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| **This program sheet is effective for all students starting at IUB beginning summer 2024.** |
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| **B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION****(TEACHING ALL LEARNERS)** |
| The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course. |
| **May 2024** |

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| **GENERAL EDUCATION REQUIREMENTS**<https://gened.indiana.edu/approved-courses/index.html>Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor. |
| 1. **Foundations**
 | **Credits** |
| * English Composition **(EC)**
 | 0-3 |
| * Mathematical Modeling **(MM)**
 | 3-4 |
| 1. **Breadth of Inquiry**
 |  |
| * Arts & Humanities **(A&H)**
 | 6 |
| * Social & Historical Studies **(S&H)**
 | 6 |
| * Natural & Mathematical Sciences **(N&M)**
 | 5-6 |
| * Option I: Two courses with one a Natural Science **(NS)** **OR**
 |
| * Option II: One 5 hr Science with a lab **(LAB)**
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| 1. **World Languages & Cultures**
 | 6 |
| * Option I: Language Study **(WL) OR**
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| * Option II: World Culture **(WC) OR**
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| * Option III: International Experience **(IE)**
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| 1. **Shared Goals for the School of Education**
 |  |
| * Intensive Writing **(IW)** (EDUC-H 205 or H 340)
 | 3 |
| * Information Fluency **(IF)** (EDUC-W 200)
 | 3 |
| * Diversity in the United States **(D)** (EDUC-E 300)
 | 3 |
| * Enriching Educational Experiences

**(EEE/Student Teaching)** (EDUC-M 425 & K 480) | 16 |
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| **PREREQUISITES FOR ADMISSION TO THE TEP**Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses. |
| 1. 2.5 GPA overall.
 |
| 1. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.
 |
|  | **Courses** |  | **Credits** |
|  | * *Communication for Youth Serving Professionals*

*(EDUC-G 203)* **(S&H)** | 3 |
|  | * *Math 1* (EDUC-N 101)
 | 3 |
|  | * *Math 2* **or** *MATH 3*

 *Math 2* (Mathematical Modeling) **(MM)** *Math 3* (EDUC-N 103) | 3-4 |
|  | * *Scientific Inquiry* (EDUC-Q 200) **(N&M) (NS)**
 | 3 |
|  | * *Science* (EDUC-Q 205, BIOL-Q 201, EAS-E 105 **(N&M) (NS)**, PHYS-P 199 **(N&M) (NS)**)
 | 3 |
|  | * *Exceptional Children* (EDUC-K 205) **(S&H)**
 | 3 |
|  | * *Learning Theories for Teachers & Lab/Field Experience* (EDUC-I 251 & M 101) **To enroll in I251 and M101, you must register for EDUC-BC 251.**
 | 4 |
|  | * *Technology* (EDUC-W 200) **(IF)**
 | 3 |
| 1. Apply to TEP by October 1 to enroll in Spring term Soph. Block.
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| Access TEP Application at: <https://education.indiana.edu/> |
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| **I.** **CONTENT REQUIREMENTS****38-42 credits** |
|  |
| **Language Arts (2.0 GPA)** | **3-6 credits** |
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| **English Composition (EC) (Select one) (Grade of C or higher required)** |
| CMLT-C 110 | *Writing the World* | 3 |
| ENG-W 131 | *Reading, Writing & Inquiry* **OR** | 3 |
| ENG-W 131EX | *Elementary Composition-Exempt* | 0 |
| ENG-W 170 | *Intro to Argumentative Writing-Projects in Reading & Writing)* | 3 |
|  |  |  |
| **American/World Literature (Select one)** |  |
| AAAD-A 379 | *Early Black American Writing* | 3 |
| CMLT-C 340 | *Women in World Literature* | 3 |
| ENG-L 111 | *Discovering Literature* **(A&H)** | 3 |
| ENG-L 203 | *Introduction to Drama* **(A&H)** | 3 |
| ENG-L 204 | *Introduction to Fiction* **(A&H)** | 3 |
| ENG-L 205 | *Introduction to Poetry* **(A&H)** | 3 |
| ENG-L 206 | *Introduction to Prose (Excluding Fiction)* **(A&H)** | 3 |
| ENG-L 210 | *Studies in Popular Lit & Mass Media* **(A&H)** | 3 |
| ENG-L 213 | *Literary Masterpieces I*  | 3 |
| ENG-L 214 | *Literary Masterpieces II* **(A&H)** | 3 |
| ENG-L 224 | *Introduction to World Lit in English* **(A&H) (WC)** | 3 |
| ENG-L 240 | *Literature & Public Life*  | 3 |
| ENG-L 357 | *Twentieth Century Am. Poetry* | 3 |
| ENG-L 358 | *American Literature 1914-1960* | 3 |
| ENG-L 364 | *Native American Literature* | 3 |
| ENG-L 369 | *Studies in British & American Authors* | 3 |
|  |
| **Fine Arts (2.0 GPA)** | **5 credits** |
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| **Drama** |  |
| EDUC-M 334 | *Drama in Education* | 2 |
|  |  |
| **Art (Select one)** |  |
| EDUC-M 135 | *Individualized Instruction in Art* | 3 |
| EDUC-M 200 | *Artifacts & Museums in Everyday Life* **(A&H)** | 3 |

