

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2015.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3<sup>rd</sup> grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana's First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or better in each professional education course.

May 2015

### GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

	<b>Credits</b>
<b>1. Foundations</b>	
• English Composition ( <b>EC</b> )	3
• Mathematical Modeling ( <b>MM</b> )	3
<b>2. Breadth of Inquiry</b>	
• Arts & Humanities ( <b>A&amp;H</b> )	6
• Social & Historical Studies ( <b>S&amp;H</b> )	6
• Natural & Mathematical Sciences ( <b>N&amp;M</b> )	5-6
• Option I: Two courses with one a Natural Science ( <b>NS</b> ) OR	
• Option II: One 5 hr Science with a lab ( <b>LAB</b> )	
<b>3. World Languages &amp; Cultures</b>	6
• Option I: Language Study ( <b>WL</b> ) OR	
• Option II: World Culture ( <b>WC</b> ) OR	
• Option III: International Experience ( <b>IE</b> )	
<b>4. Shared Goals for the School of Education</b>	
• Intensive Writing ( <b>IW</b> ) (EDUC-H 205 or H 340)	3
• Information Fluency ( <b>IF</b> ) (EDUC-W 200)	3
• Diversity in the United States ( <b>D</b> ) (Professional Education)	3
• Enriching Educational Experiences ( <b>EEE</b> ) (EDUC-M 424)	15

### PREREQUISITES FOR AUTHORIZED COURSES

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24

2. 2.5 GPA overall.

3. Applicants must have completed or be enrolled in 27-28 credits of coursework:

<b>Courses</b>	<b>Credits</b>
• Math 1 (EDUC-N101 or MATH-T101)	3
• Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T102 or EDUC-N102)	3-4
<b>OR</b>	
• Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See BIOL/GEOL/PHYS list on Page 2)	3
• Elem School Child (EDUC-P248)	3
• Technology (EDUC-W200)	3
4. Apply to TEP by March 1 for permission to take authorized Fall term Cluster courses.	
5. Submit TEP Application Online: <a href="https://info.educ.indiana.edu/teachered/">https://info.educ.indiana.edu/teachered/</a>	

### I. CONTENT REQUIREMENTS

42-46 credits

**Language Arts (2.0 GPA) 6-9 credits**

#### Oral Expression (Select one) (Grade of C or higher required)

ANTH-A 122	<i>Interpersonal Communication</i> ( <b>S&amp;H</b> )	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals</i> ( <b>S&amp;H</b> )	3

#### English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry</i> <b>OR</b>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature</i> ( <b>A&amp;H</b> )	3
ENG-L 203	<i>Introduction to Drama</i> ( <b>A&amp;H</b> )	3
ENG-L 204	<i>Introduction to Fiction</i> ( <b>A&amp;H</b> )	3
ENG-L 205	<i>Introduction to Poetry</i> ( <b>A&amp;H</b> )	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction)</i> ( <b>A&amp;H</b> )	3
ENG-L 210	<i>Studies in Popular Lit &amp; Mass Media</i> ( <b>A&amp;H</b> )	3
ENG-L 213	<i>Literary Masterpieces I</i> ( <b>A&amp;H</b> )	3
ENG-L 214	<i>Literary Masterpieces II</i> ( <b>A&amp;H</b> )	3
ENG-L 224	<i>Introduction to World Lit in English</i> ( <b>A&amp;H</b> ) ( <b>WC</b> )	3
ENG-L 240	<i>Literature &amp; Public Life</i> ( <b>A&amp;H</b> )	3
ENG-L 357	<i>Twentieth Century American Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British &amp; American Authors</i>	3

**Fine Arts (2.0 GPA) 6 credits**

#### Music

MUS-E 241	<i>Intro to Music Fundamentals</i>	3
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#### Art

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts &amp; Museums in Everyday Life</i> ( <b>A&amp;H</b> )	3
FINA-N 110	<i>Intro to Studio Art for Non-Majors</i> ( <b>A&amp;H</b> )	3

**Mathematics (2.0 GPA) 9-10 credits**

EDUC-N 101	<i>Teach &amp; Learn Elem School Math</i> <b>OR</b>	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	
MATH-M/S/V 118	<i>Finite Mathematics</i> ( <b>MM</b> ) <b>OR</b>	3
MATH-D116/D117	<i>Intro. to Finite Math I &amp; II</i> ( <b>MM</b> ) <b>OR</b>	4
EDUC-N 102	<i>Teach &amp; Learn Elem School Math I</i> (P: EDUC-N101 or MATH-T101 with a C or better) <b>OR</b>	3
MATH-T 102	<i>Mathematics for Elem Teachers II</i> (P: EDUC-N101 or MATH-T101 with a C or better)	3
EDUC-N 103	<i>Teach &amp; Learn Elem School Math II</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher) <b>OR</b>	3
MATH-T 103	<i>Mathematics for Elem. Teachers III</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	3

**Science (2.0 GPA) 12 credits**

It is **strongly recommended** that you complete all science courses before beginning the clusters.

