This program sheet is effective for all students starting at IUB beginning summer 2016.

B.S. EDUCATION: COMMUNITY OF TEACHERS (CoT)
This Bachelor of Science in Education degree enables you to teach specific content fields in the Middle School/Secondary setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

ADMISSION TO COT PROGRAM
1. Admission to Indiana University
2. Submit CoT Application online at any time:
   http://education.indiana.edu/undergraduate/programs/secondary/secondary-cot-application.html
3. Interview with CoT Faculty & students.

PREREQUISITES FOR ADMISSION TO THE TEP
(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)
1. Complete basic skills testing requirements by using any of the following options:
   - Qualifying scores on CASA
   - Reading 220, Math 220, Writing 220
   - SAT combined score of at least 1100
   - Sum of MA + VE = 1100
   - ACT composite score of at least 24
   - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field (exception: Math 2.0 GPA) with at least 15 credits completed and 6 credits in progress.
   Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.
   EDUC-S 400 Field Based Seminar in Teacher Education
   (Must be admitted to CoT program before taking this course.)
5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadlines:
   Health: March 1 to take SPH-H452 Fall semester.
   Journalism: Oct. 1 to take MSCH-J425 Spring semester.
   Language Arts/English: Oct. 1 to take EDUC-M412 Spring semester.
   Mathematics: March 1 to take EDUC-M422 Fall semester.
   Science: March 1 to take EDUC-M446 Fall semester.
   Social Studies: March 1 to take EDUC-M441 Fall semester.
   Theatre: March 1 to take THTR-T478 Fall semester.
   Visual Arts: March 1 to take EDUC-M330 & M301 Fall semester.
   World Languages: Oct. 1 to take EDUC-M432 & M303 Spring semester.
7. Submit TEP Application Online:
   https://info.educ.indiana.edu/teachered/

I. IUW & SCHOOL OF EDUCATION
GENERAL EDUCATION REQUIREMENTS
http://gened.iub.edu/courses/gedecourses.html
(Careful selection and completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education and/or Content Field.)

Oral Expression (Select one) 3 credits
- ANTH-A 122 Interpersonal Communication (S&H) 3
- COLL-P 155 Public Oral Communication 3
- EDUC-G 203 Comm. for Youth Serving Professionals (S&H) 3

English Composition (EC) (Select one) 0-3 credits
(Grade of C or higher required)
- CMLT-C 110 Writing the World 3
- ENG-W 131 Reading, Writing & Inquiry I OR 3
- ENG-W 131EX Elementary Composition-Exempt 0
- ENG-W 170 Intro to Argumentative Writing-Projects in Reading & Writing 3

Intensive Writing Course (IW) (Select one) 3 credits
- EDUC-H 205 Intro to Educational Thought (P: English comp) (S&H) 3
- EDUC-H 340 Education & American Culture (P: English comp & Sophomore status) 3
- College of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) (Select one) 3-4 credits
- MATH-M/S/V 118 Finite Mathematics 3
- MATH-D 116 Intro to Finite Mathematics I AND 2
- MATH-D 117 Intro to Finite Mathematics II (P: D116) 2
- MATH-J 113 Intro to Calculus with Applications 3
- MATH-M 119 Brief Survey of Calculus I 3
- MATH-M/S 211 Calculus I 4

Arts & Humanities (A&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

- ____________________  ____________________

Social & Historical Studies (S&H) 6 credits
Complete at least 2 courses for a total of at least 6 credits.

