B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE
(LANGUAGE ARTS/ENGLISH)
This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

August 2014

ADMISSION TO COT PROGRAM
1. Admission to Indiana University
2. Submit CoT Application online: http://education.indiana.edu/undergraduate/programs/secondary/secondary-cot.html
3. Interview with CoT faculty & students.

PREREQUISITES FOR AUTHORIZED COURSES
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

Courses
EDUC-K 205 Introduction to Exceptional Children (S&H) 3
EDUC-K 343 Education of Socially & Emotionally Disturbed I (Spring only) 3
EDUC-K 361 Assistive Technology (Fall only) 3
EDUC-K 362 Team Approaches to the Education of Students with Disabilities (Fall only) 3
EDUC-K 405 Building Inclusive Middle & Secondary Schools (Fall only) 1
EDUC-S 400 Field Based Seminar in Teacher Education 4

5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadline is Oct 1 to take EDUC-M 412 Spring semester.
7. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
(Careful selection & completion of courses with a “C” or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Expression (Select one)
(Grade of C or higher required)
CMCL-C 122 Interpersonal Communication (S&H) 3
COLL-P 155 Public Oral Communication 3
EDUC-G 203 Comm. for Youth Serving Professionals (S&H) 3

English Composition (EC) (Select one)
(Grade of C or higher required)
CMLT-C 110 Writing the World 3
ENG-W 131 Elementary Composition OR 3
ENG-W 131EX Elementary Composition-Exempt 0
ENG-W 170 Intro to Argumentative Writing 3
(Grade of C or higher required)

Intensive Writing Course (IW) (Select one)
EDUC-H 205 Intro to Educational Thought (P: English Comp) (S&H) 3
EDUC-H 340 Education & American Culture (P: English Comp & Soph. Standing) 3
College of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) (Select one)
MATH-M/S/V 118 Finite Mathematics 3
MATH-D 116 Intro to Finite Mathematics I AND 2
MATH-D 117 Intro to Finite Mathematics II (Note: D116 must have a grade of C- or higher & D117 must have a passing grade to fulfill the MM requirement) 2
MATH-J 113 Intro to Calculus with Applications 3
MATH-M 119 Brief Survey of Calculus I 3
MATH-M 211 Calculus I 4
MATH-M 213 Accelerated Calculus 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

This program sheet is effective for all students starting at IUB beginning summer 2014.

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

Note:
1. Students may satisfy the Academic Skills Assessment requirement by
   - Qualifying scores on CASA (taken Sept. 1, 2013 or after)
   - Reading 220, Math 220, Writing 220
   - Qualifying scores on Praxis I (if taken before Sept. 1, 2013)
     - Reading 176, Writing 172, Math 175
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
   - SAT combined score of at least 1100
   - Sum of Reading + Writing + Math scores = 527
   - Sum of Reading + Writing + Math scores = 1100
   - Sum of EN + MA + RE + SR scores divided by 4 = 24
   - ACT composite score of at least 24
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - SAT combined score of at least 1100
   - PRAXIS I combined score of at least 527 (if taken before Sept. 1, 2013)
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - SAT combined score of at least 1100
   - ACT composite score of at least 24
   - SAT combined score of at least 1100

2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites. (Note: students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-K 205.)

Courses
Credits
EDUC-K 205 Introduction to Exceptional Children (S&H) 3
EDUC-K 343 Education of Socially & Emotionally Disturbed I (Spring only) 3
EDUC-K 361 Assistive Technology (Fall only) 3
EDUC-K 362 Team Approaches to the Education of Students with Disabilities (Fall only) 3
EDUC-K 405 Building Inclusive Middle & Secondary Schools (Fall only) 1
EDUC-S 400 Field Based Seminar in Teacher Education 4

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**Natural & Mathematical Sciences (N&M)**  
(Complete ONE of the following options.)  
5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- [ ]  
- [ ]  

**Option II:** Complete a 5 credit science course.

- [ ]  

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

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**World Languages (WL)/World Cultures (WC)**  
(Complete ONE of the following options.)  
6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- [ ]  
- [ ]  

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- [ ]  
- [ ]  

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- [ ]  
- [ ]  

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**Information Fluency (IF)**  
0 credits

Fulfilled by completion of Expectations 0

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**Diversity in the U. S. (D)**  
0 credits

Fulfilled by completion of Expectations 0

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**Enriching Educational Experiences (EEE)**  
10 credits

EDUC-K 488  
Student Teaching: Secondary  
10

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**II. PROFESSIONAL EDUCATION**  
60+ credits/2.5 GPA  
(C or higher grade is required in each course listed below.)

