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| **This program sheet is effective for all students starting at IUB beginning summer 2024.** | | | |
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| **B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: TEACHING ALL YOUNG LEARNERS CONCENTRATION (TAYL)** | | |
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| The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana’s First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan of **120 credits** requires completion of 15 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course. | | |
|  |  | **May 2024** |

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| **GENERAL EDUCATION REQUIREMENTS**  <https://gened.indiana.edu/approved-courses/index.html>  Careful selection & completion of courses with a grade of “C” or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor. | | | | | |
| 1. **Foundations** | | | **Credits** | | |
| * English Composition **(EC)** | | | | 0-3 | |
| * Mathematical Modeling **(MM)** | | | | 3-4 | |
| 1. **Breadth of Inquiry** | | | |  | |
| * Arts & Humanities **(A&H)** | | | | 6 | |
| * Social & Historical Studies **(S&H)** | | | | 6 | |
| * Natural & Mathematical Sciences **(N&M)** | | | | 5-6 | |
| * Option I: Two courses with one a Natural Science **(NS)** **OR** | | | | | |
| * Option II: One 5 hr Science with a lab **(LAB)** | | | |  | |
| 1. **World Languages & Cultures** | | | | 6 | |
| * Option I: Language Study **(WL) OR** | | | |  | |
| * Option II: World Culture **(WC) OR** | | | |  | |
| * Option III: International Experience **(IE)** | | | |  | |
| 1. **Shared Goals for the School of Education** | | | |  | |
| * Intensive Writing **(IW)** (EDUC-H 205 or H 340) | | | | 3 | |
| * Information Fluency **(IF)** (EDUC-W 200) | | | | 3 | |
| * Diversity in the United States **(D)** (Professional Education) | | | | 3 | |
| * Enriching Educational Experiences   **(EEE/Student Teaching)** (EDUC-M 424) | | | | 15 | |
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| **PREREQUISITES FOR ADMISSION TO THE TEP**  Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses. | | | | | |
| 1. 2.5 GPA overall. | | | | | |
| 1. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course. | | | | | |
|  | **Course** | **Credits** | | | |
|  | * *Communication for Youth Serving Professionals*   (EDUC-G 203) **(S&H)** | | | | 3 |
|  | * *Math 1* (EDUC-N 101) | | | | 3 |
|  | * *Math 2* **or** *Math 3*   *Math 2* (Mathematical Modeling) **(MM)**  *Math 3* (EDUC-N 103) | | | | 3-4 |
|  | * *Scientific Inquiry* (EDUC-Q 200) **(N&M) (NS)** | | | | 3 |
|  | * *Science* (EDUC-Q 205, BIOL-Q 201, EAS-E 105 **(N&M) (NS)**) | | | | 3 |
|  | * *The Elementary School Child* (EDUC-P 248) (S&H) | | | | 3 |
|  | * *Technology* (EDUC-W 200) **(IF)** | | | | 3 |
| 1. Apply to TEP by March 1 to enroll in Fall Term Junior Block. | | | | | |
| Access TEP Application at: <https://education.indiana.edu/> | | | | | |

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| **I.** **CONTENT REQUIREMENTS**  **38-42 credits** | | | | | | | | | | | | | | | |
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| **Language Arts (2.0 GPA)** | | | | | | | | **3-6 credits** | | | | | | | |
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| **English Composition (EC) (Select one) (Grade of C or higher**  **required)** | | | | | | | | | | | | | | | |
| CMLT-C 110 | *Writing the World* | | | | | | | | | | | | | 3 | |
| ENG-W 131 | *Reading, Writing & Inquiry* **OR** | | | | | | | | | | | | | 3 | |
| ENG-W 131EX | | | | | *Elementary Composition-Exempt* | | | | | | | | | 0 | |
| ENG-W 170 | *Intro to Argumentative Writing-Projects in Reading & Writing* | | | | | | | | | | | | | 3 | |
|  |  | | | | | | | | | | | | |  | |
| **American/World Literature (Select one)** | | | | | | | | | | | | | |  | |
| AAAD-A 379 | *Early Black American Writing* | | | | | | | | | | | | | 3 | |
| CMLT-C 340 | *Women in World Literature* | | | | | | | | | | | | | 3 | |
| ENG-L 111 | *Discovering Literature* **(A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 203 | *Introduction to Drama* **(A&H*)*** | | | | | | | | | | | | | 3 | |
