



# INDIANA UNIVERSITY

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## TEACHER CERTIFICATION: WORLD LANGUAGE (CHINESE)

This certification enables you to teach in All School Settings (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. Degree granted by the East Asian Languages & Cultures Department in the College of Arts and Sciences. A four year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for certification.

May 2017

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
    - Qualifying scores on CASA  
Reading 220, Math 220, Writing 220
    - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
    - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
    - ACT composite score of at least 24  
Sum of EN + MA + RE + SR scores divided by 4 = 24
  - 2.5 GPA overall.
  - 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
  - Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
- | Course     |  | Credits |
|------------|--|---------|
| EDUC-M 300 | <i>Teaching in a Pluralistic Society</i>   | 3       |
| EDUC-P 254 | <i>Educational Psychology for Teachers of All Grades AND</i>                                       | 3       |
| EDUC-M 201 | <i>Lab/Field Experience</i><br><b>To enroll in P254 and M201 you must register for EDUC-BE 254</b> | 2       |
| EDUC-W 200 | <i>Using Computers in Education</i>  | 3       |
- Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.
  - Access TEP Application at: <http://education.indiana.edu/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

With the exception of the Oral Expression & English Composition requirements listed below, students should complete the General Education: Common Ground requirements for Foundations, Breadth of Inquiry, World Languages & World Cultures & Shared Goals as outlined on the website listed above. See the EALC Department Academic Advisor for more details.

<b>Oral Expression (Select one)</b> Grade of C or higher required	<b>3 credits</b>
COLL-P 155 <i>Public Oral Communication</i>	3

<b>English Composition (EC) (Select one)</b> Grade of C or higher required	<b>0-3 credits</b>
CMLT-C 110 <i>Writing the World</i>	3
ENG-W 131 <i>Reading, Writing &amp; Inquiry</i> OR	3
ENG-W 131EX <i>Elementary Composition-Exempt</i>	0
ENG-W 170 <i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

### II. PROFESSIONAL EDUCATION 47 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.  
The following courses must be successfully completed before student teaching.

**17 credits**

EDUC-M 300	<i>Teaching in a Pluralistic Society</i> (P: Soph. status)	3
EDUC-P 254	<i>Educational Psychology for Teachers of All Grades AND</i>	3
EDUC-M 201	<i>Lab/Field experience</i> <b>To enroll in P254 and M201 you must register for EDUC-BE 254</b>	2
EDUC-W 200	<i>Using Computers in Education</i>	3
EDUC-A 308	<i>Legal &amp; Ethical Issues for Teachers</i> (P: Soph. status)	3
EDUC-H 205	<i>Intro to Educational Thought (P: English comp)</i> <b>(S&amp;H) (IW) OR</b>	3
EDUC-H 340	<i>Education &amp; American Culture</i> (P: English comp & Soph. status) <b>(IW)</b>	3

**Admission to the Teacher Education Program (TEP) is 30 credits required in order to enroll in the following courses:**

EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

<b>Block I (Spring only)</b>	<b>9 credits</b>
EDUC-M 432 <i>Teaching Foreign Language (5-12)</i>	3
EDUC-M 303 <i>Field Experience I</i>	2
EDUC-M 469 <i>Content Area Literacy</i>	3
EDUC-S 303 <i>Classroom Management</i>	1

<b>Block II (Fall only)</b>	<b>5 credits</b>
EDUC-M 445 <i>Methods of Teaching Foreign Language</i>	3
EDUC-M 403 <i>Field Experience II</i>	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

<b>Block III (Student Teaching)</b>	<b>13 credits</b>
Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)	
EDUC-M 420 <i>Student Teaching Seminar</i>	1
EDUC-M 482 <i>Student Teaching All Grades (12 weeks)</i>	12

### III. CHINESE CONTENT

**37 credits/2.5 GPA**

**A grade of C minus or higher grade is required in each course.  
Check with the department regarding when courses will be offered.**

- 1) All world language teaching majors require the completion of a minimum of 37 credits, including 23 credits in 300 and 400 level courses.
- 2) No course below the 200 level will count toward completion of the major.
- 3) All students must arrange for and complete the departmental language proficiency exam prior to completing BLOCK II: EDUC-M445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

**Check with the department regarding when courses will be offered.**

<b>Language</b>	<b>16 credits</b>
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EALC-C 201	2 <sup>nd</sup> Year Chinese I (Fall only) (P: C 102)	4
EALC-C 202	2 <sup>nd</sup> Year Chinese II * (Spring only) (P: C 201)	4
EALC-C 301	3 <sup>rd</sup> Year Chinese I (Fall only) (P: C 202)	4
EALC-C 302	3 <sup>rd</sup> Year Chinese II ** (Spring only) (P: C 301)	4

\* Candidates who successfully place out of C202 by examination without taking the second-year language shall be required to take 8 credits in East Asian culture courses in addition to the requirements in the Literature, Culture, and Elective categories.

\*\* Candidates who successfully place out of C302 by examination without taking the second-year and third-year language courses shall be required to take 16 credits from EALC course offerings in addition to the requirements in the Literature, Culture, and Electives categories.

<b>Literature</b>	<b>6 credits</b>
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Complete **one** course from the following:

CMLT-C 375	<i>Imagining China, Translating China</i> (R: CMLT-C 205 or 3 credits of literature)	3
EALC-E 300	<i>Studies in East Asian Literature</i>	3
EALC-E 301	<i>Chinese Language and Culture</i>	3

Complete **one** course from the following:

EALC-E 331	<i>Traditional Chinese Literature</i>	3
EALC-E 332	<i>Chinese Literature since 1300</i>	3
EALC-E 371	<i>20<sup>th</sup> Century Chinese Literature</i>	3

<b>Culture &amp; Civilization</b>	<b>9 credits</b>
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Complete the following:

EALC-E 310	<i>Introduction to East Asian Studies (Fall only)</i>	3
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Complete **two** courses from the following:

EALC-E 333	<i>Studies in Chinese Cinema</i>	3
EALC-E 336	<i>Ghosts, Immortals, Animal Spirits: Encountering the Supernatural in Traditional Chinese Culture</i>	3
EALC-E 351	<i>Studies in East Asian Thought (Subject to approval of advisor)</i>	3
EALC-E 384	<i>East Asian Nationalism &amp; Cultural Identity</i>	3
EALC-E 385	<i>Asian Americans: Cultural Conflict &amp; Identity</i>	3

<b>Electives</b>	<b>6 credits</b>
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Complete at least **6 credits** from the following:

FINA-A 360	<i>Topics in East Asian Art</i>	3
FINA-A 464	<i>Art and Archaeology of Early China</i>	4
FINA-A 466	<i>Early Chinese Painting</i>	4
FINA-A 467	<i>Later Chinese Painting</i>	4
FOLK-F 305	<i>Asian Folklore/Folklife/Folk Music</i>	3
HIST-G 380	<i>Early China</i>	3
HIST-G 382	<i>China: The Age of Glory</i>	3
HIST-G 383	<i>China: The Later Empires</i>	3
HIST-G 385	<i>Modern China</i>	3
HIST-G 387	<i>Contemporary China</i>	3
REL-B 310	<i>East Asian Buddhism</i>	3
REL-B 410	<i>Topics in the Buddhist Tradition</i> (P: REL-B 210, B 310 or consent of instructor)	3
REL-B 440	<i>Topics in Daoism &amp; Chinese Religion</i> (P: REL-B 240)	3
REL-B 460	<i>Topics in East Asian Religions</i> (P: One course in East Asian religions)	3

<b>IV. ELECTIVES (To total 120 credits)</b>
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