BIOL-Q 201	<i>Biological Science for Elem. Teachers</i> (P: EDUC-Q 200)	3
EDUC-Q 200	<i>Intro to Scientific Inquiry</i>	3
GEOL-G 105	<i>Earth: Our Habitable Planet (N&amp;M) (NS)</i>	3
PHYS-P 199	<i>Physical Science through Inquiry (N&amp;M) (NS)</i>	3

**Social Studies (2.0 GPA) 9 credits****U.S. History (Select one)**

HIST-H 105	<i>American History I (S&amp;H)</i>	3
HIST-H 106	<i>American History II (S&amp;H)</i>	3

**World Civilization (Select one)**

FOLK-F 111	<i>World Music &amp; Culture (A&amp;H) (WC)</i>	3
GEOG-G 120	<i>Regions of the World (S&amp;H)</i>	3
HIST-B 200	<i>Issues in Western European History (S&amp;H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H/WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Identity &amp; Conflict (S&amp;H) (WC)</i>	3

**Social Studies Elective (Select one not already taken)**

HIST-B 200	<i>Issues in Western European History (S&amp;H) (WC)</i>	3
HIST-C 210	<i>The Making of the Modern Middle East (S&amp;H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
HIST-H 211	<i>Latin American Culture &amp; Civilization I (S&amp;H) (WC)</i>	3
INTL-I 100	<i>Intro to International Studies (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 204	<i>Human Rights &amp; International Law (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Identity &amp; Conflict (S&amp;H) (WC)</i>	3
LTAM-L 210	<i>The Latin American Experience (S&amp;H) (WC)</i>	3
	<i>Topics in Middle Eastern Culture &amp; Society (S&amp;H) (WC)</i>	3

**II. PROFESSIONAL EDUCATION****75 credits/2.5 GPA**

(Grade of C or higher is required in each EDUC course listed below prior to student teaching.)

**TEP Prerequisite Education Courses 6 credits**

EDUC-P 248	<i>Elem School Child: Physical, Emotional &amp; Social Development (S&amp;H)</i>	3
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3

**Non-Authorized Courses (Must be completed before student teaching) 9 credits**

EDUC-A 308	<i>Legal &amp; Ethical Issues for Teachers</i> (P: Soph. standing)	3
EDUC-H 205	<i>Introduction to Educational Thought</i> (R: English comp) (S&H) (IW) OR	3
EDUC-H 340	<i>Education &amp; American Culture</i> (English comp & Soph. standing) (IW)	3
EDUC-X 460	<i>Books for Reading Instruction</i> (P: Soph. standing)	3

**Authorized Courses (D) 60 credits**

Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching.

Clusters must be completed in sequence, without interruption, from one semester to the next.

Courses listed below must be completed on the Bloomington campus.

**Junior Cluster (Fall only) 11 credits**

EDUC-E 348	<i>Foundations of Early Care &amp; Education I</i>	3
EDUC-E 336	<i>Play as Development</i>	3
EDUC-E 349	<i>Teaching &amp; Learning for All Young Children</i>	3
EDUC-M 301	<i>Field Experience: Infant/Toddler</i>	2

**Junior Cluster (Spring only) 17 credits**

EDUC-E 340	<i>Methods of Teaching Reading</i>	3
EDUC-E 351	<i>Foundations of Early Care &amp; Education II</i>	5
EDUC-E 352	<i>Teaching &amp; Learning Preschool/Kindergarten II</i>	3
EDUC-K 308	<i>Teaching Infants/Toddlers &amp; Young children with Special Needs</i>	3
EDUC-M 470	<i>Practicum: Pre-School</i>	3

**Senior Cluster (Fall only) 17 credits**

P: Q200 and at least one of the three required science courses: BIOL-Q201, GEOL-G105, or PHYS-P199

P: Math 1 (MATH-T 101 or EDUC-N 101)

P: Math 2 (Math 2 (MATH-M/S/V118 or D116 & D117 or MATH-T102 or EDUC-N102)

P: Math 3 (MATH-T 103 or EDUC-N 103)

EDUC-E 325	<i>Social Studies in the Elem Schools</i>	3
EDUC-E 328	<i>Science in the Elem Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Language Arts</i>	3
EDUC-E 343	<i>Mathematics in the Elem Schools</i>	3
EDUC-E 353	<i>Foundations of Early Care &amp; Education III</i>	1
EDUC-K 305	<i>Teaching the Exceptional Learner in Elementary School</i>	3
EDUC-M 401	<i>Field Experience: K-Primary</i>	1

**Student Teaching 15 credits**

Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

EDUC-E 450	<i>Senior Seminar</i>	3
EDUC-M 424	<i>Student Teach: Primary (16 weeks) (EEE)</i>	12

**III. ELECTIVES TO REACH 120 CREDITS**

