

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2017

GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	3
• Mathematical Modeling (MM)	3
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (Professional Education)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 424)	15

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 27-28 credits of coursework:

Courses	Credits
• Math 1 (EDUC-N101 or MATH-T101)	3
• Math 2 or MATH 3	3-4
• Math 2 (MATH-M/S/V118 or D116 & D117)	
• Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See BIOL/GEOL/PHYS list on Page 2)	3
• Elem School Child (EDUC-P248)	3
• Technology (EDUC-W200)	3

- Apply to TEP by March 1 to enroll in Fall term Junior Cluster.

Access TEP Application at: <http://education.indiana.edu/>

I. CONTENT REQUIREMENTS

42-46 credits

Language Arts (2.0 GPA) 6-9 credits

Oral Expression (Select one) (Grade of C or higher required)		
ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I (A&H)</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth-Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA) 6 credits

Music		
MUS-E 241	<i>Intro to Music Fundamentals</i>	3
Art		
EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3
SOAD-N 110	<i>Intro to Studio Art for Non-Majors (A&H)</i>	3

Mathematics (2.0 GPA) 9-10 credits

EDUC-N 101	<i>Teach & Learn Elem School Math OR</i>	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	3
MATH-M/S/V 118	<i>Finite Mathematics (MM) OR</i>	3
MATH-D116/D117	<i>Intro. to Finite Math I & II (MM) OR</i>	4
EDUC-N 103	<i>Teach & Learn Elem School Math II</i>	3
	<i>(P: EDUC-N101 or MATH-T101 with a grade of C or higher) OR</i>	
MATH-T 103	<i>Mathematics for Elem. Teachers III</i>	3
	<i>(P: EDUC-N101 or MATH-T101 with a grade of C or higher)</i>	

Science (2.0 GPA)	12 credits
It is strongly recommended that you complete all science courses before beginning the clusters.	

BIOL-Q 201	<i>Biological Science for Elem. Teachers</i> (P: EDUC-Q 200)	3
EDUC-Q 200	<i>Intro to Scientific Inquiry</i>	3
GEOL-G 105	<i>Earth: Our Habitable Planet (N&M) (NS)</i>	3
PHYS-P 199	<i>Physical Science through Inquiry (N&M) (NS)</i>	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)

HIST-H 105	<i>American History I (S&H)</i>	3
HIST-H 106	<i>American History II (S&H)</i>	3

World Civilization (Select one)

FOLK-F 111	<i>World Music & Culture (A&H) (WC)</i>	3
GEOG-G 120	<i>Regions of the World (S&H)</i>	3
HIST-B 200	<i>Issues in Western European History (S&H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&H) (WC)</i>	3
INTL-I 206	<i>Identity & Conflict (S&H) (WC)</i>	3

Social Studies Elective (Select one not already taken)

HIST-B 200	<i>Issues in Western European History (S&H) (WC)</i>	3
HIST-C 210	<i>The Making of the Modern Middle East (S&H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&H) (WC)</i>	3
HIST-H 211	<i>Latin American Culture & Civilization I (S&H) (WC)</i>	3
INTL-I 100	<i>Intro to International Studies (S&H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&H) (WC)</i>	3
INTL-I 204	<i>Human Rights & International Law (S&H) (WC)</i>	3
INTL-I 206	<i>Identity & Conflict (S&H) (WC)</i>	3
LTAM-L 210	<i>The Latin American Experience (S&H) (WC)</i>	3
NELC-N 204	<i>Topics in Middle Eastern Culture & Society (S&H) (WC)</i>	3

II. PROFESSIONAL EDUCATION

75 credits/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

15 credits		
EDUC-P 248	<i>Elem School Child: Physical, Emotional & Social Development (S&H)</i>	3
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-A 308	<i>Legal & Ethical Issues for Teachers (P: Soph. status)</i>	3
EDUC-H 205	<i>Introduction to Educational Thought (P: English comp) (S&H) (IW) OR</i>	3
EDUC-H 340	<i>Education & American Culture (P: English comp & Soph. status) (IW)</i>	3
EDUC-X 460	<i>Books for Reading Instruction (P: Soph. status)</i>	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Clusters:	60 credits
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Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence, without interruption, from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

Junior Cluster (Fall only)	11 credits	
EDUC-E 348	<i>Foundations of Early Care & Education I</i>	3
EDUC-E 336	<i>Play as Development</i>	3
EDUC-E 349	<i>Teaching & Learning for All Young Children</i>	3
EDUC-M 301	<i>Field Experience: Infant/Toddler</i>	2

Junior Cluster (Spring only)	17 credits	
EDUC-E 340	<i>Methods of Teaching Reading</i>	3
EDUC-E 351	<i>Foundations of Early Care & Education II</i>	5
EDUC-E 352	<i>Teaching & Learning Preschool/Kindergarten II</i>	3
EDUC-K 308	<i>Teaching Infants/Toddlers & Young children with Special Needs</i>	3
EDUC-M 470	<i>Practicum: Pre-School</i>	3

Senior Cluster (Fall only)	17 credits
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P: Q200 and at least one of the three required science courses: BIOL-Q201, GEOL-G105, or PHYS-P199

P: Math 1 (MATH-T 101 or EDUC-N 101)

P: Math 2 (Math 2 (MATH-M/S/V118 or D116 & D117)

P: Math 3 (MATH-T 103 or EDUC-N 103)

EDUC-E 325	<i>Social Studies in the Elem Schools</i>	3
EDUC-E 328	<i>Science in the Elem Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Language Arts</i>	3
EDUC-E 343	<i>Mathematics in the Elem Schools</i>	3
EDUC-E 353	<i>Foundations of Early Care & Education III</i>	1
EDUC-K 305	<i>Teaching the Exceptional Learner in Elementary School</i>	3
EDUC-M 401	<i>Field Experience: K-Primary</i>	1

Student Teaching	15 credits
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Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-E 450	<i>Senior Seminar</i>	3
EDUC-M 424	<i>Student Teach: Primary (16 weeks) (EEE)</i>	12

III. ELECTIVES TO REACH 120 CREDITS