



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
 - 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
 - Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.
- | Course | | Credits |
|---|--|---------|
| • EDUC-G 203 | Communication for Youth Serving Professionals (S&H) | 3 |
| • EDUC-M 130 | Child Art: Understanding Children's Artistic Worlds | 3 |
| • EDUC-M 300 | Teaching in a Pluralistic Society (P: English Comp.) (D) | 3 |
| • EDUC-I 251 | Learning Theories for Teachers AND | 3 |
| EDUC-M 101 | Lab/Field Experience | 1 |
| To enroll in I251 and M101, you must register for EDUC-BC 251. | | |
| • EDUC-W 200 | Using Computers in Education (IF) | 3 |
- Apply to TEP by March 1 to enroll in Block I fall term and EDUC-K 306.
 - Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education, &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education & American Culture (P: Soph. status)	3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____ • _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____ • _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____ • _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

• _____ • _____

Information Fluency (IF) 3 credits

EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3
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Sustainability Literacy (SL) 3 credits

EDUC-M 469	Content Area Literacy	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 482	Student Teaching: All-Grades (12 weeks)	12
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II. PROFESSIONAL EDUCATION 50 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course.
The following courses must be successfully completed before student teaching.

22 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 130	Child Art: Understanding Children's Artistic Worlds (Fall only)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 28 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Fall only) 8 credits

EDUC-M 330	Designing Visual Learning Experiences for Children	3
EDUC-M 301	Field Experience I	2
EDUC-M 469	Content Area Literacy (SL)	3

Block II (Spring only) 5 credits

EDUC-M 430	Art Education in School & Museum Settings	3
EDUC-M 401	Field Experience II	1
EDUC-S 303	Classroom Management	1

Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 482	Student Teaching: All Grades (12 weeks) (EEE)	11

III. VISUAL ARTS CONTENT 51 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

Studio Art 39 credits

SOAD-A 100	Pathways: Introduction to Art, Design & Merchandising	3
SOAD-A 101	Creative Core: Color (A&H)	3
SOAD-A 102	Creative Core: Drawing (A&H)	3
SOAD-A 103	Creative Core: 3D Design (A&H)	3
SOAD-A 211	Cross-Disciplinary Workshops in Art, Design & Merchandising	3

Complete **3 credits** of 2D from the following:

SOAD-S 200	Drawing I (A&H)	3
SOAD-S 210	Digital Art: Survey & Practice (A&H)	3
SOAD-S 230	Painting I (A&H)	3
SOAD-S 240	Basic Printmaking Media	3
SOAD-S 250	Graphic Design I	3
SOAD-S 290	Fundamentals of Photography (A&H)	3

Complete **3 credits** of 3D from the following

SOAD-S 220	Textiles I (A&H)	3
SOAD-S 260	Ceramics I	3
SOAD-S 270	Sculpture I (A&H)	3
SOAD-S 280	Metalsmithing & Jewelry Design I (A&H)	3

Complete **18 credits** of studio art at the 300-400 level. (NOTE: Must include one 2D and one 3D course with at least 3 credits at the 400 level.)

- The 2D studio disciplines are digital art, drawing, graphic design, painting, photography, and printmaking.
- The 3D studio disciplines are ceramics, textiles, metalsmithing & jewelry design, and sculpture.

SOAD-	_____	(300-400 level of 2D)
SOAD-	_____	(300-400 level of 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(300-400 level of 2D or 3D)
SOAD-	_____	(400 level of 2D or 3D)

Art History 12 credits

ARTH-A 101	Ancient & Medieval Art (S&H) (WC) OR	3
ARTH-A 155	Introduction to African Art (A&H) (WC) OR	3
ARTH-A 160	Introduction to East Asian Art (A&H) (WC)	3
ARTH-A 102	Renaissance through Modern Art (S&H) (WC)	3
ARTH-A 207	Introduction to Contemporary Arts & Its Discontents (A&H)	3

Complete **3 credits** of art history at the 300-400 level.

(Students are encouraged to take a course that focuses on Asian, African or Islamic Art History.)

ARTH-A	_____	3
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IV. ELECTIVES (To total 120 credits)