This program sheet is effective for all students starting at IUB beginning summer 2018.

**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

**May 2018**

**ADMISSION TO COT PROGRAM**

1. Admission to Indiana University
2. Submit CoT Application online at any time: [https://education.indiana.edu/](https://education.indiana.edu/)  
3. Interview with CoT faculty & students

**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA Reading 220, Math 220, Writing 220
   - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
   - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
   - ACT composite score of at least 24
     
   Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   - EDUC-G 203 Communication for Youth Serving Professionals (S&H) 3
   - EDUC-S 400 Field Based Seminar in Teacher Education 4
5. 5 of 16 portfolio expectations completed and documented.
6. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
   - Health: March 1 to enroll in SPH-H 452 Fall term.
   - Journalism: October 1 enroll in MSCH-J 425 Spring term.
   - Mathematics: March 1 to enroll in EDUC-M 422 Fall term.
   - Science: March 1 to enroll in EDUC-M 446 Fall term.
   - Social Studies: March 1 to enroll in EDUC-M 441 Fall term.
   - Visual Arts: March 1 to take EDUC-M 330/M 301 Fall term.
   - EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.
   - World Languages: Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
7. Access TEP Application at: [https://education.indiana.edu/](https://education.indiana.edu/)

**I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)  
Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

**English Composition (EC) (Select one) 0-3 credits**

- Grade of C or higher required
  - CMII-C 110 Writing the World 3
  - ENG-W 131 Reading, Writing & Inquiry OR 3
  - ENG-W 131EX Elementary Composition-Exempt 0
  - ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing 3

**Intensive Writing Course (IW) (Select one) 3 credits**

- Complete at least 1 course for at least 3 credits.
  - ________

**Mathematical Modeling (MM) 3-4 credits**

- Complete at least 1 course for at least 3 credits.
  - ________

**Arts & Humanities (A&H) 6 credits**

- Complete at least 2 courses for a total of at least 6 credits.
  - ________  ________

**Social & Historical Studies (S&H) 6 credits**

- Complete at least 2 courses for a total of at least 6 credits.
  - ________  ________

**Natural & Mathematical Sciences (N&M) 5+ credits**

- Complete ONE of the following options.
  - **Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (\* ) course.
    - ________  ________
  - **Option II:** Complete a 5 credit science course.
    - ________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)
### World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

<table>
<thead>
<tr>
<th>Option I: Language Study (WL)</th>
<th>Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* __________________________</td>
<td>* __________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option II: World Culture (WC)</th>
<th>Complete at least 2 courses for a total of at least 6 credits.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* __________________________</td>
<td>* __________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option III: International Experience (IE)</th>
<th>Complete an approved study abroad program or internship of at least 6 credits &amp; at least 6 weeks abroad in duration.</th>
</tr>
</thead>
<tbody>
<tr>
<td>* __________________________</td>
<td>* __________________________</td>
</tr>
</tbody>
</table>

### Information Fluency (IF) 0 credits

Fulfilled by completion of Expectations 0

### Diversity in the U. S. (D) 0 credits

Fulfilled by completion of Expectations 0

### Enriching Educational Experiences (EEE) 12 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 480</td>
<td>Student Teaching: Secondary OR</td>
<td>12</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades</td>
<td>12</td>
</tr>
</tbody>
</table>

### II. PROFESSIONAL EDUCATION

Arranged/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-G 203</td>
<td>Communication for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-S 400</td>
<td>Field Based Seminar in Teacher Education</td>
<td>9+</td>
</tr>
</tbody>
</table>

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

### Visual Arts-All Grades students must also take the following classes for admission to the TEP.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 130</td>
<td>Child Art (Fall only) AND</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-M 101</td>
<td>Lab/Field Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.

### III. CONTENT FIELD OPTIONS

33-74 credits/2.5 GPA

(Except: Math 2.0 GPA)

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.

- Health Education*** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
- Social Studies: History (63)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

### IV. ELECTIVES (To total 120 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 464</td>
<td>Methods of Teaching Reading (Fall)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPH-H 452</td>
<td>Sec School Health Instruction &amp; Assess (Fall)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student Teaching**

- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. **Exception: EDUC-M 202 Job Search Strategies for Educators**

<table>
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<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-M 480</td>
<td>Student Teaching (12 weeks) (EEE) OR</td>
<td>12</td>
</tr>
<tr>
<td>EDUC-M 482</td>
<td>Student Teaching: All-Grades (12 weeks) (EEE)</td>
<td>12</td>
</tr>
</tbody>
</table>

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.