| ENG-L 204 | *Introduction to Fiction* **(A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 205 | *Introduction to Poetry* **(A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 206 | *Introduction to Prose (Excluding Fiction)* **(A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 210 | *Studies in Popular Lit & Mass Media* **(A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 213 | *Literary Masterpieces I* | | | | | | | | | | | | | 3 | |
| ENG-L 214 | *Literary Masterpieces II* ***(*A&H)** | | | | | | | | | | | | | 3 | |
| ENG-L 224 | *Introduction to World Lit in English* **(A&H) (WC)** | | | | | | | | | | | | | 3 | |
| ENG-L 240 | *Literature & Public Life* | | | | | | | | | | | | | 3 | |
| ENG-L 357 | *Twentieth-Century American Poetry* | | | | | | | | | | | | | 3 | |
| ENG-L 358 | *American Literature 1914-1960* | | | | | | | | | | | | | 3 | |
| ENG-L 364 | *Native American Literature* | | | | | | | | | | | | | 3 | |
| ENG-L 369 | *Studies in British & American Authors* | | | | | | | | | | | | | 3 | |
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| **Fine Arts (2.0 GPA)** | | | | | | | | | | | **5 credits** | | | | |
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| **Drama** |  | | | | | | | | | | | | |  | |
| EDUC-M 334 | *Drama in Education* | | | | | | | | | | | | | 2 | |
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| **Art (Select one)** | | | | | | | | | | | | | |  | |
| EDUC-M 135 | *Individualized Instruction in Art* | | | | | | | | | | | | | 3 | |
| EDUC-M 200 | *Artifacts & Museums in Everyday Life* **(A&H)** | | | | | | | | | | | | | 3 | |
|  | | | | | | | | | | | | | | | |
| **Mathematics (2.0 GPA)** | | | | | | | **9-10 credits** | | | | | | | | |
| **You must complete all three Math courses before beginning the Junior Block offered Spring only.** | | | | | | | | | | | | | | | |
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| EDUC-N 101 | | | *Teach & Learn Elem School Math* | | | | | | | | | | | | 3 |
| \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | *Mathematical Modeling* **(MM)** | | | | | | | | | | | | 3-4 |
| EDUC-N 103 | | | *Teach & Learn Elem School Math* II  *(P: EDUC-N 101 with a grade of C or higher)* | | | | | | | | | | | | 3 |
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| **Science (2.0 GPA)** | | | | | | **12 credits** | | | | | | | | | |
| **It is strongly recommended that you complete all science courses before beginning the Junior Spring Block.** | | | | | | | | | | | | | | | |
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| BIOL-Q 201 | | *Biological Science for Elementary Teachers*  *(P: EDUC-Q 200)* | | | | | | | | | | | | | 3 |
| EDUC-Q 200 | | *Introduction to Scientific Inquiry* **(N&M) (NS)** | | | | | | | | | | | | | 3 |
| EAS-E 105 | | *Earth: Our Habitable Planet* **(N&M)** **(NS)** | | | | | | | | | | | | | 3 |
| EDUC-Q 205 | | *STEM for Educators* | | | | | | | | | | | | | 3 |
|  | |  | | | | | | | | | | |  | | |
| **Social Studies (2.0 GPA)** | | | | | | | | | | **9 credits** | | | | | |
|  | | | | | | | | | | | | | | |  |
| **U.S. History (Select one)** | | | | | | | | | | | | | | |  |
| HIST-H 105 | | *American History I* **(S&H)** | | | | | | | | | | | | | 3 |
| HIST-H 106 | | *American History II* **(S&H)** | | | | | | | | | | | | | 3 |
|  | |  | | | | | | | | | | | | |  |
| **Social Studies Elective (Select two)** | | | | | | | | | | | | | | |  |
| EDUC-E 225 | | *Principles of Hist & Soc. Sciences in Learning Contexts* | | | | | | | | | | | | | 3 |
| FOLK-F 111 | | *World Music & Culture* **(A&H) (WC)** | | | | | | | | | | | | | 3 |
| GEOG-G 110 | | *Huan Geography in a Changing World* **(S&H)** | | | | | | | | | | | | | 3 |
| HIST-B 200 | | *Issues in Western European History* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 101 | | *The World in 20th Century I* ***(*S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 102 | | *The World in 20th Century II* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 103 | | *Europe: Renaissance to Napoleon* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 104 | | *Europe: Napoleon to Present* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 205 | | *Ancient Civilization* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| HIST-H 206 | | *Medieval Civilization* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| INTL-I 100 | | *Intro to International Studies* **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| LATS-L 200 | | *American Borderlands (Not a WC course)* ***(A&H)*** | | | | | | | | | | | | | 3 |
