



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (GERMAN)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each professional EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-I 251	Learning Theories for Teachers AND	3
• EDUC-M 101	Lab/Field Experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
• EDUC-W 200	Using Computers in Education (IF)	3
4. Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.		
5. Access TEP Application at: https://education.indiana.edu/		

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Natural & Mathematical Sciences (N&M) 5+ credits

Complete **ONE** of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____ • _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

Complete **ONE** of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____ • _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

• _____ • _____

Information Fluency (IF) 3 credits

EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3
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Sustainability Literacy (SL) 3 credits

EDUC-M 469	Content Area Literacy	
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	Student Teaching: All-Grades (12 weeks)	12
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II. PROFESSIONAL EDUCATION

48 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course.
The following courses must be successfully completed before student teaching.

19 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 29 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy (SL)	3
EDUC-S 303	Classroom Management	1

Block II (Fall only) 5 credits

EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	11

III. GERMAN CONTENT

36 credits/2.5 GPA

A grade of C minus (C-) or higher grade is required in each course.
Check with the department regarding when courses will be offered.

- 1) No courses below the 100 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching. See your Methods of Foreign Language instructor for additional information

200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:

GER-G 200	Intermediate German I (P: GER-G 105 or GER-G 150) (WL)	3
GER-G 250	Intermediate German II (P: GER-G 200 with a minimum grade of C minus) (WL)	3
- 2) Placing by examination in GER-G 250 and with successful completion of the course will earn special credit in GER-G 200.
- 3) Placing by examination in GER-G 300 and with successful completion of the course will earn special credit in GER-G 200 and GER-G 250.
- 4) Placing by examination above GER-G 300 will earn special credit in GER-G 200 and GER-G 250.
- 5) Students who test out of GER-G 300, GER-G 330, or both, must replace those credits with an additional GER-G elective at the 300/400 level. Students who place by examination in GER-G 400 are eligible to receive any 300-level credit except for GER-G 300 and GER-G 330.

Language 12 credits

GER-G 300	Fifth-Semester College German (P: GER-G 250; or appropriate placement exam score.)	3
GER-G 330	Sixth-Semester College German (P: GER-G 300; or appropriate placement exam score.)	3

Complete **two** courses from the following: (P: GER-G 330 or equivalent)

GER-G 400	Advanced College German	3
GER-G 448	Intro to German Phonetics & Phonology	3
GER-G 451	Intro to German Syntax	3
GER-G 458	Intro to German Morphology	3

Gateway Courses 6 credits

Complete **two** courses from the following: (P: GER-G 300 or equivalent)

GER-E 336	Intro to the Structure of Germanic Languages	3
GER-G 332	Intro to German Literature and Media	3
GER-G 334	Intro to German Thought and Culture	3

Electives at 400-Level 12 credits

- _____ 3
- _____ 3
- _____ 3
- _____ 3

IV. ELECTIVES (To total 120 credits)