|  |  |
| --- | --- |
| **This program sheet is effective for all students starting at IUB beginning summer 2024.** | |
|  |  |
| **B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION**  **(TEACHING ALL LEARNERS)** |
| The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course. |
| **May 2024** |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GENERAL EDUCATION REQUIREMENTS**  <https://gened.indiana.edu/approved-courses/index.html>  Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor. | | | | | | | | | | | |
| 1. **Foundations** | | | | | | | | **Credits** | | | |
| * English Composition **(EC)** | | | | | | | | | 0-3 | | |
| * Mathematical Modeling **(MM)** | | | | | | | | | 3-4 | | |
| 1. **Breadth of Inquiry** | | | | | | | | |  | | |
| * Arts & Humanities **(A&H)** | | | | | | | | | 6 | | |
| * Social & Historical Studies **(S&H)** | | | | | | | | | 6 | | |
| * Natural & Mathematical Sciences **(N&M)** | | | | | | | | | 5-6 | | |
| * Option I: Two courses with one a Natural Science **(NS)** **OR** | | | | | | | | | | | |
| * Option II: One 5 hr Science with a lab **(LAB)** | | | | | | | | |  | | |
| 1. **World Languages & Cultures** | | | | | | | | | 6 | | |
| * Option I: Language Study **(WL) OR** | | | | | | | | |  | | |
| * Option II: World Culture **(WC) OR** | | | | | | | | |  | | |
| * Option III: International Experience **(IE)** | | | | | | | | |  | | |
| 1. **Shared Goals for the School of Education** | | | | | | | | |  | | |
| * Intensive Writing **(IW)** (EDUC-H 205 or H 340) | | | | | | | | | 3 | | |
| * Information Fluency **(IF)** (EDUC-W 200) | | | | | | | | | 3 | | |
| * Diversity in the United States **(D)** (EDUC-E 300) | | | | | | | | | 3 | | |
| * Enriching Educational Experiences   **(EEE/Student Teaching)** (EDUC-M 425 & K 480) | | | | | | | | | 16 | | |
|  | | | | | | | | | | | |
| **PREREQUISITES FOR ADMISSION TO THE TEP**  Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses. | | | | | | | | | | | |
| 1. 2.5 GPA overall. | | | | | | | | | | | |
| 1. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course. | | | | | | | | | | | |
|  | | **Courses** | | |  | | | **Credits** | | | |
|  | | * *Communication for Youth Serving Professionals*   *(EDUC-G 203)* **(S&H)** | | | | | | | 3 | | |
|  | | * *Math 1* (EDUC-N 101) | | | | | | | 3 | | |
|  | | * *Math 2* **or** *MATH 3*   *Math 2* (Mathematical Modeling) **(MM)**  *Math 3* (EDUC-N 103) | | | | | | | 3-4 | | |
|  | | * *Scientific Inquiry* (EDUC-Q 200) **(N&M) (NS)** | | | | | | | 3 | | |
|  | | * *Science* (EDUC-Q 205, BIOL-Q 201, EAS-E 105 **(N&M) (NS)**, PHYS-P 199 **(N&M) (NS)**) | | | | | | | 3 | | |
|  | | * *Exceptional Children* (EDUC-K 205) **(S&H)** | | | | | | | 3 | | |
|  | | * *Learning Theories for Teachers & Lab/Field Experience* (EDUC-I 251 & M 101) **To enroll in I251 and M101, you must register for EDUC-BC 251.** | | | | | | | 4 | | |
|  | | * *Technology* (EDUC-W 200) **(IF)** | | | | | | | 3 | | |
| 1. Apply to TEP by October 1 to enroll in Spring term Soph. Block. | | | | | | | | | | | |
| Access TEP Application at: <https://education.indiana.edu/> | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
| **I.** **CONTENT REQUIREMENTS**  **38-42 credits** | | | | | | | | | |
|  | | | | | | | | | |
| **Language Arts (2.0 GPA)** | | | | | **3-6 credits** | | | | |
|  | | | | | | | | |  |
| **English Composition (EC) (Select one) (Grade of C or higher required)** | | | | | | | | | |
| CMLT-C 110 | | *Writing the World* | | | | | | | 3 |
| ENG-W 131 | | *Reading, Writing & Inquiry* **OR** | | | | | | | 3 |
| ENG-W 131EX | | | *Elementary Composition-Exempt* | | | | | | 0 |
| ENG-W 170 | | *Intro to Argumentative Writing-Projects in Reading & Writing)* | | | | | | | 3 |
|  | |  | | | | | | |  |
| **American/World Literature (Select one)** | | | | | | | | |  |
| AAAD-A 379 | | *Early Black American Writing* | | | | | | | 3 |
| CMLT-C 340 | | *Women in World Literature* | | | | | | | 3 |
| ENG-L 111 | | *Discovering Literature* **(A&H)** | | | | | | | 3 |
