

UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION Bloomington

B.S. EDUCATION: WORLD LANGUAGE (LATIN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

Social & Historical Studies (S&H)

May 2023

12 credits

12

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 1. 2.5 GPA overall.
- 2. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- 3. Completion of or enrollment in prerequisites: Grade of C or higher is required in each professional EDUC course.

	Courses		Credits
	• EDUC-G 203	Communication for Youth Serving	3
		Professionals (S&H)	
	 EDUC-M 300 	Teaching in a Pluralistic Society	3
		(P: English Comp.) (D)	
	 EDUC-I 251 	Learning Theories for Teachers AND	3
	 EDUC-M 101 	Lab/Field Experience	1
		To enroll in I251 and M101, you must	
		register for EDUC-BC 251.	
	 EDUC-W 200 	Using Computers in Education (IF)	3
١.	Apply to TEP by Octo	ober 1 to enroll in Spring term Block I and	
	EDUC-K 306.	. •	

Access TEP Application at: https://education.indiana.edu/

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

https://gened.indiana.edu/approved-courses/index.html

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	nposition (EC) (Select one) higher required	0-3 credits
CMLT-C 110 ENG-W 131 ENG-W 131 ENG-W 170	Writing the World Reading, Writing & Inquiry OR EX Elementary Composition-Exempt Intro to Argumentative Writing-Projects in Rea & Writing	3 3 0 ading 3

Intensive Writing Course (IW) (Select one) 3		3 credits
EDUC-H 205	Intro to Educational Thought (P: English Com	p.) 3
EDUC-H 340	Education & American Culture (P: Soph. status)	3
Mathematica	al Modeling (MM)	3-4 credits

Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H)	6 credits
Complete at least 2 courses for a total of at least 6 credits.	

Social & Histo	orical Studies (S&H)	6 credits	
Complete at leas	st 2 courses for a total of at least 6 credits.		
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	thematical Sciences (N&M) of the following options.	5+ credits	
	lete at least 2 courses for a total of at least 5 c courses must be a Natural Science(*)course		
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Option II: Comp	olete a 5 credit science course.		
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	n to fulfill the Mathematical Modeling requirement ards the 5+ credits needed to fulfill the N&M re		
World Langua Complete ONE	ages (WL)/World Cultures (WC) of the following options.	6 credits	
Option I: Language college-level cou	uage Study (WL): Complete the study of an ap through the second semester of the second-yoursework.	oproved ear level of	
•	•		
Option II: World at least 6 credits	d Culture (WC): Complete at least 2 courses for a	or a total of	
•	•		
Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.			
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Information F	luency (IF)	3 credits	
EDUC-W 200	Using Computers in Education	3	
Diversity in the	ne U. S. (D)	3 credits	
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3	
Sustainability	Literacy (SL)	3 credits	
EDUC-M 469	Content Area Literacy	3	

Enriching Educational Experiences (EEE)

Student Teaching: All-Grades (12 weeks)

EDUC-M 482

II. PROFESSIONAL EDUCATION 48 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course. The following courses must be successfully completed before student teaching.

19 credits

EDUC-G 203	Communication for Youth Serving Professionals	3
EDUC-M 300	(S&H) Teaching in a Pluralistic Society	3
	(P: English Comp. (D)	Ū
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
	To enroll in 1251 and M101, you must	
	register for EDUC-BC 251.	
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education	3
	(P: Soph. status)	
EDUC-H 205	Intro to Educational Thought (P: English Comp.)	3
	(S&H) (IW) OR	
EDUC-H 340	Education & American Culture	
	(P: Soph. status) (IW)	
	(r. oopn. status) (III)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses:

EDUC-K 306 Teaching Students with Special Needs: 3 Secondary Classrooms

Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only)		9 credits
EDUC-M 432 EDUC-M 303 EDUC-M 469 EDUC-S 303	Teaching Foreign Language (5-12) Field Experience I Content Area Literacy (SL) Classroom Management	3 2 3 1
Block II (Fall on	ly)	5 credits
EDUC-M 445 EDUC-M 403	Methods of Teaching Foreign Language Field Experience II	3 2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	11

III. LATIN CONTENT 36 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course. Check with the department regarding when courses will be offered.

- No courses below the 250 level will count toward completion of the major. (Exceptions: CLAS-C 102, CLAS-C 205 & CLAS-L 200.)
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information.

200-Level Requirement 6 credits

Choose one of the following options:

Literature

1) Complete:

CLAS-L 200 Second Year Latin I (P: CLAS-L 103, CLAS-L 150 3 or placement) (WL)
CLAS-L 250 Second Year Latin II (P: CLAS-L 200) (WL) 3

 Placing by examination into a 300 level Latin class and receiving six (6) credits of special credit in CLAS-L 200 and CLAS-L 250 upon successful completion of the course in which one was placed.

Language	į	3 credits
CLAS-L 410	Advanced Prose Composition (R: One 300-level Latin course other than CLAS-L 300) (Fall only)	3

12 credits

Select <u>two</u> cour CLAS-L 304 CLAS-L 305	rses from: (P: CLAS-L 250) Catullus (Spring) Ovid (Fall)	3 3
CLAS-L 305 CLAS-L 307	Cicero (Fall)	3
CLAS-L 308	Caesar (Fall)	3
CLAS-L 309	Introduction to Vergil's Aeneid (Spring)	3
CLAS-L 311	Sallust	3
Select <u>two</u> cour CLAS-L 300)	rses from: (R: One 300-level Latin course other than	
CLAS-L 407	Roman Lyric and Elegy (Fall only)	3
CLAS-L 408	Roman Comedy (Spring only)	3
CLAS-L 409	Readings in Medieval Latin (Fall only)	3

Culture & Civilization 12		12 credits
CLAS-C 101	Ancient Greek Culture (A&H) (WC)	3
CLAS-C 102	Roman Culture (A&H) (WC)	3
CLAS-C 205	Classical Mythology (A&H) (WC)	3
	se from: CLAS-C 308, CLAS-C 310, CLAS-C 31	1, 3
- , -	LAS-C 350, CLAS-C 351, CLAS-C 360,	
CLAS-C 361, C	LAS-C 395, CLAS-C 405, CLAS-C 408,	
CLAS-C 409, C	LAS-C 412, CLAS-C 413, CLAS-C 414,	
CLAS-C 416, C	LAS-C 419, CLAS-C 420, CLAS-C 421,	
CLAS-C 422, C	LAS-C 423, CLAS-C 491, or CLAS-C 494	

Electives 3 credits

Select <u>3 credits</u> from any 300 or 400 level courses not taken to fulfill language, literature, or culture & civilization requirements.

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IV. ELECTIVES (To total 120 credits)