

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3<sup>rd</sup> grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2016

### GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

	<b>Credits</b>
<b>1. Foundations</b>	
• English Composition ( <b>EC</b> )	3
• Mathematical Modeling ( <b>MM</b> )	3
<b>2. Breadth of Inquiry</b>	
• Arts & Humanities ( <b>A&amp;H</b> )	6
• Social & Historical Studies ( <b>S&amp;H</b> )	6
• Natural & Mathematical Sciences ( <b>N&amp;M</b> )	5-6
• Option I: Two courses with one a Natural Science ( <b>NS</b> ) OR	
• Option II: One 5 hr Science with a lab ( <b>LAB</b> )	
<b>3. World Languages &amp; Cultures</b>	6
• Option I: Language Study ( <b>WL</b> ) OR	
• Option II: World Culture ( <b>WC</b> ) OR	
• Option III: International Experience ( <b>IE</b> )	
<b>4. Shared Goals for the School of Education</b>	
• Intensive Writing ( <b>IW</b> ) (EDUC-H 205 or H 340)	3
• Information Fluency ( <b>IF</b> ) (EDUC-W 200)	3
• Diversity in the United States ( <b>D</b> ) (Professional Education)	3
• Enriching Educational Experiences ( <b>EEE</b> ) (EDUC-M 424)	15

### PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Complete the basic skills testing requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 27-28 credits of coursework:

<b>Courses</b>	<b>Credits</b>
• Math 1 (EDUC-N101 or MATH-T101)	3
• Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T102 or EDUC-N102)	3-4
<b>OR</b>	
• Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See BIOL/GEOL/PHYS list on Page 2)	3
• Elem School Child (EDUC-P248)	3
• Technology (EDUC-W200)	3
4. Apply to TEP by March 1 for permission to take authorized Fall term Cluster courses.	
5. Submit TEP Application Online: <a href="https://info.educ.indiana.edu/teachered/">https://info.educ.indiana.edu/teachered/</a>	

### I. CONTENT REQUIREMENTS

**42-46 credits**

#### Language Arts (2.0 GPA) 6-9 credits

<b>Oral Expression (Select one) (Grade of C or higher required)</b>		
ANTH-A 122	<i>Interpersonal Communication</i> ( <b>S&amp;H</b> )	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals</i> ( <b>S&amp;H</b> )	3

#### English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry</i> <b>OR</b>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature</i> ( <b>A&amp;H</b> )	3
ENG-L 203	<i>Introduction to Drama</i> ( <b>A&amp;H</b> )	3
ENG-L 204	<i>Introduction to Fiction</i> ( <b>A&amp;H</b> )	3
ENG-L 205	<i>Introduction to Poetry</i> ( <b>A&amp;H</b> )	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction)</i> ( <b>A&amp;H</b> )	3
ENG-L 210	<i>Studies in Popular Lit &amp; Mass Media</i> ( <b>A&amp;H</b> )	3
ENG-L 213	<i>Literary Masterpieces I</i> ( <b>A&amp;H</b> )	3
ENG-L 214	<i>Literary Masterpieces II</i> ( <b>A&amp;H</b> )	3
ENG-L 224	<i>Introduction to World Lit in English</i> ( <b>A&amp;H</b> ) ( <b>WC</b> )	3
ENG-L 240	<i>Literature &amp; Public Life</i> ( <b>A&amp;H</b> )	3
ENG-L 357	<i>Twentieth-Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British &amp; American Authors</i>	3

#### Fine Arts (2.0 GPA) 6 credits

<b>Music</b>		
MUS-E 241	<i>Intro to Music Fundamentals</i>	3
<b>Art</b>		
EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts &amp; Museums in Everyday Life</i> ( <b>A&amp;H</b> )	3
FINA-N 110	<i>Intro to Studio Art for Non-Majors</i> ( <b>A&amp;H</b> )	3

#### Mathematics (2.0 GPA) 9-10 credits

EDUC-N 101	<i>Teach &amp; Learn Elem School Math</i> <b>OR</b>	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	
MATH-M/S/V 118	<i>Finite Mathematics</i> ( <b>MM</b> ) <b>OR</b>	3
MATH-D116/D117	<i>Intro. to Finite Math I &amp; II</i> ( <b>MM</b> ) <b>OR</b>	4
EDUC-N 102	<i>Teach &amp; Learn Elem School Math I</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher) <b>OR</b>	3
MATH-T 102	<i>Mathematics for Elem Teachers II</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	3
EDUC-N 103	<i>Teach &amp; Learn Elem School Math II</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher) <b>OR</b>	3
MATH-T 103	<i>Mathematics for Elem. Teachers III</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	3

<b>Science (2.0 GPA)</b>	<b>12 credits</b>
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It is **strongly recommended** that you complete all science courses before beginning the clusters.