| ENG-L 203 | | *Introduction to Drama* **(A&H)** | | | | | | | 3 |
| ENG-L 204 | | *Introduction to Fiction* **(A&H)** | | | | | | | 3 |
| ENG-L 205 | | *Introduction to Poetry* **(A&H)** | | | | | | | 3 |
| ENG-L 206 | | *Introduction to Prose (Excluding Fiction)* **(A&H)** | | | | | | | 3 |
| ENG-L 210 | | *Studies in Popular Lit & Mass Media* **(A&H)** | | | | | | | 3 |
| ENG-L 213 | | *Literary Masterpieces I* | | | | | | | 3 |
| ENG-L 214 | | *Literary Masterpieces II* **(A&H)** | | | | | | | 3 |
| ENG-L 224 | | *Introduction to World Lit in English* **(A&H) (WC)** | | | | | | | 3 |
| ENG-L 240 | | *Literature & Public Life* | | | | | | | 3 |
| ENG-L 357 | | *Twentieth Century Am. Poetry* | | | | | | | 3 |
| ENG-L 358 | | *American Literature 1914-1960* | | | | | | | 3 |
| ENG-L 364 | | *Native American Literature* | | | | | | | 3 |
| ENG-L 369 | | *Studies in British & American Authors* | | | | | | | 3 |
|  | | | | | | | | | |
| **Fine Arts (2.0 GPA)** | | | | | | **5 credits** | | | |
|  | | | | | | | |  | |
| **Drama** | | | | | | | |  | |
| EDUC-M 334 | | | *Drama in Education* | | | | | 2 | |
|  | | | | | | | |  | |
| **Art (Select one)** | | | | | | | |  | |
| EDUC-M 135 | | | *Individualized Instruction in Art* | | | | | 3 | |
| EDUC-M 200 | | | *Artifacts & Museums in Everyday Life* **(A&H)** | | | | | 3 | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Mathematics (2.0 GPA)** | | | | | | **9-10 credits** | | | |
| **You must complete all three Math courses before beginning the Junior Block offered Fall only.** | | | | | | | | | |
|  |  | | | | | | | |  |
| EDUC-N 101 | *Teach & Learn Elem School Math* | | | | | | | | 3 |
|  |  | | | | | | | |  |
| \_\_\_\_\_\_\_\_\_\_\_ | *Mathematical Modeling* **(MM)** | | | | | | | | 3-4 |
| EDUC-N 103 | *Teach & Learn Elem School Math* II  *(P: EDUC-N 101 with a grade of C or higher)* | | | | | | | | 3 |
|  |  | | | | | | | |  |
| **Science (2.0 GPA)** | | | | | **12 credits** | | | | |
| **It is strongly recommended that you complete all science courses before beginning the blocks.** | | | | | | | | | |
|  |  | | | | | | | |  |
| BIOL-Q 201 | *Biological Science for Elementary Teachers*  *(P: EDUC-Q 200)* | | | | | | | | 3 |
| EDUC-Q 200 | *Introduction to Scientific Inquiry* **(N&M) (NS)** | | | | | | | | 3 |
| EAS-E 105 | *Earth: Our Habitable Planet* **(N&M) (NS)** | | | | | | | | 3 |
| EDUC-Q 205 | *STEM for Educators* | | | | | | | | 3 |
|  | | |  | | | | | |  |
| **Social Studies (2.0 GPA)** | | | | | | | **9 credits** | | |
|  | | | | | | | | |  |
| **U.S. History** **(Select one)** | | | | | | | | |  |
| HIST-H 105 | *American History I* **(S&H)** | | | | | | | | 3 |
| HIST-H 106 | *American History II* **(S&H)** | | | | | | | | 3 |
|  |  | | | | | | | |  |
| **Social Studies Elective (Select two)** | | | | | | | | |  |
| EDUC-E 225 | *Principles of Hist & Soc. Sciences in Learning Contexts* | | | | | | | | 3 |
| FOLK-F 111 | *World Music & Culture* **(A&H) (WC)** | | | | | | | | 3 |
| GEOG-G 110 | *Huan Geography in a Changing World* **(S&H)** | | | | | | | | 3 |
| HIST-B 200 | *Issues in Western European History* **(S&H) (WC)** | | | | | | | | 3 |
| HIST-H 101 | *The World in 20th Century I* ***(*S&H) (WC)** | | | | | | | | 3 |
| HIST-H 102 | *The World in 20th Century II* **(S&H) (WC)** | | | | | | | | 3 |
| HIST-H 103 | *Europe: Renaissance to Napoleon* **(S&H) (WC)** | | | | | | | | 3 |
| HIST-H 104 | *Europe: Napoleon to Present* **(S&H) (WC)** | | | | | | | | 3 |
| HIST-H 205 | *Ancient Civilization* **(S&H) (WC)** | | | | | | | | 3 |
| HIST-H 206 | *Medieval Civilization* **(S&H) (WC)** | | | | | | | | 3 |
| INTL-I 100 | *Intro to International Studies* **(S&H) (WC)** | | | | | | | | 3 |
| LATS-L 200 | *American Borderlands (Not a WC course)* ***(A&H)*** | | | | | | | | 3 |
| MELC-M 204 | *Topics in Middle Eastern Culture & Society*  **(S&H) (WC)** | | | | | | | | 3 |
| POLS-Y 103 | *Introduction to American Politics* **(S&H)** | | | | | | | | 3 |
| REL-R 152 | *Jews, Christians, Muslims (A&H)* ***(WC)*** | | | | | | | | 3 |