| MELC-M 204 | | *Topics in Middle Eastern Culture & Society*  **(S&H) (WC)** | | | | | | | | | | | | | 3 |
| POLS-Y 103 | | *Introduction to American Politics* **(S&H)** | | | | | | | | | | | | | 3 |
| REL-R 152 | | *Jews, Christians, Muslims (A&H)* ***(WC)*** | | | | | | | | | | | | | 3 |
| REL-R 153 | | *Religions of Asia* **(A&H) (WC)** | | | | | | | | | | | | | 3 |
|  | |  | | | | | | | | | | | | |  |
| **II.** **PROFESSIONAL EDUCATION**  **78 credits/2.5 GPA**  **A grade of C or higher is required in each professional EDUC course.**  **The following courses must be successfully completed before**  **student teaching.** | | | | | | | | | | | | | | | |
|  | | | | | | | | | **20 credits** | | | | | | |
|  | |  | | | | | | | | | |  | | | |
| EDUC-G 203 | | *Communication for Youth Serving Professionals* ***(S&H)*** | | | | | | | | | | | | 3 | |
| EDUC-P 248 | | *The Elementary School Child* ***(S&H)*** | | | | | | | | | | | | 3 | |
| EDUC-W 200 | | *Using Computers in Education* **(IF)** | | | | | | | | | | | | 3 | |
| EDUC-E 300 | | *Teaching in a Pluralistic Society (P: English Comp.)* **(D)** | | | | | | | | | | | | 3 | |
| EDUC-H 205 | | *Introduction to Educational Thought*  *(P: English Comp.)* **(S&H) (IW) OR** | | | | | | | | | | | | 3 | |
| EDUC-H 340 | | | | *Education & American Culture*  *(P: Soph. status)* **(IW)** | | | | | | | | | |  | |
| EDUC-A 308 | | *Legal & Ethical Issues in Education* | | | | | | | | | | | | 3 | |
| EDUC-M 323 | | *Teaching of Music in the Elementary School* ***OR*** | | | | | | | | | | | | 2 | |
| EDUC-M 333 | | | | *Art Experiences for the Elementary Teachers (P: EDUC-M135 or M200)* | | | | | | | | | |  | |
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| **Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:** | | | | **58 credits** | | | |
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| **Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.**  **Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.**  **Students may add an additional semester(s) between the completion of the final Block and Student Teaching.** | | | | | | | |
|  | | | | | |  | |
| **Junior: Block I (Fall only)** | | | | **17 credits** | | | |
|  |  | | | | | |  |
| EDUC-E 335 | *Introduction to Early Childhood* | | | | | | 3 |
| EDUC-E 336 | *Play as Development* | | | | | | 3 |
| EDUC-E 348 | *Foundations of Early Childhood Education (Birth to Age 3)* | | | | | | 3 |
| EDUC-E 339 | *New Title (Focused on grades PK-3)* | | | | | | 3 |
| EDUC-K 305 | *Teaching the Exceptional Learner in Elementary Schools* | | | | | | 3 |
| EDUC-M 201 | *Lab/Field Experience: PK-3 Literacy* | | | | | | 2 |
|  |  |  | | | |  | |
| **Junior: Block II (Spring only)** | | | | **15 credits** | | | |
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| **P: EDUC-Q 200 and at least one of the three required science courses: BIOL-Q 201, EAS-E 105, or EDUC-Q 205**  **P: Math 1 (EDUC-N 101)**  **P: Math 2 (Mathematical Modeling)**  **P: Math 3 (EDUC-N 103)** | | | | | | | |
|  |  | | | | | |  |
| EDUC-E 340 | *New Title (Focused on Grades 3-6)* | | | | | | 3 |
| EDUC-E 328 | *Science in the Elementary School* | | | | | | 3 |
| EDUC-E 343 | *Mathematics in the Elementary School* | | | | | | 3 |
| EDUC-M 301 | *Lab/Field Experience: K-Primary* | | | | | | 2 |
| EDUC-E 351 | *Foundations of Early Childhood education II (Preschool)* | | | | | | 3 |
| EDUC-M 201 | *Lab/Field Experience: PK-3* | | | | | | 1 |
|  |  | | | | |  | |
| **Senior: Block III (Fall only)** | | | | **15 credits** | | | |
|  | | | | |  | | |
| EDUC-E 325 | *Social Studies in Elementary Schools* | | | | | | 3 |
| EDUC-X 460 | *Books for Reading Instruction* | | | | | | 3 |
| EDUC-E 352 | *Teaching and Learning for All Children (Preschool)* | | | | | | 3 |
| EDUC-L 418 | *Reading Foundations* | | | | | | 3 |
| EDUC-M 401 | *Lab/Field Experience: K-Primary* | | | | | | 3 |
|  | | | | | | | |
| **Student Teaching** | | | **11 credits** | | | | |
|  | | | | | | | |
| **Students may not enroll in other classes while completing student teaching. *Exception: EDUC-M 202 Job Search Strategies for Educators*** | | | | | | | |
|  |  | | | | | |  |
| EDUC-M 420 | *Student Teaching Seminar* | | | | | | 1 |
| EDUC-M 424 | *Student Teaching: Kindergarten-Primary (16 weeks)* **(EEE)** | | | | | | 10 |
|  |  | | | | | |  |
| **III. ELECTIVES TO REACH 120 CREDITS** | | | | | | | |
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