

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)

This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2016

ADMISSION TO COT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <http://go.iu.edu/1YLf>
3. Interview and be invited to join

PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Complete basic skills testing requirements by using any of the following options:
 - Qualifying scores on CASA
 - Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.

EDUC-S 400 <i>Field Based Seminar in Teacher Education</i> (Must be admitted to CoT program before taking this course.)	4
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5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines:

Health: March 1 to take SPH-H452 Fall semester.

Journalism: Oct. 1 to take MSCH-J425 Spring semester.

Language Arts/English: Oct. 1 to take EDUC-M412 Spring semester.

Mathematics: March 1 to take EDUC-M422 Fall semester.

Science: March 1 to take EDUC-M446 Fall semester.

Social Studies: March 1 to take EDUC-M441 Fall semester.

Theatre: March 1 to take THTR-T478 Fall semester.

Visual Arts: March 1 to take EDUC-M330 & M301 Fall semester.

World Languages: Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) (Grade of C or higher required) 3 credits

ANTH-A 122	Interpersonal Communication (S&H)	3
COLL-P 155	Public Oral Communication	3
EDUC-G 203	Comm. for Youth Serving Professionals (S&H)	3

English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English comp) (S&H)	3
EDUC-H 340	Education & American Culture (P: English comp & Sophomore status)	3
	College of Arts & Sciences designated Intensive Writing course	3

Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	Finite Mathematics	3
MATH-D 116	Intro to Finite Mathematics I AND	2
MATH-D 117	Intro to Finite Mathematics II (P: D116)	2
MATH-J 113	Intro to Calculus with Applications	3
MATH-M 119	Brief Survey of Calculus I	3
MATH-M/S 211	Calculus I	4

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) **5+ credits**
(Complete ONE of the following options.)

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) **6 credits**
(Complete ONE of the following options.)

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) **0 credits**

Fulfilled by completion of Expectations 0

Diversity in the U. S. (D) **0 credits**

Fulfilled by completion of Expectations 0

Enriching Educational Experiences (EEE) **12 credits**

EDUC-M 480 *Student Teaching: Secondary* **OR** 12
EDUC-M 482 *Student Teaching: All-Grades* 12

II. PROFESSIONAL EDUCATION

Arranged/2.5 GPA

(A grade of C or higher is required in each course listed below.)

Prerequisite Education Course **9+ credits**

EDUC-S 400 *Field Based Seminar in Teacher Ed* (Must be taken 9+
at least 1 semester for 4 credits before admission
to TEP.) (Students must register for 4 credits of
EDUC-S400 each semester. In addition, students
must complete at least 1 semester of 5 credits
before student teaching.)

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

Visual Arts-All Grades students must also take the following classes for admission to the TEP.

EDUC-M 130 *Intro to Art Teaching (Fall only)* **AND** 3
EDUC-M 101 *Lab/Field Experience* 1

Teacher Education Program **16-19 credits**

Admission to the TEP is required. These courses must be taken before student teaching.

EDUC-M 464 *Methods of Teaching Reading* 3

Content Methods

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except where otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

Health

SPH-H 452 *Sec School Health Instruction & Assess (Fall)* 3

Journalism

MSCH-J 425 *Supervision of School Media (Spring)* 3

Language Arts/English

EDUC-M 412 *Teaching Writing in Mid & Sec Schls (Spring)* **AND** 3

EDUC-M 428 *Inquiry Middle School English (Spring)* **OR** 3

EDUC-M 416 *Inquiry High School English (Fall) (P: M412)*

Mathematics

EDUC-M 422 *Teaching Math in the Sec School (Fall)* 3

Science

EDUC-M 446 *Methods of Teaching HS/JH/MS Science (Fall)* 3

Social Studies

EDUC-M 441 *Meth of Teaching HS/JH/MS Social Studies (Fall)* 3

Theatre

THTR-T 478 *Meth & Mat for Teach HS Theatre & Drama (Fall)* 3

Visual Arts (All-Grades)

EDUC-M 330 *Foundations of Art Ed & Methods I (Fall)* **AND** 3

EDUC-M 301 *Field Experience (Must be completed in an elementary school setting.)* 1

EDUC-M 430 *Foundations of Art Ed & Methods II (Spring)* **AND** 3

EDUC-M 401 *Field Experience (Must be completed in a secondary school setting.)* 1

World Languages (All-Grades)

EDUC-M 432 *Teaching Foreign Language 5-12 (Spring)* **AND** 3

EDUC-M 303 *Field Experience (Must be completed in an elementary school setting.)* 2

Student Teaching

- All professional EDUC courses must be completed before student teaching.
- 10 portfolio expectations completed & documented before student teaching.
- **Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)**

EDUC-M 480 *Student Teaching (EEE)* **OR** 12

EDUC-M 482 *Student Teaching: All-Grades (EEE)* 12

- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

CONTENT FIELD OPTIONS

33-74 credits/2.5 GPA

(Exception: Math 2.0 GPA)

(A grade of C minus or higher is required in each course.)

(Check with the department regarding when courses will be offered.)

See specific program sheets for content field courses.

- Health Education*** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Science (46-60) Chemistry, Earth-Space Science, Life Science/Biology & Physics
- Social Studies (60)
 - Main Subject Area: History or Political Science
 - Supporting Subject Area: Economics, Geography, History, Political Science, Psychology or Sociology
- Theatre*** (33)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)

***The School of Education offers Bachelor of Science degrees except in the areas denoted with *** asterisks. In those areas the school coordinates the certification process with the other schools and colleges on campus.

IV. ELECTIVES (To total 120 credits)