| REL-R 153 | *Religions of Asia* **(A&H) (WC)** | | | | | | | | 3 |
|  |  | | | | | | | |  |
| **II.** **PROFESSIONAL EDUCATION**  **91 credits/2.5 GPA**  **A grade of C or higher is required in each professional EDUC course.**  **The following courses must be successfully completed before student teaching.** | | | | | | | | | |
|  | | | | | | **24 credits** | | | |
|  | |  | | | | | |  | |
| EDUC-G 203 | | *Communication for Youth Serving Professionals* **(S&H)** | | | | | | 3 | |
| EDUC-K 205 | | *Intro to Exceptional Children* **(S&H)** | | | | | | 3 | |
| EDUC-I 251 | | *Learning Theories for Teachers* **AND** | | | | | | 3 | |
| EDUC-M 101 | | | *Lab/Field Experience*  **To enroll in I251 and M101, you must register for EDUC-BC 251.** | | | | | 1 | |
| EDUC-W 200 | | *Using Computers in Education* **(IF)** | | | | | | 3 | |
| EDUC-E 300 | | *Elem. Ed. for a Pluralistic Society*  *(P: English Comp.)* **(D)** | | | | | | 3 | |
| EDUC-H 205 | | *Introduction to Educational Thought*  *(P: English Comp.*) **(S&H) (IW) OR** | | | | | | 3 | |
| EDUC-H 340 | | | *Education & American Culture*  *(P: Soph. status)* **(IW)** | | | | |  | |
| EDUC-M 323 | | *Teaching of Music in the Elementary School* **OR** | | | | | | 2 | |
| EDUC-M 333 | | | | *Art Experiences for the Elem Teacher*  *(P: EDUC-M 135 or EDUC-M 200)* | | | | 2 | |
|  | |  | | | | | |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:** | | **67 credits** | | | |
|  | | | | | |
| **Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.**  **Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.** | | | | | |
|  | | | |  | |
| **Sophomore Block (Spring only)** | | | **14 credits** | | |
| EDUC-E 339 | *Methods of Teaching Reading (P-3 focus)* | | | | 3 |
| EDUC-K 343 | *Intro. to Behavior & Classroom Management* | | | | 3 |
| EDUC-K 370 | *Language & Learning Characteristics of Students with Mild to Moderate Disabilities* | | | | 3 |
| EDUC-K 371 | *Assessment & Individualized Instruction in Special Education* | | | | 3 |
| EDUC-M 201 | *Lab/Field Experience: Special Education* | | | | 2 |
|  | | | | | |
| **Junior Block (Fall only)** | | | **14 credits** | | |
| **P: Q200 and at least one of the three required science courses:**  **BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205**  **P: Math 1 (EDUC-N 101); Math 2 (Mathematical Modeling);**  **Math 3 (EDUC-N 103)** | | | | | |
| EDUC-E 328 | *Science in Elementary Schools* | | | | 3 |
| EDUC-E 343 | *Mathematics in Elementary Schools* | | | | 3 |
| EDUC-E 340 | *Methods of Teaching Reading I* | | | | 3 |
| EDUC-M 301 | *Lab/Field Experience* | | | | 2 |
| EDUC-K 352 | *Specially Designed Instruction for Students with Mild to Moderate Disabilities* | | | | 3 |
|  |  | | | |  |
| **Junior Block (Spring only)** | | **15 credits** | | | |
| EDUC-X 460 | *Books for Reading Instruction* | | | | 3 |
| EDUC-L 418 | *Reading Foundations* | | | | 3 |
| EDUC-E 325 | *Social Studies in Elementary Schools* | | | | 3 |
|  |  | | | |  |
| EDUC-K 362 | *Team Approaches to the Education of Students with Disabilities* | | | | 3 |
| EDUC-K 495 | *Lab/Field Experience* | | | | 3 |
|  | | | | |  |
| **Senior Student Teaching** | | **24 credits** | | | |
| **Students may not enroll in other classes while completing student teaching. *Exception: EDUC-M 202*** | | | | | |
| ***Special Education Student Teaching Semester*** | | | | | **15** |
| EDUC-K 344 | *Individualized Behavior Interventions and Supports* | | | | 3 |
| EDUC-K 361 | *Assistive Technology for Elementary School Students with Disabilities* | | | | 3 |
| EDUC-K 480 | *Student Teaching in Special Education*  *(4 days a week for 14 weeks)* | | | | 7 |
| EDUC-M 427 | *Special Education Student Teaching Seminar* | | | | 2 |
|  |  | | | |  |
| ***General Elementary Education Student Teaching Semester*** | | | | | **9** |
| EDUC-M 420 | *Student Teaching Seminar* | | | | 1 |
| EDUC-M 425 | *Student Teaching: Elementary*  *(5 days a week for 12 weeks)* **(EEE)** | | | | 8 |