



## UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION  
Bloomington

## B.S. EDUCATION: WORLD LANGUAGE (SPANISH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2023

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-I 251	Learning Theories for Teachers AND	3
• EDUC-M 101	Lab/Field Experience	1
<b>To enroll in I251 and M101, you must register for EDUC-BC 251.</b>		
• EDUC-W 200	Using Computers in Education (IF)	3
4.	Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.	
5.	Access TEP Application at: <a href="https://education.indiana.edu/">https://education.indiana.edu/</a>	

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

### English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

### Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

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### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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### Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

### World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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### Information Fluency (IF) 3 credits

EDUC-W 200	Using Computers in Education	3
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### Diversity in the U. S. (D) 3 credits

EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3
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### Sustainability Literacy (SL) 3 credits

EDUC-M 469	Content Area Literacy	3
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### Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	Student Teaching: All-Grades (12 weeks)	12
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## II. PROFESSIONAL EDUCATION

48 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course. The following courses must be successfully completed before student teaching.

19 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field experience	1
<b>To enroll in I251 and M101, you must register for EDUC-BC 251.</b>		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 29 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

### Block I (Spring only) 9 credits

EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy (SL)	3
EDUC-S 303	Classroom Management	1

### Block II (Fall only) 5 credits

EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

### Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	11

## III. SPANISH CONTENT

36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

### 200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:  
HISP-S 250/251 Second-Year Spanish II (P: HISP-S 200) AND 3  
HISP-S 280/281 Spanish Grammar in Context (P: HISP-S 250/251) 3
- 2) If you test into HISP-S 280/281 and complete it with a C or better, you can claim special credit for HISP-S 200 and HISP-S 250/251.
- 3) If you test into an HISP-S 300-level and complete it with a C or better, you can claim special credit for HISP-S 200 and HISP-S 250. Students who place into an HISP-S 300-level course must replace HISP-S 280/281 credit with an additional HISP-S 300/400-level course. Special credit is not granted for HISP-S 280/281.

### Language & Linguistics 15 credits

<b>Language</b>		<b>3 credits</b>
HISP-S 308/309	Composition & Conversation in Spanish (P or C: HISP-S 280/281 or HISP-S 310; or equivalent)	3

<b>Linguistics</b>		<b>12 credits</b>
HISP-S 326	Introduction to Hispanic Linguistics (P: HISP-S 280/281 or HISP-S 310; or equivalent)	3
HISP-S 425	Spanish Phonetics (P: HISP-S 326 or equivalent) (Fall only)	3
HISP-S 427	The Structure of Spanish (P: HISP-S 326 or equivalent)	3
HISP-S 429	Spanish Sociolinguistics & Pragmatics (P: HISP-S 326 or equivalent) OR	3
HISP-S 430	The Acquisition of Spanish (P: HISP-S 326 or equivalent) OR	3
HISP-S 431	Bilingualism in the United States (Spring only)	3

### Literature 9 credits

HISP-S 328	Introduction to Hispanic Literature (P: HISP-S 280/281 or HISP-S 310; or equivalent)	3
HISP-S 334	Panoramas of Hispanic Literature (P: HISP-S 328 or equivalent)	3

Select **one** Spanish literature course at the 400 level (P: HISP-S 328 and/or HISP-S 334) 3

### Culture & Civilization 6 credits

HISP-S 324	Introduction to the Study of Hispanic Cultures (P: HISP-S 280/281 or HISP-S 310; or equivalent)	3
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### Cultural Context (Select one) 3 credits

HISP-S 411	Spain: The Cultural Context (Spring only) (P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)	3
HISP-S 412	Spanish America: The Cultural Context (Fall only) (P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)	3
HISP-S 413	Hispanic Culture in the United States (P: One of HISP-S 324, HISP-S 328, HISP-S 331, HISP-S 333, or HISP-S 334)	

## IV. ELECTIVES (To total 120 credits)