/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

#### English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English Comp.) (S&amp;H)</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: Soph. status)</i>	3

#### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

#### World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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#### Information Fluency (IF) 3 credits

EDUC-W 200	<i>Using Computers in Education</i>	3
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#### Diversity in the U. S. (D) 3 credits

EDUC-M 300	<i>Teaching in a Pluralistic Society (P: English Comp.)</i>	3
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#### Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	<i>Student Teaching: All-Grades (12 weeks)</i>	12
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## II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.  
The following courses must be successfully completed before  
student teaching.

**20 credits**

EDUC-G 203	<i>Communication for Youth Serving Professionals</i>	3
	<b>(S&amp;H)</b>	
EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
	<i>(P: English Comp.) (D)</i>	
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field experience</i>	2
	<b>To enroll in P254 and M201 you must register for EDUC-BE 254</b>	
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal and Ethical Issues for Teachers</i>	3
	<i>(P: Sophomore status)</i>	
EDUC-H 205	<i>Introduction to Educational Thought (P: English Comp.) (S&amp;H) (IW) OR</i>	3
EDUC-H 340	<i>Education and American Culture</i>	3
	<i>(P: Soph. status) (IW)</i>	

**Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 30 credits**

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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**Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.**

**Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).**

**Block I (Spring only) 9 credits**

EDUC-M 432	<i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-S 303	<i>Classroom Management</i>	1

**Block II (Fall only) 5 credits**

EDUC-M 445	<i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403	<i>Field Experience II</i>	2

**The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.**

**Block III (Student Teaching) 13 credits**

**Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 482	<i>Student Teaching All Grades (12 weeks) (EEE)</i>	12

## III. FRENCH CONTENT 36-37 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.  
Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

**200-Level Requirement 6 credits**

Choose **one** of the following options:

- 1) Complete:
 

FRIT-F 200	2 <sup>nd</sup> Year French I: Lang & Culture (P: F150) <b>(WL)</b>	3
FRIT-F 250	2 <sup>nd</sup> Year French II: Lang & Culture (P: F200) <b>(WL)</b>	3
- 2) If you placed into F250, you may apply for 3 credit hours of additional special credit in F200 only if you complete F250 with a C or better.
- 3) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in F200 and F250 only if you complete a 300-level course with a C or higher.

**Language 12-13 credits**

**Required**  
FRIT-F 313 *Advanced Grammar (P: F250 or equiv.)* 3

**Language Structure (Select one)**  
FRIT-F 401 *Structure & Development of French (P: F313 or F314 or consent of instructor)* 3  
FRIT-F 402 *Introduction to French Linguistics (P: F313 or F314 or consent of instructor)* 3

**Grammar & Composition**  
FRIT-F 314 *Creative & Critical Writing in French (P: F250)* 3

**Oral Practice & Conversation (Select one)**  
FRIT-F 315 *The Sounds & Rhythms of French (P: F250)* 4  
FRIT-F 316 *Conversational Practice (P: F250)* 3

**Literature 9 credits**

Select **one** course from the following: (P: F300 or equiv.)  
FRIT-F 305 *Théâtre et essai* 3  
FRIT-F 306 *Roman et poésie* 3  
FRIT-F 375 *Themes et perspectives littéraires et culturels* 3

Select **two** courses from the following: F410 - F459 (See College of Arts & Sciences Bulletin for prerequisites) 6

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**Culture & Civilization 6 credits**

Select **one** course from the following: (P: F300 or equiv.)  
FRIT-F 361 *La France Médiévale (jusqu'à 1500)* 3  
FRIT-F 362 *La France 1500-1800* 3  
FRIT-F 363 *La France 1800-aujourd'hui* 3  
FRIT-F 467 *French Beyond the Hexagon* 3

Select **one** course from the following:  
FRIT-F 460 *La Francophonie nord-américaine* 3  
FRIT-F 461 *La France contemporaine: cinéma et culture* 3  
FRIT-F 463 *Civilisation française* 3  
FRIT-F 450 *Culture & Society in French Studies* 3

**Electives 3 credits**

Select **3 credits** from any 300 or 400 level courses not taken to fulfill language, literature, or culture and civilization requirements.

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## IV. ELECTIVES (To total 120 credits)