

This program sheet is effective for all students starting at IUB beginning summer 2018.



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2018

### ADMISSION TO CoT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <http://go.iu.edu/1YLf>
3. Interview and be invited to join

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
  - Qualifying scores on CASA  
Reading 220, Math 220, Writing 220
  - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
  - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
  - ACT composite score of at least 24  
Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
 

EDUC-G 203	Communication for Youth Serving Professionals		3
	<b>(S&amp;H)</b>		
EDUC-S 400	Field Based Seminar in Teacher Education		4
	Must be admitted to the CoT program before taking this course.		
5. 5 of 16 portfolio expectations completed and documented.
6. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
 

**Health:** March 1 to enroll in SPH-H 452 Fall term.

**Journalism:** October 1 enroll in MSCH-J 425 Spring term.

**Language Arts/English:** Oct. 1 to enroll in EDUC-M 412/EDUC-M 428 Spring term.

**Mathematics:** March 1 to enroll in EDUC-M 422 Fall term.

**Science:** March 1 to enroll in EDUC-M 446 Fall term.

**Social Studies:** March 1 to enroll in EDUC-M 441 Fall term.

**Visual Arts:** March 1 to take EDUC-M 330/M 301 Fall term.  
**EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.**

**World Languages:** Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
7. Access TEP Application at: <https://education.indiana.edu/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

#### English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	Writing the World		3
ENG-W 131	Reading, Writing & Inquiry I OR		3
	ENG-W 131EX Elementary Composition-Exempt		0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing		3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.)		3
	<b>(S&amp;H)</b>		
EDUC-H 340	Education & American Culture		3
	(P: Soph. status)		
	College of Arts & Sciences designated Intensive Writing course		3
	• _____		

#### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

- \_\_\_\_\_

#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

#### Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

- \_\_\_\_\_
- \_\_\_\_\_

**Option II:** Complete a 5 credit science course.

- \_\_\_\_\_

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<b>World Languages (WL)/World Cultures (WC)</b>	<b>6 credits</b>
<b>Complete ONE of the following options.</b>	

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- \_\_\_\_\_
- \_\_\_\_\_

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- \_\_\_\_\_
- \_\_\_\_\_

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- \_\_\_\_\_
- \_\_\_\_\_

<b>Information Fluency (IF)</b>	<b>0 credits</b>
---------------------------------	------------------

*Fulfilled by completion of Expectations* 0

<b>Diversity in the U. S. (D)</b>	<b>0 credits</b>
-----------------------------------	------------------

*Fulfilled by completion of Expectations* 0

<b>Enriching Educational Experiences (EEE)</b>	<b>12 credits</b>
--	-------------------

EDUC-M 480 <i>Student Teaching: Secondary</i> OR	12
EDUC-M 482 <i>Student Teaching: All-Grades</i>	12

<b>II. PROFESSIONAL EDUCATION</b> <b>Arranged/2.5 GPA</b> <b>A grade of C or higher is required in each EDUC course.</b> <b>The following courses must be successfully completed before student teaching.</b>
<b>12+ credits</b>

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-S 400	Field Based Seminar in Teacher Education	9+

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

<b>Visual Arts-All Grades students must also take the following classes for admission to the TEP.</b>		
EDUC-M 130	Child Art (Fall only) AND	3
EDUC-M 101	Lab/Field Experience	1
<b>To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.</b>		

<b>Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.</b>	<b>16-19 credits</b>
--	----------------------

EDUC-M 464	Methods of Teaching Reading (Fall)	3
------------	------------------------------------	---

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

**Health**

SPH-H 452	Sec School Health Instruction & Assess (Fall)	3
-----------	---	---

**Journalism**  
 MSCH-J 425 *Supervision of School Media (Spring)* 3

**Language Arts/English**  
 EDUC-M 412 *Teaching Writing in Mid & Sec Schls (Spring)* AND 3  
 EDUC-M 428 *Inquiry Middle School English (Spring)* OR 3  
 EDUC-M 416 *Inquiry High School English (Fall)* 3  
 (P: EDUC-M 412)

**Mathematics**  
 EDUC-M 422 *Teaching Math in the Sec School (Fall)* 3

**Science**  
 EDUC-M 446 *Methods of Teaching HS/JH/MS Science (Fall)* 3

**Social Studies**  
 EDUC-M 441 *Meth of Teaching HS/JH/MS Social Studies (Fall)* 3

**Visual Arts (All-Grades)**  
 EDUC-M 330 *Foundations of Art Ed & Methods I (Fall)* AND 3  
 EDUC-M 301 *Field Experience (Must be completed in an elementary school setting.)* 1  
 EDUC-M 430 *Art Education in School & Museum Settings (Spring)* AND 3  
 EDUC-M 401 *Field Experience (Must be completed in a secondary school setting.)* 1

**World Languages (All-Grades)**  
 EDUC-M 432 *Teaching Foreign Language 5-12 (Spring)* AND 3  
 EDUC-M 303 *Field Experience (Must be completed in an elementary school setting.)* 2

**Student Teaching**

- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
  - **Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators**
- |   |    |
|---|----|
| EDUC-M 480 <i>Student Teaching (12 weeks) (EEE) OR</i>          | 12 |
| EDUC-M 482 <i>Student Teaching: All-Grades (12 weeks) (EEE)</i> | 12 |
- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

<b>III. CONTENT FIELD OPTIONS</b> <b>33-74 credits/2.5 GPA</b> <b>(Exception: Math 2.0 GPA)</b> <b>A grade of C minus (C-) or higher is required in each course.</b> <b>Check with the department regarding when courses will be offered.</b>
---

**See specific program sheets for content field courses.**

- Health Education\*\*\* (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
- Social Studies: History (63)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.
--

<b>IV. ELECTIVES (To total 120 credits)</b>
---