



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: WORLD LANGUAGE (FRENCH)

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee admission.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.

Courses

Credits

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| • EDUC-G 203 | <i>Communication for Youth Serving Professionals (S&H)</i> | 3 |
| • EDUC-M 300 | <i>Teaching in a Pluralistic Society (P: English Comp.) (D)</i> | 3 |
| • EDUC-I 251 | <i>Learning Theories for Teachers AND</i> | 3 |
| • EDUC-M 101 | <i>Lab/Field Experience</i> | 1 |
| To enroll in I251 and M101, you must register for EDUC-BC 251. | | |
| • EDUC-W 200 | <i>Using Computers in Education (IF)</i> | 3 |
- Apply to TEP by Oct. 1 to enroll in Spring term Block I and EDUC-K 306.
 - Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

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| CMLT-C 110 | <i>Writing the World</i> | 3 |
| ENG-W 131 | <i>Reading, Writing & Inquiry I OR</i> | 3 |
| ENG-W 131EX | <i>Elementary Composition-Exempt</i> | 0 |
| ENG-W 170 | <i>Intro to Argumentative Writing-Projects in Reading & Writing</i> | 3 |

Intensive Writing Course (IW) (Select one) 3 credits

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| EDUC-H 205 | <i>Intro to Educational Thought (P: English Comp.) (S&H)</i> | 3 |
| EDUC-H 340 | <i>Education & American Culture (P: Soph. status)</i> | 3 |

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____

Natural & Mathematical Sciences (N&M) 5+ credits

Complete **ONE** of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

Complete **ONE** of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

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| EDUC-W 200 | <i>Using Computers in Education</i> | 3 |
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Diversity in the U. S. (D) 3 credits

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| EDUC-M 300 | <i>Teaching in a Pluralistic Society (P: English Comp.)</i> | 3 |
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Sustainability Literacy (SL) 3 credits

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| EDUC-M 469 | <i>Content Area Literacy</i> | 3 |
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Enriching Educational Experiences (EEE) 12 credits

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| EDUC-M 482 | <i>Student Teaching: All-Grades (12 weeks)</i> | 12 |
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II. PROFESSIONAL EDUCATION**48 credits/2.5 GPA**

A grade of C or higher is required in each professional EDUC course.
The following courses must be successfully completed before student teaching.

19 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education (P: Sophomore status)	3
EDUC-H 205	Introduction to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education and American Culture (P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 29 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 9 credits

EDUC-M 432	Teaching Foreign Language (5-12)	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy (SL)	3
EDUC-S 303	Classroom Management	1

Block II (Fall only) 5 credits

EDUC-M 445	Methods of Teaching Foreign Language	3
EDUC-M 403	Field Experience II	2

The Oral Proficiency Interview (OPI) must be passed prior to completing Block II & Student Teaching.

Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. **Exception: EDUC-M 202 Job Search Strategies for Educators**

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching All Grades (12 weeks) (EEE)	11

III. FRENCH CONTENT**36-37 credits/2.5 GPA**

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

- 1) No course below the 200 level will count toward completion of the major.
- 2) All students must arrange for and complete the departmental language proficiency exam prior to completing Block II: EDUC-M 445 Methods of Teaching Foreign Language. The examination may be taken more than once, but it must be passed before student teaching.

200-Level Requirement 6 credits

Choose **one** of the following options:

- 1) Complete:

FRIT-F 200	Second-Year French I: Lang & Culture (P: FRIT-F 150) (WL)	3
FRIT-F 250	Second-Year French II: Lang & Culture (P: FRIT-F 200) (WL)	3
- 2) Complete:

FRIT-F 265	Accelerated Second-Year French (P: FRIT-F 115 or FRIT-F 150) (WL)	3
FRIT-F ____	Upper-Level French Elective	3
- 3) If you placed into FRIT-F 250, you may apply for 3 credit hours of additional special credit in FRIT-F 200 only if you complete FRIT-F 250 with a C or better.
- 4) If you placed into any 300-level French course, you may apply for 6 credit hours of additional special credit in FRIT-F 200 and FRIT-F 250 only if you complete a 300-level course with a C or higher.

Language 12-13 credits**Required**

FRIT-F 313	Advanced Grammar (P: FRIT-F 250 or equiv.)	3
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Language Structure (Select one)

FRIT-F 401	Structure & Development of French (P: FRIT-F 313, FRIT-F 314, or consent of instructor)	3
FRIT-F 402	Introduction to French Linguistics (P: FRIT-F 313, FRIT-F 314, or consent of instructor)	3

Grammar & Composition

FRIT-F 314	Creative & Critical Writing in French (P: FRIT-F 250 or FRIT-F 265)	3
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Oral Practice & Conversation (Select one)

FRIT-F 315	The Sounds & Rhythms of French (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)	4
FRIT-F 316	Conversational Practice (P: FRIT-F 250, FRIT-F 265, or appropriate test placement score)	3

Literature 12 credits**Required**

FRIT-F 300	French and Francophone Studies (A&H)	3
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Select **one** course from the following: (P: FRIT-F 300 or equiv.)

FRIT-F 305	Théâtre et essai	3
FRIT-F 306	Roman et poésie	3
FRIT-F 375	Themes et perspectives littéraires et culturels	3

Select **two** courses from the following: FRIT-F 410 - FRIT-F 459 (See College of Arts & Sciences Bulletin for prerequisites)

Culture and Civilization 6 credits

Select **one** course from the following: (P: FRIT-F 300 or equiv.)

FRIT-F 361	La France Médiévale (jusqu'à 1500)	3
FRIT-F 362	La France 1500-1800	3
FRIT-F 363	La France 1800-aujourd'hui	3
FRIT-F 467	French Beyond the Hexagon	3

Select **one** course from the following:

FRIT-F 460	La Francophonie nord-américaine	3
FRIT-F 461	La France contemporaine: cinéma et culture	3
FRIT-F 463	Civilisation française	3
FRIT-F 450	Culture & Society in French Studies	3

IV. ELECTIVES (To total 120 credits)