

# UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

## **B.S. EDUCATION: WORLD LANGUAGE (RUSSIAN)**

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

Social & Historical Studies (S&H)

May 2023

6 credits

#### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.

	<u>Course</u>		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	<ul> <li>EDUC-M 300</li> </ul>	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	<ul> <li>EDUC-I 251</li> </ul>	Learning Theories for Teachers AND	3
	<ul> <li>EDUC-M 101</li> </ul>	Lab/Field Experience	1
		To enroll in 1251 and M101, you must	
		register for EDUC-BC 251.	
	<ul> <li>EDUC-W 200</li> </ul>	Using Computers in Education (IF)	3
4.	Apply to TEP by Oct.	1 to enroll in Spring term Block I and	
	EDUC-K 306.		
5.	Access TEP Applicat	ion at: https://education.indiana.edu/	

## I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html
Careful selection & completion of courses with a grade of "C" or higher
may allow double counting within General Education, Professional
Education and/or Content Field. If you earn a grade lower than a C,
please consult with an academic advisor.

0-3 credits

Grade of C or higher required		
CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131E	EX Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading	3

Intensive Writing Course (IW) (Select one) 3		
EDUC-H 205	Intro to Educational Thought (P: English Comp	o.) 3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

Mathematical Modeling	(MM)	3-4 credits
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Complete at least 1 course for at least 3 credits.

English Composition (EC) (Select one)

& Writing

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Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	
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Complete at least 2 courses for a total of at least 6 credits.			
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	hematical Sciences of the following option		5+ credits
	ete at least 2 courses fo courses must be a Natur		
•		•	
Option II: Comp	ete a 5 credit science co	ourse.	
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	to fulfill the Mathematic rds the 5+ credits neede		
	ges (WL)/World Cul of the following option		6 credits
Option I: Langu single language of college-level cou	age Study (WL): Comp through the second sem rsework.	lete the study of an a nester of the second-y	pproved vear level of
•	<del> </del>	•	
Option II: World at least 6 credits	Culture (WC): Comple	te at least 2 courses	for a total of
•		•	
Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.			
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Information FI	uency (IF)		3 credits
EDUC-W 200	Using Computers in Ec	ducation	3
Diversity in th	e U. S. (D)		3 credits
EDUC-M 300	Teaching in a Pluralisti (P: English Comp.)	ic Society	3
Sustainability L	iteracy (SL)		3 credits
EDUC-M 469	Content Area Literacy		3
Enriching Edu	ıcational Experience	es (EEE)	12 credits
EDUC-M 482	Student Teaching: All-	Grades (12 weeks)	12

#### II. PROFESSIONAL EDUCATION 48 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course. The following courses must be successfully completed before student teaching.

19 credits

EDUC-G 203	Communication for Youth Serving Professionals	3
EDUC-M 300	(S&H) Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field experience	1
	To enroll in I251 and M101, you must	
	register for EDUC-BC 251.	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education	3
	(P: Soph. status)	
EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H) (IW) OR	
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	
	(1 . Copii. dialad) (III)	

Admission to the Teacher Education Program (TEP) is	29 credits
required in order to enroll in the following courses:	

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy (SL)	3
EDUC-S 303	Classroom Management	1

Block II (Fall only)		5 credits	
EDUC-M 445	Methods of Teaching Foreign Language	3	
EDUC-M 403	Field Experience II	2	

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

#### Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	11

#### III. RUSSIAN CONTENT 32 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

# Choose one of the following options: 1) Complete: SLAV-R 201 Intermediate Russian I (P: SLAV-R 102 with a grade of C or higher or equivalent) (WL) SLAV-R 202 Intermediate Russian II (P: SLAV-R 201 with a 4

Placing by examination in SLAV-R 202 and with successful completion of the course will earn special credit in SLAV-R 201.

grade of C or higher or equivalent) (WL)

3) Placing by examination in SLAV-R 301 and with successful completion of the course will earn special credit in SLAV-R 201 and SLAV-R 202.

Language	15 (	redits
SLAV-R 301	Advanced Intermediate Russian I (P: SLAV-R 202 with B or higher or consent of department)	3
SLAV-R 302	Advanced Intermediate Russian II (P: SLAV-R 301 with B or higher or consent of department)	3
SLAV-R 401	Advanced Russian I (P: SLAV-R 302 with B or higher or equivalent)	3
SLAV-R 402	Advanced Russian II (P: SLAV-R 401 with B or higher or equivalent)	3
SLAV-R 404	Structure of Russian	3

Select one course from the following:		
SLAV-R 223	Introduction to Russian Culture (A&H) (WC)	3
SLAV-R 224	Contemporary Russian Culture (A&H) (WC)	3
SLAV-R 263	Pushkin to Dostoevsky (A&H) (WC)	3
SLAV-R 264	Tolstoy to Solzhenitsyn (A&H) (WC)	3

3 credits

6 credits

Literature & Culture

**Electives** 

Complete <u>6 credits</u> of Russian Language, Literature, Culture or Film at the 300-400 level. (Excludes SLAV-R 491 and SLAV-R 492.)

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### IV. ELECTIVES (To total 120 credits)