- ____________________  ____________________

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

May 2016
### Natural & Mathematical Sciences (N&M)
(Complete ONE of the following options.) 5+ credits

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (* *) course.
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**Option II:** Complete a 5 credit science course.
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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

### World Languages (WL)/World Cultures (WC)
(Complete ONE of the following options.) 6 credits

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

### Information Fluency (IF)
0 credits

Fulfilled by completion of Expectations 0

### Diversity in the U.S. (D)
0 credits

Fulfilled by completion of Expectations 0

### Enriching Educational Experiences (EEE)
12 credits

- EDUC-M 480  
  Student Teaching: Secondary OR 12  
- EDUC-M 482  
  Student Teaching: All-Grades 12

### II. PROFESSIONAL EDUCATION
Arranged/2.5 GPA
(A grade of C or higher is required in each course listed below.)

### Prerequisite Education Course
9+ credits

- EDUC-S 400  
  Field Based Seminar in Teacher Ed (Must be taken 9+) at least 1 semester for 4 credits before admission to TEP.) (Students must register for 4 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)

5 of 16 portfolio expectations completed and documented before enrolling in EDUC-M 464 and content methods course(s).

### Visual Arts-All Grades students must also take the following classes for admission to the TEP.
- EDUC-M 130  
  Intro to Art Teaching (Fall only) AND 3  
- EDUC-M 101  
  Lab/Field Experience 1

### Teacher Education Program
16-19 credits
Admission to the TEP is required. These courses must be taken before student teaching.

- EDUC-M 464  
  Methods of Teaching Reading 3

### Content Methods
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship (Except when otherwise indicated).
- Students may add up to two semesters between the completion of Content Methods and Student Teaching.

### Health
- SPH-H 452  
  Sec School Health Instruction & Assess (Fall) 3
- MSCH-J 425  
  Supervision of School Media (Spring) 3

### Language Arts/English
- EDUC-M 412  
  Teaching Writing in Mid & Sec Schls (Spring) AND 3
- EDUC-M 428  
  Inquiry Middle School English (Spring) OR 3
- EDUC-M 416  
  Inquiry High School English (Fall) (P: M412) 3

### Mathematics
- EDUC-M 422  
  Teaching Math in the Sec School (Fall) 3
- EDUC-M 446  
  Methods of Teaching HS/JH/MS Science (Fall) 3
- EDUC-M 441  
  Meth of Teaching HS/JH/MS Social Studies (Fall) 3

### Social Studies
- EDUC-M 330  
  Foundations of Art Ed & Methods I (Fall) AND 3
- EDUC-M 331  
  Field Experience (Must be completed in an elementary school setting.) 1
- EDUC-M 430  
  Foundations of Art Ed & Methods II (Spring) AND 3
- EDUC-M 401  
  Field Experience (Must be completed in a secondary school setting.) 1

### World Languages (All-Grades)
- EDUC-M 432  
  Teaching Foreign Language 5-12 (Spring) AND 3
- EDUC-M 303  
  Field Experience (Must be completed in an elementary school setting.) 2

### Student Teaching
- All professional EDUC courses must be completed before student teaching.  
- 10 portfolio expectations completed & documented before student teaching.  
- Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)

### CONTENT FIELD OPTIONS
33-74 credits/2.5 GPA
(All grades) (A grade of C or higher is required in each course.)

- EDUC-M 480  
  Educational Field Work: Secondary 12
- EDUC-M 482  
  Educational Field Work: All-Grades 12

### Visual Arts (All-Grades)
- Visual Arts (All-Grades) 51

### World Languages (All-Grades)
- World Languages (All-Grades) 32-39

** III. THE SCHOOL OF EDUCATION OFFERS BACHELOR OF SCIENCE DEGREES EXCEPT IN THE AREAS DENOTED WITH *** ASTERISKS. IN THOSE AREAS THE SCHOOL COORDINATES THE CERTIFICATION PROCESS WITH THE OTHER SCHOOLS AND COLLEGES ON CAMPUS.**

### IV. ELECTIVES (To total 120 credits)

See specific program sheets for content field courses.
- Health Education*** (74)
- Journalism (39)
- Language Arts/English (40)
- Mathematics (42)
- Social Studies (60)  
  -- Main Subject Area: History or Political Science  
  -- Supporting Subject Area: Economics, Geography, History, Political Science, Psychology or Sociology  
- Theatre*** (33)
- Visual Arts (All-Grades) (51)
- World Languages (All-Grades) (32-39)