



## UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION  
Bloomington

## B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4-year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2023

### GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. <b>Foundations</b>	
• English Composition (EC)	0-3
• Mathematical Modeling (MM)	3-4
2. <b>Breadth of Inquiry</b>	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. <b>World Languages &amp; Cultures</b>	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. <b>Shared Goals for the School of Education</b>	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Sustainability Literacy (SL) (EDUC-Q 200)	3
• Enriching Educational Experiences (EEE/Student Teaching) (EDUC-M 425 & K 480)	16

### PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. 2.5 GPA overall.	
2. Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.	
<b>Courses</b>	<b>Credits</b>
• <i>Communication for Youth Serving Professionals</i> (EDUC-G 203) (S&H)	3
• <i>Math 1</i> (EDUC-N 101)	3
• <i>Math 2 or MATH 3</i>	3-4
<i>Math 2</i> (Mathematical Modeling) (MM)	
<i>Math 3</i> (EDUC-N 103)	
• <i>Scientific Inquiry</i> (EDUC-Q 200) (N&M) (NS)	3
• <i>Science</i> (EDUC-Q 205, BIOL-Q 201, EAS-E 105 (N&M) (NS), PHYS-P 199 (N&M) (NS))	3
• <i>Exceptional Children</i> (EDUC-K 205) (S&H)	3
• <i>Learning Theories for Teachers &amp; Lab/Field Experience</i> (EDUC-I 251 & M 101) To enroll in I251 and M101, you must register for EDUC-BC 251.	4
• <i>Technology</i> (EDUC-W 200) (IF)	3
3. Apply to TEP by October 1 to enroll in Spring term Soph. Block. Access TEP Application at: <a href="https://education.indiana.edu/">https://education.indiana.edu/</a>	

### I. CONTENT REQUIREMENTS

39-43 credits

#### Language Arts (2.0 GPA)

3-6 credits

#### English Composition (EC) (Select one) (Grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing)</i>	3

#### American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&amp;H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&amp;H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&amp;H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&amp;H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&amp;H)</i>	3
ENG-L 210	<i>Studies in Popular Lit &amp; Mass Media (A&amp;H)</i>	3
ENG-L 213	<i>Literary Masterpieces I</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&amp;H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&amp;H) (WC)</i>	3
ENG-L 240	<i>Literature &amp; Public Life (A&amp;H)</i>	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British &amp; American Authors</i>	3

#### Fine Arts (2.0 GPA)

6 credits

#### Music

MUSE-E 241	<i>Intro to Music Fundamentals</i>	3
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#### Art (Select one)

EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts &amp; Museums in Everyday Life (A&amp;H)</i>	3

#### Mathematics (2.0 GPA)

9-10 credits

You must complete all three Math courses before beginning the Junior Block offered Fall only.

EDUC-N 101	<i>Teach &amp; Learn Elem School Math</i>	3
	<i>Mathematical Modeling (MM)</i>	3-4
EDUC-N 103	<i>Teach &amp; Learn Elem School Math II (P: EDUC-N 101 with a grade of C or higher)</i>	3

#### Science (2.0 GPA)

12 credits

It is **strongly recommended** that you complete all science courses before beginning the blocks.

BIOL-Q 201	<i>Biological Science for Elementary Teachers (P: EDUC-Q 200)</i>	3
EDUC-Q 200	<i>Introduction to Scientific Inquiry (N&amp;M) (NS) (SL)</i>	3
EAS-E 105	<i>Earth: Our Habitable Planet (N&amp;M) (NS)</i>	3
EDUC-Q 205	<i>STEM for Educators</i>	3

<b>Social Studies (2.0 GPA)</b>	<b>9 credits</b>
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**U.S. History (Select one)**

HIST-H 105	<i>American History I (S&amp;H)</i>	3
HIST-H 106	<i>American History II (S&amp;H)</i>	3

**World Civilization (Select one)**

FOLK-F 111	<i>World Music and Culture (A&amp;H) (WC)</i>	3
GEOG-G 120	<i>Regions of the World (S&amp;H) (WC)</i>	3
HIST-B 200	<i>Issues in Western European History (S&amp;H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Peace &amp; Conflict (S&amp;H) (WC)</i>	3
LATS-L 200	<i>American Borderlands (A&amp;H)</i>	3
LTAM-L 230	<i>Maya Cultures Mexico Guatemala (A&amp;H) (WC)</i>	3
REL-R 152	<i>Jews, Christians, Muslims (A&amp;H) (WC)</i>	3
REL-R 153	<i>Religions of Asia (A&amp;H) (WC)</i>	3