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| **Mathematics (2.0 GPA)** | **9-10 credits** |
| **You must complete all three Math courses before beginning the Junior Block offered Fall only.** |
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| EDUC-N 101 | *Teach & Learn Elem School Math* | 3 |
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| \_\_\_\_\_\_\_\_\_\_\_ | *Mathematical Modeling* **(MM)** | 3-4 |
| EDUC-N 103 | *Teach & Learn Elem School Math* II*(P: EDUC-N 101 with a grade of C or higher)* | 3 |
|  |  |  |
| **Science (2.0 GPA)** | **12 credits** |
| **It is strongly recommended that you complete all science courses before beginning the blocks.** |
|  |  |  |
| BIOL-Q 201 | *Biological Science for Elementary Teachers**(P: EDUC-Q 200)* | 3 |
| EDUC-Q 200 | *Introduction to Scientific Inquiry* **(N&M) (NS)** | 3 |
| EAS-E 105 | *Earth: Our Habitable Planet* **(N&M) (NS)** | 3 |
| EDUC-Q 205  | *STEM for Educators* | 3 |
|  |  |  |
| **Social Studies (2.0 GPA)** | **9 credits** |
|  |  |
| **U.S. History** **(Select one)** |  |
| HIST-H 105 | *American History I* **(S&H)** | 3 |
| HIST-H 106 | *American History II* **(S&H)** | 3 |
|  |  |  |
| **Social Studies Elective (Select two)** |  |
| EDUC-E 225 | *Principles of Hist & Soc. Sciences in Learning Contexts* | 3 |
| FOLK-F 111 | *World Music & Culture* **(A&H) (WC)** | 3 |
| GEOG-G 110 | *Huan Geography in a Changing World* **(S&H)** | 3 |
| HIST-B 200 | *Issues in Western European History* **(S&H) (WC)** | 3 |
| HIST-H 101 | *The World in 20th Century I* ***(*S&H) (WC)** | 3 |
| HIST-H 102 | *The World in 20th Century II* **(S&H) (WC)** | 3 |
| HIST-H 103 | *Europe: Renaissance to Napoleon* **(S&H) (WC)** | 3 |
| HIST-H 104 | *Europe: Napoleon to Present* **(S&H) (WC)** | 3 |
| HIST-H 205 | *Ancient Civilization* **(S&H) (WC)** | 3 |
| HIST-H 206 | *Medieval Civilization* **(S&H) (WC)** | 3 |
| INTL-I 100 | *Intro to International Studies* **(S&H) (WC)** | 3 |
| LATS-L 200 | *American Borderlands (Not a WC course)* ***(A&H)*** | 3 |
| MELC-M 204 | *Topics in Middle Eastern Culture & Society***(S&H) (WC)** | 3 |
| POLS-Y 103 | *Introduction to American Politics* **(S&H)** | 3 |
| REL-R 152 | *Jews, Christians, Muslims (A&H)* ***(WC)*** | 3 |
| REL-R 153 | *Religions of Asia* **(A&H) (WC)** | 3 |
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| **II.** **PROFESSIONAL EDUCATION****91 credits/2.5 GPA****A grade of C or higher is required in each professional EDUC course.****The following courses must be successfully completed before student teaching.** |
|  | **24 credits** |
|  |  |  |
| EDUC-G 203 | *Communication for Youth Serving Professionals* **(S&H)** | 3 |
| EDUC-K 205 | *Intro to Exceptional Children* **(S&H)** | 3 |
| EDUC-I 251 | *Learning Theories for Teachers* **AND** | 3 |
|  EDUC-M 101 | *Lab/Field Experience***To enroll in I251 and M101, you must register for EDUC-BC 251.**  | 1 |
| EDUC-W 200 | *Using Computers in Education* **(IF)** | 3 |
