LICENCE ADDITION: ENGLISH AS A NEW LANGUAGE (ENL)

The State of Indiana has authorized Indiana University School of Education to offer License Additions in selected areas. The ENL License Addition can be added to an Elementary, Secondary or All-Grades license. This program is only available to students pursuing their first education degree. A grade of "C" or higher in each course and a 2.5 GPA in the license addition is required.

It may not be possible to complete this license addition as part of the four year undergraduate degree program. A graduate option is available.

May 2016

NOTES:
- Complete the online application at [http://education.indiana.edu/license-development/licensing/enl-application.html](http://education.indiana.edu/license-development/licensing/enl-application.html)
- A basic working knowledge of a world language is necessary for this license addition.
- Alternate courses may be approved by the Academic Standards Committee with the recommendation of the Literacy, Culture & Language Education Department faculty.

<table>
<thead>
<tr>
<th>EARLY CHILDHOOD, ELEMENTARY &amp; ELEMENTARY SPECIAL EDUCATION OPTIONS</th>
<th>22 credits/2.5 GPA</th>
<th>(A grade of C or higher is required in each course.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations of Language</strong></td>
<td>3 credits</td>
<td><strong>Careers in Social Studies</strong></td>
</tr>
<tr>
<td>LING-L 103 <em>Introduction to Study of Language (S&amp;H)</em></td>
<td>3</td>
<td></td>
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<tr>
<td><strong>Literacy Foundations</strong></td>
<td>3 credits</td>
<td><strong>Careers in Social Studies</strong></td>
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<tr>
<td>EDUC-X 470 <em>Psycholinguistics for Teachers of Reading (P: Sophomore Status)</em></td>
<td>3</td>
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<td><strong>Foundations in Socio-Cultural Issues</strong></td>
<td>3 credits</td>
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<tr>
<td>EDUC-L 441 <em>Bilingual Education: Introduction (Spring)</em></td>
<td>3</td>
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<tr>
<td><strong>ESL Literacy Methods</strong></td>
<td>3 credits</td>
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<td>EDUC-E 341 <em>Methods of Teaching Reading II (P: EDUC-E 339, EDUC-E 340 or EDUC-L 409)</em></td>
<td>3</td>
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<tr>
<td><strong>Methods of Classroom Application</strong></td>
<td>4 credits</td>
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<td>EDUC-L 442 <em>Teaching English Language Learners: Bilingual &amp; English as a New Language (Summer only)</em></td>
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<td>EDUC-M 401 <em>Field Experience (Summer only) (Note: ACE [Advocate of Community Engagement] volunteer hours can count towards the required 20 hours of field experience with faculty permission)</em></td>
<td>1</td>
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<tr>
<td><strong>Student Teaching/Practicum</strong></td>
<td>6 credits</td>
<td><strong>Careers in Social Studies</strong></td>
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<td>Successful completion of all courses listed above is a prerequisite for the student teaching practicum.</td>
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<tr>
<td>EDUC-M 470 <em>Student Teaching Practicum (6 weeks)</em></td>
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<td>EDUC-M 464 <em>Methods of Teaching Reading</em></td>
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<td>EDUC-M 469 <em>Content Area Literacy</em></td>
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This program sheet is effective for all students starting at IUB beginning summer 2016.