This program sheet is effective for all students starting at IUB beginning Summer 2017.

B.S. EDUCATION:  COMMUNITY OF TEACHERS (CoT)
This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/ Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2017

ADMISSION TO CoT PROGRAM
1. Admission to Indiana University
2. Sign up for an interview with CoT: http://go.iu.edu/1YLf
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Complete the basic skills testing requirement by using any of the following options:
   • Qualifying scores on CASA
   Reading 220, Math 220, Writing 220
   • SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
   • SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
   • ACT composite score of at least 24
   Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   EDUC S 400  Field Based Seminar in Teacher Education
   Must be admitted to the CoT program before taking this course.
5. 5 of 16 portfolio expectations completed and documented.
6. Application deadlines to enroll in the following Content Methods courses and/or EDUC M 464:
   Health: March 1 to enroll in SPH-H452 Fall term.
   Journalism: October 1 enroll in MSCH-J425 Spring term.
   Mathematics: March 1 to enroll in EDUC-M422 Fall term.
   Science: March 1 to enroll in EDUC-M446 Fall term.
   Social Studies: March 1 to enroll in EDUC-M441 Fall term.
   Theatre: March 1 to enroll in THTR-T478 Fall term.
   Visual Arts: March 1 to take EDUC-M330/M301 Fall term. EDUC-M130/M101 (Fall only) is a prerequisite for M330/M301
   World Languages: Oct. 1 to enroll in EDUC-M432/M303 Spring term.
7. Access TEP Application at: http://education.indiana.edu/

I. IUB & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/genedcourses.html
Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

<table>
<thead>
<tr>
<th>Oral Expression (Select one)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-A 122 Interpersonal Communication (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>COLL-P 155 Public Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-G 203 Comm. for Youth Serving Professionals (S&amp;H)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English Composition (EC) (Select one)</th>
<th>0-3 credits</th>
</tr>
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<tbody>
<tr>
<td>CMLT-C 110 Writing the World</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131 Reading, Writing &amp; Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ENG-W 131EX Elementary Composition-Exempt</td>
<td>0</td>
</tr>
<tr>
<td>ENG-W 170 Intro to Argumentative Writing-Projects in Reading &amp; Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Intensive Writing Course (IW) (Select one)</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-H 205 Intro to Educational Thought (P: English comp) (S&amp;H)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC-H 340 Education &amp; American Culture (P: English comp &amp; Soph. status)</td>
<td>3</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences designated Intensive Writing course</td>
<td>3</td>
</tr>
</tbody>
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<tr>
<th>Mathematical Modeling (MM) (Select one)</th>
<th>3-4 credits</th>
</tr>
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<tbody>
<tr>
<td>MATH-M/S/V 118 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH-D 116 Intro to Finite Mathematics I AND</td>
<td>2</td>
</tr>
<tr>
<td>MATH-D 117 Intro to Finite Mathematics II (P: D116)</td>
<td>2</td>
</tr>
<tr>
<td>MATH-M 106 Math of Decision and Beauty</td>
<td>3</td>
</tr>
<tr>
<td>MATH-J 113 Intro to Calculus with Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M 119 Brief Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH-M/S 211 Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Arts &amp; Humanities (A&amp;H)</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Social &amp; Historical Studies (S&amp;H)</th>
<th>6 credits</th>
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</thead>
<tbody>
<tr>
<td>Complete at least 2 courses for a total of at least 6 credits.</td>
<td></td>
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</tbody>
</table>

Natural & Mathematical Sciences (N&M) | 5+ credits |
Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (\(^\ast\)) course.

- ________________  
- ________________

**Option II:** Complete a 5 credit science course.

- ________________

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<table>
<thead>
<tr>
<th>World Languages (WL)</th>
<th>World Cultures (WC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete ONE of the following options.</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- ________________

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

- ________________

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- ________________

**Information Fluency (IF)**  

0 credits

Fulfilled by completion of Expectations  

0

**Diversity in the U.S. (D)**  

0 credits

Fulfilled by completion of Expectations  

0

**Enriching Educational Experiences (EEE)**  

12 credits

- EDUC-M 480  
  Student Teaching: Secondary OR
  12
- EDUC-M 482  
  Student Teaching: All-Grades
  12

**II. PROFESSIONAL EDUCATION**

Arranged/2.5 GPA

A grade of C or higher is required in each EDUC course. The following courses must be successfully completed before student teaching.

9+ credits

- EDUC-S 400  
  Field Based Seminar in Teacher Education
  Must be taken at least 1 semester for 4 credits before admission to TEP. Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

**Visual Arts-All Grades students must also take the following classes for admission to the TEP.**

<table>
<thead>
<tr>
<th>EDUC-M 130</th>
<th>Child Art (Fall only) AND</th>
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</thead>
<tbody>
<tr>
<td>EDUC-M 101</td>
<td>Lab/Field Experience</td>
</tr>
</tbody>
</table>

**III. CONTENT FIELD OPTIONS**

33-74 credits/2.5 GPA  

( Exception: Math 2.0 GPA)

A grade of C minus or higher is required in each course. Check with the department regarding when courses will be offered.

See specific program sheets for content field courses.

- Health Education\(^*\)* (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Social Studies (60)  
  -- Main Subject Area: History or Political Science  
  -- Supporting Subject Area: Economics, Geography, History, Political Science, Psychology or Sociology
- Theatre \(^*\) (33)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

\(^*\)The School of Education offers Bachelor of Science degrees except in the areas denoted with \(^*\) asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

**IV. ELECTIVES (To total 120 credits)**

**EDUC-M 464 Methods of Teaching Reading**  

3

**Content Methods**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

**Health**

- SPH-H 452  
  Sec School Health Instruction & Assess (Fall)
  3
- MSCH-J 425  
  Supervision of School Media (Spring)
  3

**Language Arts/English**

- EDUC-M 412  
  Teaching Writing in Mid & Sec Schls (Spring) AND
- EDUC-M 428  
  Inquiry Middle School English (Spring) OR
- EDUC-M 416  
  Inquiry High School English (Fall) (P: M412)
  3

**Mathematics**

- EDUC-M 422  
  Teaching Math in the Sec Sch (Fall)
  3

**Science**

- EDUC-M 446  
  Methods of Teaching HS/JH/MS Science
  3

**Social Studies**

- EDUC-M 441  
  Meth of Teaching HS/JH/MS Social Studies
  3

**Theatre**

- THTR-T 478  
  Meth & Mat for Teach HS Theatre & Drama
  3

**Visual Arts (All-Grades)**

- EDUC-M 330  
  Foundations of Art Ed & Methods I (Fall)
  3

- EDUC-M 301  
  Field Experience (Must be completed in an elementary school setting.)
  1

- EDUC-M 430  
  Art Education in School & Museum Settings (Spring) AND
  3

- EDUC-M 401  
  Field Experience (Must be completed in a secondary school setting.)
  1

**World Languages (All-Grades)**

- EDUC-M 432  
  Teaching Foreign Language 5-12 (Spring)
  3

- EDUC-M 303  
  Field Experience (Must be completed in an elementary school setting.)
  2

**Student Teaching**

- All professional EDUC courses and 10 portfolio expectations must be completed & documented before student teaching.
- Students may not enroll in other classes while completing student teaching.

**Exception: EDUC-M 202 Job Search Strategies for Educators**

- EDUC-M 480  
  Student Teaching (12 weeks) (EEE) OR
  12

- EDUC-M 482  
  Student Teaching: All-Grades (12 weeks)(EEE)
  12

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

**Admission to the Teacher Education Program (TEP) is required in order to enroll in any of the**