| EDUC-E 300 | *Elem. Ed. for a Pluralistic Society**(P: English Comp.)* **(D)** | 3 |
| EDUC-H 205 | *Introduction to Educational Thought**(P: English Comp.*) **(S&H) (IW) OR** | 3 |
|  EDUC-H 340 | *Education & American Culture**(P: Soph. status)* **(IW)** |  |
| EDUC-M 323 | *Teaching of Music in the Elementary School* **OR** | 2 |
| EDUC-M 333 | *Art Experiences for the Elem Teacher**(P: EDUC-M 135 or EDUC-M 200)*  | 2 |
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| **Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:** | **67 credits** |
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| **Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.****Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.** |
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| **Sophomore Block (Spring only)** | **14 credits** |
| EDUC-E 339 | *Methods of Teaching Reading (P-3 focus)* | 3 |
| EDUC-K 343 | *Intro. to Behavior & Classroom Management* | 3 |
| EDUC-K 370 | *Language & Learning Characteristics of Students with Mild to Moderate Disabilities*  | 3 |
| EDUC-K 371 | *Assessment & Individualized Instruction in Special Education* | 3 |
| EDUC-M 201 | *Lab/Field Experience: Special Education* | 2 |
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| **Junior Block (Fall only)** | **14 credits** |
| **P: Q200 and at least one of the three required science courses:****BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205****P: Math 1 (EDUC-N 101); Math 2 (Mathematical Modeling);** **Math 3 (EDUC-N 103)** |
| EDUC-E 328 | *Science in Elementary Schools* | 3 |
| EDUC-E 343 | *Mathematics in Elementary Schools* | 3 |
| EDUC-E 340 | *Methods of Teaching Reading I* | 3 |
| EDUC-M 301 | *Lab/Field Experience* | 2 |
| EDUC-K 352 | *Specially Designed Instruction for Students with Mild to Moderate Disabilities* | 3 |
|  |  |  |
| **Junior Block (Spring only)** | **15 credits** |
| EDUC-X 460 | *Books for Reading Instruction* | 3 |
| EDUC-L 418 | *Reading Foundations* | 3 |
| EDUC-E 325 | *Social Studies in Elementary Schools* | 3 |
|  |  |  |
| EDUC-K 362 | *Team Approaches to the Education of Students with Disabilities* | 3 |
| EDUC-K 495 | *Lab/Field Experience*  | 3 |
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| **Senior Student Teaching** | **24 credits** |
| **Students may not enroll in other classes while completing student teaching. *Exception: EDUC-M 202***  |
| ***Special Education Student Teaching Semester*** | **15** |
| EDUC-K 344 | *Individualized Behavior Interventions and Supports* |  3 |
| EDUC-K 361 | *Assistive Technology for Elementary School Students with Disabilities* |  3 |
| EDUC-K 480 | *Student Teaching in Special Education**(4 days a week for 14 weeks)* |  7 |
| EDUC-M 427 | *Special Education Student Teaching Seminar* |  2 |
|  |  |  |
| ***General Elementary Education Student Teaching Semester*** | **9**  |
| EDUC-M 420 | *Student Teaching Seminar* | 1 |
| EDUC-M 425  | *Student Teaching: Elementary**(5 days a week for 12 weeks)* **(EEE)** |  8 |