

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

LICENSE ADDITION: ENGLISH AS A NEW LANGUAGE (ENL)

The ENL License Addition can be added to an Elementary, Secondary or All-Grades license. This program is only available to students pursuing their first education degree. A grade of "C" or higher in each course and a 2.5 GPA in the license addition is required.

May 2017

- NOTE:**
- Complete the online application at <http://education.indiana.edu/license-development/licensing/enl-application.html>
 - It may not be possible to complete this license addition as part of the four year undergraduate degree program. A graduate option is available
 - A basic working knowledge of a world language is necessary for this license addition.
 - An unlimited number of education courses may double count for both an education program and a license addition.
 - An unlimited number of education courses may double count for multiple license additions.
 - Only one (1) course may double count for both a license addition and an academic minor.

EARLY CHILDHOOD, ELEMENTARY & ELEMENTARY SPECIAL EDUCATION OPTIONS 22 credits/2.5 GPA A grade of C or higher is required in each course.

Foundations of Language 3 credits

LING-L 103 Introduction to Study of Language (S&H) 3

Literacy Foundations 3 credits

EDUC-X 470 Psycholinguistics for Teachers of Reading (P: Soph. Status) 3

Foundations in Socio-Cultural Issues 3 credits

EDUC-L 441 Bilingual Education: Introduction (Spring) 3

ESL Literacy Methods 3 credits Must be admitted to the Teacher Education Program to enroll in this course.

EDUC-E 341 Methods of Teaching Reading II (P: EDUC-E 339, EDUC-E 340 or EDUC-L 409) 3

Methods of Classroom Application 4 credits Must be admitted to the ENL Program & Teacher Education Program to enroll in these courses.

EDUC-L 442 Teaching English Language Learners: Bilingual & English as a New Language (P: EDUC-L 441) (Summer only) AND
EDUC-M 401 Field Experience (Summer only) 1
Note: ACE [Advocate of Community Engagement] volunteer hours can count towards the required 20 hours of field experience with faculty permission.

Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-M 470 Student Teaching Practicum (6 weeks) 6

SECONDARY & ALL-GRADES EDUCATION OPTION 22 credits/2.5 GPA A grade of C or higher is required in each course.

Foundations of Language 3 credits

LING-L 103 Introduction to Study of Language (S&H) 3

Literacy Foundations 3 credits

EDUC-X 470 Psycholinguistics for Teachers of Reading (P: Soph. Status) 3

Foundations in Socio-Cultural Issues 3 credits

EDUC-L 441 Bilingual Education: Introduction (Spring) 3

ESL Literacy Methods (Select one) 3 credits Must be admitted to the Teacher Education Program to enroll in one of these courses.

EDUC-M 464 Methods of Teaching Reading 3
EDUC-M 469 Content Area Literacy 3

Methods of Classroom Application 4 credits Must be admitted to the ENL Program & Teacher Education Program to enroll in these courses.

EDUC-L 442 Teaching English Language Learners: Bilingual & English as a New Language (P: EDUC-L 441) (Summer only) AND
EDUC-M 401 Field Experience (Summer only) 1
Note: ACE [Advocate of Community Engagement] volunteer hours can count towards the required 20 hours of field experience with faculty permission.

Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-M 470 Student Teaching Practicum (6 weeks) 6