**Required Non- Authorized Course**  
3 credits

This course must be taken before admission to CoT  
EDUC-K 205  
Intro to Exceptional Children (S&H)  
(Recommended Fall semester sophomore year)  
3

**Required CoT Authorized Courses**  
20 credits

These courses must be taken after admission to the CoT Program.  
Required for completion of TEP prerequisites for authorized courses.  
EDUC-K 343  
Ed Soc & Emotionally Disturbed I (Spring only)  
3  
EDUC-K 361  
Assistive Technology for Elementary (Fall only) (P: EDUC-K 343)  
3  
EDUC-K 362  
Team Approach to the Ed. of Students with Disabilities (Fall only) (P: EDUC-K 343)  
3  
EDUC-K 405  
Building Inclusive Md./Sec. Schools (Fall only)  
1 + 1  
EDUC-S 400  
Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP.) (Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)  
9+  

5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program course(s).

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**Teacher Education Program Authorized Courses**  
37 credits

Completion of TEP prerequisites for authorized courses is required.  
These courses must be taken before student teaching.

- EDUC-K 344  
ED Soc & Emotionally Disturbed II (Spring only) (P: EDUC-K 343)  
3  
- EDUC-K 352  
ED of Children w/ Learning Problems (Fall only) (P: EDUC-K 371)  
3  
- EDUC-K 371  
Assessment & Individualized Instruction in Reading & Math (Spring only) (P: EDUC-K 362)  
3  
- EDUC-K 441  
Transition Across the Life Span (Spring only) (P: EDUC-K 362)  
3  
- EDUC-M 464  
Methods of Teaching Reading  
3

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**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.  
- Students may add an additional semester(s) between the completion of Content Methods and Student Teaching.

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**Language Arts/English**

EDUC-M 412  
Teach. of Writing in Md/Sec Schs (Spring only) (AND)  
3  
EDUC-M 428  
Inquiry into Middle School Meth. (Spring only) (OR)  
3  
EDUC-M 416  
Inquiry into HS Meth. (Fall only) (P: EDUC-M 412)  
3

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**Student Teaching**

- Students must register for 4 credits of EDUC-S400 each semester. (Students must complete at least 1 semester of 5 credits before student teaching.)
- All professional ed courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202: Job Strategies)

EDUC-K 488  
Student Teaching in Special Education (EEE)  
10  
EDUC-K 470  
Practicum in Content Field Area  
6

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**III. LANGUAGE ARTS/ENGLISH CONTENT**  
25 credits/2.5 GPA  
(C or higher grade is required in each course listed below.)  
(Check with the department regarding when courses will be offered.)

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**Introductory & Advanced Study of Literature, Genre & Writing**  
9 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-L 203</td>
<td>Introduction to Drama (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 204</td>
<td>Introduction to Fiction (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 205</td>
<td>Introduction to Poetry (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 206</td>
<td>Introduction to Non-Fiction Prose (A&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 260</td>
<td>Introduction to the Advanced Study of Language &amp; Literature (P: English Comp)</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 371</td>
<td>Critical Practices (P: L260)</td>
<td>3</td>
</tr>
</tbody>
</table>

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**Language**  
4 credits

**Group I:** (Select one)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDUC-L 407</td>
<td>Language Education Issues for English Teachers</td>
<td>3</td>
</tr>
<tr>
<td>LING-L 103</td>
<td>Intro to the Study of Language (S&amp;H)</td>
<td>3</td>
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</tbody>
</table>

**Group II:** (Select one)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC-M 454</td>
<td>Grammar for Teachers (8 weeks)</td>
<td>1</td>
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<tr>
<td>ENG-W 202</td>
<td>English Grammar Review (8 weeks)</td>
<td>1</td>
</tr>
</tbody>
</table>

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**Literature**  
12 credits

**Period Sequence**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-L 310</td>
<td>Literary History 1: Beginnings through 17th Century</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 312</td>
<td>Literary History 2: 18th and 19th Centuries</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 316</td>
<td>Literary History 3: 20th and 21st Centuries</td>
<td>3</td>
</tr>
</tbody>
</table>

**Young Adult (Select one)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-L 408</td>
<td>Teaching Young Adult Lit in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>ENG-L 391</td>
<td>Literature for Young Adults</td>
<td>3</td>
</tr>
</tbody>
</table>