B.S. EDUCATION: EARLY CHILDHOOD EDUCATION: TEACHING ALL YOUNG LEARNERS CONCENTRATION (TAYL)

Transfer Single Articulation Pathway (TSAP)

This program is only available to students who began the Associate of Science in Education at Ivy Tech Community College or Vincennes University in fall 2015 or later and have completed the A.S. in Education. A total of 60 credits is required to graduate.

The Bachelor of Science in Early Childhood Education leads to a license to teach infant/toddler preschool programs and grades K-3 with an emphasis in child development, family-centered practices, and special education. Graduates are prepared to be P/K-3rd grade teachers in inclusive classrooms, to teach in preschool special education, for positions within agencies and organizations that serve young children and their families, and for working in Indiana’s First Steps system in early intervention and developmental therapy. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2023

PREREQUISITES FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)
Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

1. Official student transcript verifying completion of the TSAP in Early Childhood Education and the STGEC at ITCC or VU must be received by the IU Bloomington Office of Admissions prior to July 1.
2. Minimum cumulative GPA of 2.5 at ITCC or VU
3. No grade lower than a C at ITCC or VU
4. Apply to IUB by June 1 to begin in Fall Term.

PROFESSIONAL EDUCATION
60 credits/2.5 GPA
A grade of C or higher is required in each professional EDUC course.

Courses must be taken in prescribed blocks. Successful completion (C or higher grade) of all courses in each block is a prerequisite for the next block and student teaching. Blocks must be completed in sequence from one semester to the next. Courses listed below must be successfully completed on the Bloomington campus prior to student teaching.

EDUC-P 225 Child and Adolescent Mental Health in Applied Settings 3
EDUC-M 323 Teaching Music in the Elem School (P: MUS-E 241) OR
EDUC-M 333 Art Experiences for the Elem Teacher (P: EDUC-M 135, EDUC-M 200 or an approved substitution) OR
EDUC-M 334 Drama in Education 2

Junior Block I (Fall only) 15 credits
EDUC-E 335 Introduction to Early Childhood 3
EDUC-E 336 Play as Development 3
EDUC-E 348 Foundations of Early Childhood Education (Birth to Age 3) 2

EDUC-K 308 Teaching Young Children with Special Needs (Birth to Age 5) 3
EDUC-L 338 Early Literacy Learning and Play-based Instruction 3
EDUC-M 201 Lab/Field Experience: Infant/Toddler 1

Junior Block II (Spring only) 14 credits
EDUC-E 303 Comprehensive Classroom Management 1
EDUC-E 328 Science in the Elementary School 3
EDUC-E 343 Mathematics in the Elementary School 3
EDUC-M 301 Lab/Field Experience: K-Primary 1
EDUC-E 351 Foundations of Early Childhood Education II (Preschool) 2
EDUC-E 352 Teaching and Learning for All Children (Preschool) 3
EDUC-M 201 Lab/Field Experience: Preschool 1

Senior Block I (Fall only) 14 credits
EDUC-E 325 Social Studies in Elementary Schools 3
EDUC-E 339 Methods of Teaching Language Arts 3
EDUC-M 401 Lab/Field Experience: K-Primary 1
EDUC-E 353 Foundations of Early Childhood Education III (K-Primary) 1
EDUC-K 305 Teaching Exceptional Learners in Elementary School 3
EDUC-K 448 Families, Schools and Society 3

Student Teaching 12 credits
Students may not enroll in other classes while completing student teaching. Exception: EDUC-M 202 Job Search Strategies for Educators
EDUC-E 431 Senior Seminar in Early Childhood Education 1
EDUC-M 420 Student Teaching Seminar 1
EDUC-M 424 Student Teaching: Kindergarten-Primary (16 weeks) (EEE) 10

ELECTIVES TO REACH 60 CREDITS