

This program sheet is effective for all students starting at IUB beginning summer 2016.



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## LICENSE ADDITION: ENGLISH AS A NEW LANGUAGE (ENL)

The State of Indiana has authorized Indiana University School of Education to offer License Additions in selected areas. The ENL License Addition can be added to an Elementary, Secondary or All-Grades license. This program is only available to students pursuing their first education degree. A grade of "C" or higher in each course and a 2.5 GPA in the license addition is required.

**It may not be possible to complete this license addition as part of the four year undergraduate degree program. A graduate option is available.**

May 2016

- NOTES:**
- Complete the online application at <http://education.indiana.edu/license-development/licensing/enl-application.html>
  - A basic working knowledge of a world language is necessary for this license addition.
  - Alternate courses may be approved by the Academic Standards Committee with the recommendation of the Literacy, Culture & Language Education Department faculty.

### EARLY CHILDHOOD, ELEMENTARY & ELEMENTARY SPECIAL EDUCATION OPTIONS 22 credits/2.5 GPA (A grade of C or higher is required in each course.)

#### Foundations of Language 3 credits

LING-L 103 *Introduction to Study of Language (S&H)* 3

#### Literacy Foundations 3 credits

EDUC-X 470 *Psycholinguistics for Teachers of Reading (P: Sophomore Status)* 3

#### Foundations in Socio-Cultural Issues 3 credits

EDUC-L 441 *Bilingual Education: Introduction (Spring)* 3

#### ESL Literacy Methods 3 credits (P: Must be admitted to the Teacher Education Program to enroll in this course.)

EDUC-E 341 *Methods of Teaching Reading II (P: EDUC-E 339, EDUC-E 340 or EDUC-L 409)* 3

#### Methods of Classroom Application 4 credits (P: Must be admitted to the ENL Program & Teacher Education Program to enroll in these courses.)

EDUC-L 442 *Teaching English Language Learners: Bilingual & English as a New Language (Summer only)* 3  
**AND**  
EDUC-M 401 *Field Experience (Summer only) (Note: ACE [Advocate of Community Engagement] volunteer hours can count towards the required 20 hours of field experience with faculty permission)* 1

#### Student Teaching/Practicum 6 credits

Successful completion of all courses listed above is a prerequisite for the student teaching practicum.

EDUC-M 470 *Student Teaching Practicum (6 weeks)* 6

### SECONDARY & ALL-GRADES EDUCATION OPTION 22 credits/2.5 GPA (A grade of C or higher is required in each course.)

#### Foundations of Language 3 credits

LING-L 103 *Introduction to Study of Language (S&H)* 3

#### Literacy Foundations 3 credits

EDUC-X 470 *Psycholinguistics for Teachers of Reading (P: Sophomore Status)* 3

#### Foundations in Socio-Cultural Issues 3 credits

EDUC-L 441 *Bilingual Education: Introduction (Spring)* 3

#### ESL Literacy Methods (Select one) 3 credits (P: Must be admitted to the Teacher Education Program to enroll in one of these courses.)

EDUC-M 464 *Methods of Teaching Reading* 3  
EDUC-M 469 *Content Area Literacy* 3

#### Methods of Classroom Application 4 credits (P: Must be admitted to the ENL Program & Teacher Education Program to enroll in these courses.)

EDUC-L 442 *Teaching English Language Learners: Bilingual & English as a New Language (Summer only)* 3  
**AND**  
EDUC-M 401 *Field Experience (Summer only) (Note: ACE [Advocate of Community Engagement] volunteer hours can count towards the required 20 hours of field experience with faculty permission)* 1

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EDUC-M 470 *Student Teaching Practicum (6 weeks)* 6