

This program sheet is effective for all students starting at IUB beginning summer 2023.



**UNDERGRADUATE AND
TEACHER EDUCATION**
SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: SECONDARY SPECIAL EDUCATION – MILD INTERVENTION (LANGUAGE ARTS/ENGLISH)

This Bachelor of Science in Education in Secondary Special Education leads to teacher licensure at the secondary level (grades 5-12) in special education (Exceptional Needs – Mild Intervention). Candidates have the option of adding licensure in Language Arts/English. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 12 credits and a 2.5 GPA in the content field with at least 6 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites.

Courses		Credits
EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Early Field Experience	1
EDUC-K 205	Introduction to Exceptional Children (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (D)	3
EDUC-W 200	Using Computers in Education (IF)	3

- Apply to TEP by October 1 to enroll in Spring Block I.
- Access TEP Application at: <https://education.indiana.edu/>

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits A grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

College of Arts & Sciences designated Intensive Writing course 3

Mathematical Modeling (MM) 3-4 credits

Complete at least 1 course for at least 3 credits.

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Natural & Mathematical Sciences (N&M) 5+ credits Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

- _____
- _____

Option II: Complete a 5 credit science course.

- _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

- _____
- _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

- _____
- _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

- _____
- _____

Information Fluency (IF) 3 credits

EDUC-W 200 Using Computers in Education 3

Diversity in the U. S. (D) 3 credits

EDUC-M 300 Teaching in a Pluralistic Society 3

Sustainability Literacy (SL) 3 credits

EDUC-M 469 Content Area Literacy 3

Enriching Educational Experiences (EEE) 10 credits

EDUC-K 488 Student Teaching: Secondary 10

II. PROFESSIONAL EDUCATION 75 credits/2.5 GPA

A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.

General Professional Education 16 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Early Field Experience	1
EDUC-K 205	Introduction to Exceptional Children (S&H) (Recommended Fall semester Soph. year)	3
EDUC-M 300	Teaching in a Pluralistic Society (D)	3
EDUC-W 200	Using Computers in Education (IF)	3

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following Blocks. 59 credits

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching.

Blocks must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block IV and student teaching.

Block I (Spring only) 10 credits

EDUC-K 343	Intro. to Behavior & Classroom Management	3
EDUC-K 370	Language and Learning Characteristics of Students with Mild to Moderate Disabilities	3
EDUC-K 371	Assessment & Individualized Instruction in Special Education	3
EDUC-M 203	Field Experience: Special Education	1

Block II (Fall only) 7 credits

EDUC-K 352	Specially Designed Instruction for Students with Mild to Moderate Disabilities	3
EDUC-K 441	Transition Across the Life Span	3
EDUC-M 203	Field Experience: Special Education	1

Block III (Spring only) 15 credits

EDUC-K 362	Team Approach to the Ed. of Students with Disabilities	3
EDUC-M 412	Teaching of Writing in Middle and Secondary Schools	3
EDUC-M 428	Inquiry into Middle School English	3
EDUC-M 303	Field Experience I	2
EDUC-M 454	Grammar for Teachers	1
EDUC-M 469	Content Area Literacy (SL)	3

Block IV (Fall only) 11 credits

EDUC-K 344	Individualized Behavior Interventions and Supports	3
EDUC-K 361	Assistive Technology for Elementary	3
EDUC-M 416	Inquiry into HS English	3
EDUC-M 403	Field Experience II	2

Student Teaching 16 Credits

- All professional ed courses must be completed before student teaching.
- Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-K 488	Student Teaching in Special Education (10 weeks) (EEE)	9
EDUC-M 470	Practicum in Content Field Area (6 weeks)	6

III. LANGUAGE ARTS/ENGLISH CONTENT 27 credits/2.5 GPA

A C minus (C-) or higher is required in each course listed below.
Check with the department regarding when courses will be offered.

Introductory & Advanced Study of Literature, Genre & Writing 12 credits

ENG-L 203	Introduction to Drama (A&H) (IW) OR	3
ENG-L 204	Introduction to Fiction (A&H) (IW) OR	3
ENG-L 205	Introduction to Poetry (A&H) (IW) OR	3
ENG-L 206	Introduction to Prose (A&H) (IW)	3
ENG-L 260	Introduction to the Advanced Study of Literature (P: English comp) (A&H)	3
ENG-L 371	Critical Practices (P: ENG-L 260)	3
ENG-W 350	Advanced Expository Writing (P: English Comp.)	3

Language 3 credits

EDUC-L 407	Language Education Issues for English Teachers (Fall only) (Recommended with Block II)	3
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Literature 12 credits

Literary History 1 (Select one)

ENG-L 305	Chaucer	3
ENG-L 306	Middle English Literature	3
ENG-L 307	Medieval and Tutor Drama	3
ENG-L 308	Elizabethan and 17 th Century Drama	3
ENG-L 309	Elizabethan Poetry	3
ENG-L 310	Literary History 1: Beginnings through 17 th Century	3
ENG-L 313	Early Plays of Shakespeare	3
ENG-L 314	Late Plays of Shakespeare	3
ENG-L 317	English Poetry of Early 17 th Century	3
ENG-L 318	Milton	3
ENG-L 350	Early American Writing and Culture to 1800	3
ENG-L 367	Literature of the Bible	3

Literary History 2 (Select one)

ENG-L 312	Literary History 2: 18 th and 19 th Centuries	3
ENG-L 320	Restoration and Early 18 th Century Literature	3
ENG-L 327	Later 18 th Literature	3
ENG-L 328	Restoration and 18 th Drama	3
ENG-L 332	Romantic Literature	3
ENG-L 335	Victorian Literature	3
ENG-L 347	British Fiction to 1800	3
ENG-L 348	19 th British Fiction	3
ENG-L 351	American Literature 1800–1865	3
ENG-L 352	American Literature 1865–1914	3
ENG-L 355	American Fiction to 1900	3
ENG-L 356	American Poetry to 1900	3

Literary History 3 (Select one)

ENG-L 316	Literary History 3: 20 th and 21 st Centuries	3
ENG-L 345	20 th Century British Poetry	3
ENG-L 346	20 th Century British Fiction	3
ENG-L 354	American Literature since 1914	3
ENG-L 357	20 th Century American Poetry	3
ENG-L 358	American Literature, 1914–1960	3
ENG-L 359	American Literature, 1960–Present	3
ENG-L 360	American Prose (Excluding Fiction)	3
ENG-L 365	Modern Drama: Continental	3
ENG-L 366	Modern Drama: English, Irish, American, and Post-Colonial	3
ENG-L 374	Ethnic American Literature	3
ENG-L 375	Studies in Jewish Literature	3
ENG-L 380	Literary Modernism	3
ENG-L 381	Recent Writing	3

Young Adult

EDUC-L 408	Teaching Young Adult Literature in a Diverse Society (P: Soph. status) (Fall only)	3
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IV. ELECTIVES (To total 120 credits)