BIOL-Q 201	Biological Science for Elem. Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Intro to Scientific Inquiry	3
GEOL-G 105	Earth: Our Habitable Planet <b>(N&amp;M) (NS)</b>	3
PHYS-P 199	Physical Science through Inquiry <b>(N&amp;M) (NS)</b>	3

<b>Social Studies (2.0 GPA)</b>	<b>9 credits</b>
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**U.S. History (Select one)**

HIST-H 105	American History I <b>(S&amp;H)</b>	3
HIST-H 106	American History II <b>(S&amp;H)</b>	3

**World Civilization (Select one)**

FOLK-F 111	World Music & Culture <b>(A&amp;H) (WC)</b>	3
GEOG-G 120	Regions of the World <b>(S&amp;H)</b>	3
HIST-B 200	Issues in Western European History <b>(S&amp;H) (WC)</b>	3
HIST-H 101	World in 20th Century I <b>(S&amp;H) (WC)</b>	3
HIST-H 102	World in 20th Century II <b>(S&amp;H) (WC)</b>	3
HIST-H 103	Europe: Renaissance to Napoleon <b>(S&amp;H) (WC)</b>	3
HIST-H 104	Europe: Napoleon to Present <b>(S&amp;H) (WC)</b>	3
HIST-H 205	Ancient Civilization <b>(S&amp;H) (WC)</b>	3
HIST-H 206	Medieval Civilization <b>(S&amp;H) (WC)</b>	3
INTL-I 203	Global Development <b>(S&amp;H) (WC)</b>	3
INTL-I 206	Identity & Conflict <b>(S&amp;H) (WC)</b>	3

**Social Studies Elective (Select one not already taken)**

HIST-B 200	Issues in Western European History <b>(S&amp;H) (WC)</b>	3
HIST-C 210	The Making of the Modern Middle East <b>(S&amp;H) (WC)</b>	3
HIST-H 101	World in 20th Century I <b>(S&amp;H) (WC)</b>	3
HIST-H 102	World in 20th Century II <b>(S&amp;H) (WC)</b>	3
HIST-H 103	Europe: Renaissance to Napoleon <b>(S&amp;H) (WC)</b>	3
HIST-H 104	Europe: Napoleon to Present <b>(S&amp;H) (WC)</b>	3
HIST-H 205	Ancient Civilization <b>(S&amp;H) (WC)</b>	3
HIST-H 206	Medieval Civilization <b>(S&amp;H) (WC)</b>	3
HIST-H 211	Latin American Culture & Civilization I <b>(S&amp;H) (WC)</b>	3
INTL-I 100	Intro to International Studies <b>(S&amp;H) (WC)</b>	3
INTL-I 203	Global Development <b>(S&amp;H) (WC)</b>	3
INTL-I 204	Human Rights & International Law <b>(S&amp;H) (WC)</b>	3
INTL-I 206	Identity & Conflict <b>(S&amp;H) (WC)</b>	3
LTAM-L 210	The Latin American Experience <b>(S&amp;H) (WC)</b>	3
NELC-N 204	Topics in Middle Eastern Culture & Society <b>(S&amp;H) (WC)</b>	3

<b>II. PROFESSIONAL EDUCATION</b>
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**75 credits/2.5 GPA**

(A grade of C or higher is required in each EDUC course listed below prior to student teaching.)

<b>Prerequisite courses for admission to the TEP</b>	<b>6 credits</b>
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EDUC-P 248	Elem School Child: Physical, Emotional & Social Development <b>(S&amp;H)</b>	3
EDUC-W 200	Using Computers in Education <b>(IF)</b>	3

<b>Non-Authorized Courses (Must be completed before student teaching)</b>	<b>9 credits</b>
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EDUC-A 308	Legal & Ethical Issues for Teachers (P: Sophomore status)	3
EDUC-H 205	Introduction to Educational Thought (P: English comp) <b>(S&amp;H) (IW) OR</b>	3
EDUC-H 340	Education & American Culture (P: English comp & Sophomore status) <b>(IW)</b>	3
EDUC-X 460	Books for Reading Instruction (P: Sophomore status)	3

<b>Authorized Courses</b>	<b>60 credits</b>
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Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence, without interruption, from one semester to the next. Courses listed below must be completed on the Bloomington campus.

<b>Junior Cluster (Fall only)</b>	<b>11 credits</b>
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EDUC-E 348	Foundations of Early Care & Education I	3
EDUC-E 336	Play as Development	3
EDUC-E 349	Teaching & Learning for All Young Children	3
EDUC-M 301	Field Experience: Infant/Toddler	2

<b>Junior Cluster (Spring only)</b>	<b>17 credits</b>
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EDUC-E 340	Methods of Teaching Reading	3
EDUC-E 351	Foundations of Early Care & Education II	5
EDUC-E 352	Teaching & Learning Preschool/Kindergarten II	3
EDUC-K 308	Teaching Infants/Toddlers & Young children with Special Needs	3
EDUC-M 470	Practicum: Pre-School	3

<b>Senior Cluster (Fall only)</b>	<b>17 credits</b>
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**P: Q200 and at least one of the three required science courses: BIOL-Q201, GEOL-G105, or PHYS-P199**

**P: Math 1 (MATH-T 101 or EDUC-N 101)**

**P: Math 2 (Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T102 or EDUC-N102)**

**P: Math 3 (MATH-T 103 or EDUC-N 103)**

EDUC-E 325	Social Studies in the Elem Schools	3
EDUC-E 328	Science in the Elem Schools	3
EDUC-E 339	Methods of Teaching Language Arts	3
EDUC-E 343	Mathematics in the Elem Schools	3
EDUC-E 353	Foundations of Early Care & Education III	1
EDUC-K 305	Teaching the Exceptional Learner in Elementary School	3
EDUC-M 401	Field Experience: K-Primary	1

<b>Student Teaching</b>	<b>15 credits</b>
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Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-E 450	Senior Seminar	3
EDUC-M 424	Student Teach: Primary (16 weeks) <b>(EEE)</b>	12

<b>III. ELECTIVES TO REACH 120 CREDITS</b>
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