

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2017

ADMISSION TO COT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <http://go.iu.edu/1YLf>
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.

EDUC-S 400	<i>Field Based Seminar in Teacher Education</i>	
	Must be admitted to the CoT program before taking this course.	4
5. 5 of 16 portfolio expectations completed and documented.
6. Application deadlines to enroll in the following Content Methods courses and/or EDUC-M 464:

Health: March 1 to enroll in SPH-H452 Fall term.

Journalism: October 1 enroll in MSCH-J425 Spring term.

Language Arts/English: Oct. 1 to enroll in EDUC-M412/EDUC-M 428 Spring term.

Mathematics: March 1 to enroll in EDUC-M422 Fall term.

Science: March 1 to enroll in EDUC-M446 Fall term.

Social Studies: March 1 to enroll in EDUC-M441 Fall term.

Theatre: March 1 to enroll in THTR-T478 Fall term.

Visual Arts: March 1 to take EDUC-M330/M301 Fall term.
EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301

World Languages: Oct. 1 to enroll in EDUC-M432/M303 Spring term.
7. Access TEP Application at: <http://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

Oral Expression (Select one) 3 credits

Grade of C or higher required

ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing</i>	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&H)</i>	3
EDUC-H 340	<i>Education & American Culture (P: English comp & Soph. status)</i>	3
	<i>College of Arts & Sciences designated Intensive Writing course</i>	3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-M 106	<i>Math of Decision and Beauty</i>	3
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) Complete ONE of the following options. 6 credits

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 0 credits

Fulfilled by completion of Expectations 0

Diversity in the U. S. (D) 0 credits

Fulfilled by completion of Expectations 0

Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480 Student Teaching: Secondary OR 12
EDUC-M 482 Student Teaching: All-Grades 12

II. PROFESSIONAL EDUCATION Arranged/2.5 GPA
A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.
9+ credits

EDUC-S 400 Field Based Seminar in Teacher Education 9+
Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.
EDUC-M 130 Child Art (Fall only) AND 3
EDUC-M 101 Lab/Field Experience 1

Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the

courses listed below. These courses must be successfully completed before student teaching. 16-19 credits

EDUC-M 464 Methods of Teaching Reading 3

Content Methods

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Health

SPH-H 452 Sec School Health Instruction & Assess (Fall) 3

Journalism

MSCH-J 425 Supervision of School Media (Spring) 3

Language Arts/English

EDUC-M 412 Teaching Writing in Mid & Sec Schls (Spring) AND 3
EDUC-M 428 Inquiry Middle School English (Spring)OR 3
EDUC-M 416 Inquiry High School English (Fall) (P: M412) 3

Mathematics

EDUC-M 422 Teaching Math in the Sec School (Fall) 3

Science

EDUC-M 446 Methods of Teaching HS/JH/MS Science (Fall) 3

Social Studies

EDUC-M 441 Meth of Teaching HS/JH/MS Social Studies (Fall) 3

Theatre

THTR-T 478 Meth & Mat for Teach HS Theatre & Drama (Fall) 3

Visual Arts (All-Grades)

EDUC-M 330 Foundations of Art Ed & Methods I (Fall) AND 3
EDUC-M 301 Field Experience (Must be completed in an elementary school setting.) 1
EDUC-M 430 Art Education in School & Museum Settings (Spring) AND 3
EDUC-M 401 Field Experience (Must be completed in a secondary school setting.) 1

World Languages (All-Grades)

EDUC-M 432 Teaching Foreign Language 5-12 (Spring) AND 3
EDUC-M 303 Field Experience (Must be completed in an elementary school setting.) 2

Student Teaching

- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators
- EDUC-M 480 Student Teaching (12 weeks) (EEE) OR 12
EDUC-M 482 Student Teaching: All-Grades (12 weeks)(EEE) 12
- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

CONTENT FIELD OPTIONS
33-74 credits/2.5 GPA
(Exception: Math 2.0 GPA)
A grade of C minus or higher is required in each course.
Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.

- Health Education*** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology & Physics
- Social Studies (60)
-- Main Subject Area: History or Political Science
-- Supporting Subject Area: Economics, Geography, History, Political Science, Psychology or Sociology
- Theatre*** (33)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

IV. ELECTIVES (To total 120 credits)