This program sheet is effective for all students starting at IUB beginning summer 2018.

**B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)**

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

**ADMISSION TO CoT PROGRAM**

1. Admission to Indiana University
2. Sign up for an interview with CoT: [http://go.iu.edu/1YLf](http://go.iu.edu/1YLf)
3. Interview and be invited to join

**PREREQUISITES FOR ADMISSION TO THE TEP**

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
   - Qualifying scores on CASA
   - Reading 220, Math 220, Writing 220
   - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
   - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
   - ACT composite score of at least 24
     \[ \text{Sum of EN + MA + RE + SR scores divided by 4 = 24} \]
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   - EDUC-G 203  Communication for Youth Serving Professionals 3
   - EDUC-S 400  Field Based Seminar in Teacher Education Must be admitted to the CoT program before taking this course.
5. 5 of 16 portfolio expectations completed and documented.
6. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:
   - **Health:** March 1 to enroll in SPH-H 452 Fall term.
   - **Journalism:** October 1 enroll in MSCH-J 425 Spring term.
   - **Language Arts/English:** Oct. 1 to enroll in EDUC-M 412/EDUC-M 428 Spring term.
   - **Mathematics:** March 1 to enroll in EDUC-M 422 Fall term.
   - **Science:** March 1 to enroll in EDUC-M 446 Fall term.
   - **Social Studies:** March 1 to enroll in EDUC-M 441 Fall term.
   - **Visual Arts:** March 1 to take EDUC-M 330/M 301 Fall term. EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301. To enroll in EDUC-M130 and M101 you must register for EDUC-GE 30. World Languages: Oct. 1 to enroll in EDUC-M 432/M 303 Spring term.
7. Access TEP Application at: [https://education.indiana.edu](https://education.indiana.edu)

**I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS**

[https://gened.indiana.edu/approved-courses/index.html](https://gened.indiana.edu/approved-courses/index.html)

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td><strong>English Composition (EC) (Select one)</strong></td>
<td>0-3 credits</td>
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<tr>
<td>CMLT-C 110</td>
<td>Writing the World</td>
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<tr>
<td>ENG-W 131</td>
<td>Reading, Writing &amp; Inquiry I OR</td>
</tr>
<tr>
<td>ENG-W 131EX</td>
<td>Elementary Composition-Exempt</td>
</tr>
<tr>
<td>ENG-W 170</td>
<td>Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
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**Intensive Writing Course (IW) (Select one)** 3 credits

- EDUC-H 205  Intro to Educational Thought (P: English Comp.) (S&H) 3
- EDUC-H 340  Education & American Culture (P: Soph. status) 3
- College of Arts & Sciences designated Intensive Writing course 3

**Mathematical Modeling (MM)** 3-4 credits

Complete at least 1 course for at least 3 credits.

- ___________________

**Arts & Humanities (A&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ___________________  

**Social & Historical Studies (S&H)** 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- ___________________  

**Natural & Mathematical Sciences (N&M)** 5+ credits

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( * ) course.

- ___________________  

**Option II:** Complete a 5 credit science course.

- ___________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)
World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- 

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- 

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- 

Information Fluency (IF) 0 credits

Fulfilled by completion of Expectations

0

Diversity in the U. S. (D) 0 credits

Fulfilled by completion of Expectations

0

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480  Student Teaching: Secondary OR 12
EDUC-M 482  Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION

Arranged/2.5 GPA

A grade of C or higher is required in each EDUC course.

The following courses must be successfully completed before student teaching.

12+ credits

EDUC-G 203  Communication for Youth Serving Professionals (S&H) 3
EDUC-S 400  Field Based Seminar in Teacher Education 9+

Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.

EDUC-M 130  Child Art (Fall only) AND 3
EDUC-M 101  Lab/Field Experience 1

To enroll in EDUC-M130 and M101 you must register for EDUC-BE 130.

Admission to the Teacher Education Program 16-19 credits

(TEP) is required in order to enroll in any of the courses listed below. These courses must be successfully completed before student teaching.

EDUC-M 464  Methods of Teaching Reading (Fall) 3

Content Methods

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Health

SPH-H 452  Sec School Health Instruction & Assess (Fall) 3

Journalism

MSCH-J 425  Supervision of School Media (Spring) 3

Language Arts/English

EDUC-M 412  Teaching Writing in Mid & Sec Schls (Spring) AND 3
EDUC-M 428  Inquiry Middle School English (Spring) OR 3
EDUC-M 416  Inquiry High School English (Fall) (P: EDUC-M 412) 3

Mathematics

EDUC-M 422  Teaching Math in the Sec School (Fall) 3

Science

EDUC-M 446  Methods of Teaching HS/JH/MS Science (Fall) 3

Social Studies

EDUC-M 441  Meth of Teaching HS/JH/MS Social Studies (Fall) 3

Visual Arts (All-Grades)

EDUC-M 330  Foundations of Art Ed & Methods I (Fall) AND 3
EDUC-M 301  Field Experience (Must be completed in an elementary school setting.) 1
EDUC-M 430  Art Education in School & Museum Settings (Spring) AND 3
EDUC-M 401  Field Experience (Must be completed in a secondary school setting.) 1

World Languages (All-Grades)

EDUC-M 432  Teaching Foreign Language 5-12 (Spring) AND 3
EDUC-M 303  Field Experience (Must be completed in an elementary school setting.) 2

Student Teaching

- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 480  Student Teaching (12 weeks) (EEE) OR 12
EDUC-M 482  Student Teaching: All-Grades (12 weeks) (EEE) 12

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

III. CONTENT FIELD OPTIONS

33-74 credits/2.5 GPA

(Exception: Math 2.0 GPA)

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.

- Health Education** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology, and Physics
- Social Studies: History (63)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

IV. ELECTIVES (To total 120 credits)