**Social Studies Elective (Select one not already taken)**

HIST-B 200	<i>Issues in Western European History (S&amp;H) (WC)</i>	3
HIST-C 210	<i>The Making of the Modern Middle East (S&amp;H) (WC)</i>	3
HIST-H 101	<i>World in 20th Century I (S&amp;H) (WC)</i>	3
HIST-H 102	<i>World in 20th Century II (S&amp;H) (WC)</i>	3
HIST-H 103	<i>Europe: Renaissance to Napoleon (S&amp;H) (WC)</i>	3
HIST-H 104	<i>Europe: Napoleon to Present (S&amp;H) (WC)</i>	3
HIST-H 205	<i>Ancient Civilization (S&amp;H) (WC)</i>	3
HIST-H 206	<i>Medieval Civilization (S&amp;H) (WC)</i>	3
INTL-I 100	<i>Intro to International Studies (S&amp;H) (WC)</i>	3
INTL-I 203	<i>Global Development (S&amp;H) (WC)</i>	3
INTL-I 204	<i>Human Rights &amp; International Law (S&amp;H) (WC)</i>	3
INTL-I 206	<i>Peace &amp; Conflict (S&amp;H) (WC)</i>	3
LTAM-L 210	<i>The Latin American Experience (S&amp;H) (WC)</i>	3
NELC-N 204	<i>Topics in Middle Eastern Culture &amp; Society (S&amp;H) (WC)</i>	3

## II. PROFESSIONAL EDUCATION

**84 credits/2.5 GPA**

**A grade of C or higher is required in each professional EDUC course.  
The following courses must be successfully completed before student teaching.**

**24 credits**

EDUC-G 203	<i>Communication for Youth Serving Professionals (S&amp;H)</i>	3
EDUC-K 205	<i>Intro to Exceptional Children (S&amp;H)</i>	3
EDUC-I 251	<i>Learning Theories for Teachers AND</i>	3
EDUC-M 101	<i>Lab/Field Experience</i>	1
<b>To enroll in I251 and M101, you must register for EDUC-BC 251.</b>		
EDUC-W 200	<i>Using Computers in Education (IF)</i>	3
EDUC-E 300	<i>Elem. Ed. for a Pluralistic Society (P: English Comp.) (D)</i>	3
EDUC-H 205	<i>Introduction to Educational Thought (P: English Comp.) (S&amp;H) (IW) OR</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: Soph. status) (IW)</i>	3
EDUC-M 333	<i>Art Experiences for the Elem Teacher (P: EDUC-M 135 or EDUC-M 200) OR</i>	2
EDUC-M 334	<i>Drama in Elementary Education</i>	3
EDUC-X 460	<i>Books for Reading Instruction</i>	3

<b>Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks:</b>	<b>60 credits</b>
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**Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.**

**Blocks must be completed in sequence from one semester to the**

**next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.**

**Sophomore Block (Spring only)**

**10 credits**

EDUC-K 343	<i>Intro. to Behavior &amp; Classroom Management</i>	3
EDUC-K 370	<i>Language &amp; Learning Characteristics of Students with Mild to Moderate Disabilities</i>	3
EDUC-K 371	<i>Assessment &amp; Individualized Instruction in Special Education</i>	3
EDUC-M 201	<i>Lab/Field Experience: Special Education</i>	1

**Junior Block (Fall only)**

**14 credits**

**P: Q200 and at least one of the three required science courses: BIOL-Q201, EAS-E105, or PHYS-P199/EDUC-Q 205**

**P: Math 1 (EDUC-N 101); Math 2 (Mathematical Modeling);**

**Math 3 (EDUC-N 103)**

EDUC-E 328	<i>Science in Elementary Schools</i>	3
EDUC-E 343	<i>Mathematics in Elementary Schools</i>	3
EDUC-E 340	<i>Methods of Teaching Reading I</i>	3
EDUC-M 201	<i>Lab/Field Experience</i>	2
EDUC-K 352	<i>Specially Designed Instruction for Students with Mild to Moderate Disabilities</i>	3

**Junior Block (Spring only)**

**12 credits**

EDUC-E 325	<i>Social Studies in Elementary Schools</i>	3
EDUC-E 339	<i>Methods of Teaching Lang Arts</i>	3
EDUC-K 362	<i>Team Approaches to the Education of Students with Disabilities</i>	3
EDUC-K 495	<i>Lab/Field Experience</i>	3

**Senior Student Teaching**

**24 credits**

**Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202**

**Special Education Student Teaching Semester**

**15**

EDUC-K 344	<i>Individualized Behavior Interventions and Supports</i>	3
EDUC-K 361	<i>Assistive Technology for Elementary School Students with Disabilities</i>	3
EDUC-K 480	<i>Student Teaching in Special Education (4 days a week for 14 weeks)</i>	7
EDUC-M 427	<i>Special Education Student Teaching Seminar</i>	2

**General Elementary Education Student Teaching Semester**

**9**

EDUC-M 420	<i>Student Teaching Seminar</i>	1
EDUC-M 425	<i>Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)</i>	8