



UNDERGRADUATE AND TEACHER EDUCATION

SCHOOL OF EDUCATION
Bloomington

B.S. EDUCATION: JOURNALISM

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four-year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus (C-) or higher is required in each content field course.
- Completion of or enrollment in prerequisites. Grade of C or higher is required in each professional EDUC course.

Course		Credits
• EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
• EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
• EDUC-I 251	Learning Theories for Teachers AND	3
• EDUC-M 101	Lab/Field Experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
• EDUC-P 313	Adolescents in a Learning Community	3
• EDUC-W 200	Using Computers in Education (IF)	3
4.	Apply to TEP by October 1 to enroll in Spring term Block I and EDUC-K 306.	
5.	Access TEP Application at: https://education.indiana.edu/	

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<https://gened.indiana.edu/approved-courses/index.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

English Composition (EC) (Select one) 0-3 credits

Grade of C or higher required

CMLT-C 110	Writing the World	3
ENG-W 131	Reading, Writing, & Inquiry I OR	3
ENG-W 131EX	Elementary Composition-Exempt	0
ENG-W 170	Intro to Argumentative Writing-Projects in Reading & Writing	3

Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H)	3
EDUC-H 340	Education and American Culture (P: Soph. status)	3

Mathematical Modeling (MM) (Select one) 3-4 credits

Complete at least 1 course for at least 3 credits.

• _____

Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____

Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

• _____

Natural & Mathematical Sciences (N&M) 5+ credits

Complete ONE of the following options.

Option I: Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science (*) course.

• _____

Option II: Complete a 5 credit science course.

• _____

(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC) 6 credits

Complete ONE of the following options.

Option I: Language Study (WL): Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

• _____

Option II: World Culture (WC): Complete at least 2 courses for a total of at least 6 credits.

• _____

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information Fluency (IF) 3 credits

EDUC-W 200	Using Computers in Education	3
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Diversity in the U. S. (D) 3 credits

EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.)	3
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Sustainability Literacy (SL) 3 credits

EDUC-M 469	Content Area Literacy	3
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Enriching Educational Experiences (EEE) 12 credits

EDUC-M 480	Student Teaching: Secondary (12 weeks)	12
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II. PROFESSIONAL EDUCATION

49 credits/2.5 GPA

A grade of C or higher is required in each professional EDUC course.
The following courses must be successfully completed before student teaching.

22 credits

EDUC-G 203	Communication for Youth Serving Professionals (S&H)	3
EDUC-M 300	Teaching in a Pluralistic Society (P: English Comp.) (D)	3
EDUC-I 251	Learning Theories for Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
To enroll in I251 and M101, you must register for EDUC-BC 251.		
EDUC-P 313	Adolescents in a Learning Community (P: Soph. status)	3
EDUC-W 200	Using Computers in Education (IF)	3
EDUC-A 308	Legal and Ethical Issues in Education (P: Soph. status)	3
EDUC-H 205	Intro to Educational Thought (P: English Comp.) (S&H) (IW) OR	3
EDUC-H 340	Education and American Culture (P: Soph. status) (IW)	

Admission to the Teacher Education Program (TEP) is required in order to enroll in the following courses: 27 credits

EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3
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Courses must be taken in prescribed blocks. Successful completion (C or higher) of all courses in each block is a prerequisite for the next block and student teaching.

Block I and Block II must be completed in sequence from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

Block I (Spring only) 7 credits

MSCH-J 425	Supervision of Student Media	3
MSCH-J 403	Lab/Field Experience I	1
EDUC-M 469	Content Area Literacy (SL)	3

Block II (Fall only) 5 credits

MSCH-J 453	Methods of Teaching Journalism	3
MSCH-J 403	Lab/Field Experience II	1
EDUC-S 303	Classroom Management	1

Block III (Student Teaching) 12 credits

Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators

EDUC-M 420	Student Teaching Seminar	1
EDUC-M 480	Student Teaching in the Secondary School (12 weeks) (EEE)	11

III. JOURNALISM CONTENT

38 credits/2.5 GPA

A grade of C minus (C-) or higher is required in each course.
Check with the department regarding when courses will be offered.

Required 18 credits

MSCH-C 101	Media (S&H)	3
MSCH-C 250	Story Lab I	3
MSCH-C 251	Story Lab II (P: MSCH-C 250)	3
MSCH-J 300	Communications Law (P: Grade of C- or higher in MSCH-C 101)	3
MSCH-J 410	The Media as Ethical and Social Institutions (P: MSCH-J 300 & Senior status)	3
MSCH-J 365	Graphic Design I (P: MSCH-C 251)	3

Advanced Skills 6 credits

Complete two advanced skills courses. (Unless otherwise noted, all classes require completion of MSCH-C 101, MSCH-C 250 and MSCH-C 251 with a C minus or higher.)

MSCH-J 303	Online Journalism	3
MSCH-J 315	Feature Writing (rarely offered) (P: Grade of C- or higher in MSCH-C 101, MSCH-C 250, or MSCH-C 251; or consent of instructor)	3
MSCH-J 341	News Reporting (Spring) (P: Grade of C- or higher in MSCH-C 101, MSCH-C 250 and MSCH-C 251)	3
MSCH-J 342	Magazine Reporting	3
MSCH-J 343	Broadcast News) P: MSCH-C 101 and MSCH-C 250 or consent of instructor)	3
MSCH-J 344	Photojournalism Reporting	3
MSCH-J 351	News Editing	3
MSCH-J 352	Magazine Editing	3
MSCH-J 353	Advanced Broadcast News (P: MSCH-J 343)	3
MSCH-J 354	Photojournalism Editing (P: MSCH-J 344)	3
MSCH-J 362	Journalism Multimedia Storytelling (Spring) (P: Soph. status)	3
MSCH-J 385	Television News Reporting and Producing (P: MSCH-J 353)	3
MSCH-J 444	Advanced Photojournalism (P: MSCH-J 344)	3
MSCH-J 464	Infographics (P: MSCH-J 365)	3
MSCH-J 465	Graphic Design II (P: MSCH-J 365)	3
MSCH-J 481	Creating an Indiana Magazine (P: Consent of instructor)	3
MSCH-R 321	Rhetoric, Law, and Culture	3
MSCH-R 349	Public Relations Writing (P: MSCH-C 208)	3
MSCH-R 429	Public Relations Campaigns (P: MSCH-R 321)	3

Electives 14 credits

Complete at least 14 credits in MSCH electives of your choice.

- MSCH-J 425 @ 3 credits
- MSCH-J 453 @ 3 credits
- MSCH-J 403 @ 1 credit
- MSCH-J 403 @ 1 credit
- _____
- _____

IV. ELECTIVES (To total 120 credits)