B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE
(LANGUAGE ARTS/ENGLISH)
This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2016

ADMISSION TO COT PROGRAM
1. Admission to Indiana University
2. Submit CoT Application online at any time: http://education.indiana.edu/undergraduate/programs/secondary/secondary-cot-application.html
3. Interview with CoT faculty & students.

PREREQUISITES FOR ADMISSION TO THE TEP
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)
1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
     - Reading 220, Math 220, Writing 220
     - SAT combined score of at least 1100
     - ACT composite score of at least 24
     - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites. (Note: students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-K 205.)

Courses Credits
EDUC-K 205 Introduction to Exceptional Children (S&H) 3
EDUC-K 343 Education of Socially & Emotionally Disturbed I (Spring only) 3
EDUC-K 361 Assistive Technology (Fall only) 3
EDUC-K 362 Team Approaches to the Education of Students with Disabilities (Fall only) 3
EDUC-K 405 Building Inclusive Middle & Secondary Schools (Fall only) 1
EDUC-S 400 Field Based Seminar in Teacher Education 4

5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadline is Oct 1 to take EDUC-M 412 Spring semester.
7. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) 3 credits
(A grade of C or higher required)
ANTH-A 122 Interpersonal Communication (S&H) 3
COLL-P 155 Public Oral Communication 3
EDUC-G 203 Comm. for Youth Serving Professionals (S&H) 3

English Composition (EC) (Select one) 0-3 credits
(A grade of C or higher required)
CMLT-C 110 Writing the World 3
ENG-W 131 Reading, Writing & Inquiry I OR ENG-W 131EX Elementary Composition-Exempt 0
ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing 3

Intensive Writing Course (IW) (Select one) 3 credits
EDUC-H 205 Intro to Educational Thought (P: English comp) (S&H) 3
EDUC-H 340 Education & American Culture (P: English comp & Sophomore status) 3
College of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) (Select one) 3-4 credits
MATH-M/S/V 118 Finite Mathematics 3
MATH-D 116 Intro to Finite Mathematics I AND MATH-D 117 Intro to Finite Mathematics II (P: D116) 2
MATH-J 113 Intro to Calculus with Applications 3
MATH-M 119 Brief Survey of Calculus I 3
MATH-M/S 211 Calculus I 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.
### Natural & Mathematical Sciences (N&M) (Complete ONE of the following options.) 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

### World Languages (WL)/World Cultures (WC) (Complete ONE of the following options.) 6 credits

**Option I:** Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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-  

**Option II:** World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

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**Option III:** International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

-  

### Information Fluency (IF) 0 credits

Fulfilled by completion of Expectations 0

### Diversity in the U. S. (D) 0 credits

Fulfilled by completion of Expectations 0

### Enriching Educational Experiences (EEE) 10 credits

EDUC-K 488  
Student Teaching: Secondary 10

## II. PROFESSIONAL EDUCATION 60+ credits/2.5 GPA (A grade of C or higher is required in each course listed below.)

### Required Non-Authorized Course 3 credits

This course must be taken before admission to CoT

EDUC-K 205  
Intro to Exceptional Children *(S&H)* (Recommended Fall semester sophomore year) 3

### Prerequisite courses for Admission to the TEP 20+ credits

These courses must be taken after admission to the CoT Program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 343</td>
<td>Ed Soc &amp; Emotionally Disturbed I (P: EDUC-K 205 or Department consent) (Spring only)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 361</td>
<td>Assistive Technology for Elementary (Fall only) (P: EDUC-K 343)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 362</td>
<td>Team Approach to the Ed. of Students with Disabilities (Fall only) (P: EDUC-K 343)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 405</td>
<td>Building Inclusive Md./Sec. Schools (Fall only) (P: EDUC-K 343)</td>
<td>1 + 1</td>
</tr>
<tr>
<td>EDUC-S 400</td>
<td>Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP) (Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)</td>
<td>9+</td>
</tr>
</tbody>
</table>

### TEP Non-Authorized Courses 12 credits

Admission to the TEP is required before enrolling in any of the EDUC-K courses listed below. These courses must be taken before student teaching.

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>EDUC-K 344</td>
<td>Education of the Socially and Emotionally Disturbed II (Spring only) (P: EDUC-K 343)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 352</td>
<td>Education of Students with Learning Disorders (Fall only) (P: EDUC-K 371)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 371</td>
<td>Assessment &amp; Individualized Instruction in Reading &amp; Math (Spring only) (P: EDUC-K 362)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-K 441</td>
<td>Transition Across the Life Span (Spring only) (P: EDUC-K 362)</td>
<td>3</td>
</tr>
</tbody>
</table>

### TEP Authorized Courses 25 credits

#### Content Methods

- Must be admitted to the TEP before enrolling in these courses.
- 5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program Authorized course(s).
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add no more than 2 semesters between the completion of Content Methods and Student Teaching.

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>EDUC-M 464</td>
<td>Methods of Teaching Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 412</td>
<td>Teaching Writing in Mid &amp; Sec Schls (Spring only)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 428</td>
<td>Inquiry into Middle School English (Spring only) (P/C: EDUC-M412)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 416</td>
<td>Inquiry into HS English (Fall only) (P: EDUC-M412)</td>
<td></td>
</tr>
</tbody>
</table>

#### Student Teaching

- Students must register for 4 credits of EDUC-S400 each semester. (Students must complete at least 1 semester of 5 credits before student teaching.)
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-K 488</td>
<td>Student Teaching in Special Education <em>(EEE)</em></td>
<td>10</td>
</tr>
<tr>
<td>EDUC-M 470</td>
<td>Practicum in Content Field Area</td>
<td>6</td>
</tr>
</tbody>
</table>

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.
## III. LANGUAGE ARTS/ENGLISH CONTENT

### 25 credits/2.5 GPA

(A C minus or higher is required in each course listed below.)

(Check with the department regarding when courses will be offered.)

### Introductory & Advanced Study of Literature, Genre & Writing (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-L 203</td>
<td>Introduction to Drama (A&amp;H) (IW) OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 204</td>
<td>Introduction to Fiction (A&amp;H) (IW) OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 205</td>
<td>Introduction to Poetry (A&amp;H) (IW) OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 206</td>
<td>Introduction to Prose (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>*ENG-L 260</td>
<td>Introduction to the Advanced Study of Language &amp; Literature (P: English comp) (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>*ENG-L 371</td>
<td>Critical Practices (P: L260 with a grade of C- or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Language (4 credits)

**Group I:** (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-L 407</td>
<td>Language Education Issues for English Teachers</td>
<td>3</td>
</tr>
<tr>
<td>LING-L 103</td>
<td>Intro to the Study of Language (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Group II:** (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 454</td>
<td>Grammar for Teachers (8 weeks) (Spring only)</td>
<td>1</td>
</tr>
<tr>
<td>ENG-W 202</td>
<td>English Grammar Review (8 weeks)</td>
<td>1</td>
</tr>
</tbody>
</table>

### Literature (12 credits)

#### Period Sequence

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ENG-L 310</td>
<td>Literary History 1: Beginnings through 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>*ENG-L 312</td>
<td>Literary History 2: 18th and 19th Centuries</td>
<td>3</td>
</tr>
<tr>
<td>*ENG-L 316</td>
<td>Literary History 3: 20th and 21st Centuries</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Young Adult (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-L 408</td>
<td>Teaching Young Adult Lit in a Diverse Society (P: Sophomore status) (Fall only)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 391</td>
<td>Literature for Young Adults</td>
<td>3</td>
</tr>
</tbody>
</table>

*It is recommended that students enroll in a section designated for English majors only.*